

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
1	1	1	Phonemic Awareness and Phonics	Says the sounds for consonants m, s, t, c, f, and b.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
1	1	2	Phonemic Awareness and Phonics	Write the letters for sounds /m/, /s/, /t/, /k/, /f/, and /b/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
1	1	3	Phonemic Awareness and Phonics	Distinguish the two sounds for s: /s/ and /z/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
1	1	4	Phonemic Awareness and Phonics	Say the short sound for the vowel a.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
1	1	5	Phonemic Awareness and Phonics	Write the letter for the short vowel sound /a/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
1	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this unit.	3	LA.3.1.5.1	apply letter-sound knowledge to decode unknown words quickly and accurately in context; and
1	2	2	Word Recognition and Spelling	Read and spell the Essential Words: a, are, I, is, that, the, this.			
1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;
1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	9-10	LA.910.1.6.1	use new vocabulary that is introduced and taught directly;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

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1	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
1	3	2	Vocabulary and Morphology	Add -s to mean more than one.	3	LA.3.1.4.1	use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;
1	4	1	Grammar and Usage	Identify nouns.			
1	4	2	Grammar and Usage	Identify verbs.			
1	4	3	Grammar and Usage	Identify words with multiple functions.	4	LA.4.1.6.9	determine the correct meaning of words with multiple meanings in context
1	4	4	Grammar and Usage	Build sentences with a noun/verb pattern.			
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
1	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
1	6	1	Speaking and Writing	Generate sentences that present facts (statements).			
1	6	2	Speaking and Writing	Answer questions beginning with is and are .			
1	6	3	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
1	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
1	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
1	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
1	6	3	Speaking and Writing	Record information on a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
1	6	3	Speaking and Writing	Record information on a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

LANGUAGE! Unit 2 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
2	1	1	Phonemic Awareness and Phonics	Say the sounds for consonants n, l, h, r, j, and p.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
2	1	2	Phonemic Awareness and Phonics	Write the letters for sounds /n/, /l/, /h/, /r/, /j/, and /p/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
2	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this unit.	3	LA.3.1.5.1	apply letter-sound knowledge to decode unknown words quickly and accurately in context; and
2	2	2	Word Recognition and Spelling	Read and spell the Essential Words: do, said, to, who, you, your.			
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	9-10	LA.910.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;



Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary .	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary .	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary .	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary .	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary .	9-10	LA.9.10.1.6.8	identify advanced word/phrase relationships and their meanings;
2	3	2	Vocabulary and Morphology	Identify and generate antonyms for Unit Vocabulary .	11-12	LA.11.12.1.6.9	identify advanced word/phrase relationships and their meanings;
2	3	3	Vocabulary and Morphology	Add 's to mean singular possession.	3	LA.3.1.4.1	use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;
2	4	1	Grammar and Usage	Identify the subject in a sentence.			
2	4	2	Grammar and Usage	Identify the predicate in a sentence.			
2	4	3	Grammar and Usage	Build simple sentences with one subject and one predicate.			
2	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.			
2	6	1	Speaking and Writing	Generate sentences that present facts (statements).			
2	6	2	Speaking and Writing	Answer questions beginning with who .			
2	6	3	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questio

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

2	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questio
2	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questio
2	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questio
2	6	3	Speaking and Writing	Record information on a graphic organizer.	9/10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questio
2	6	3	Speaking and Writing	Record information on a graphic organizer.	11/12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questio

LANGUAGE! Unit 3 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
3	1	1	Phonemic Awareness and Phonics	Says the sounds for consonants g , d , and v .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
3	1	2	Phonemic Awareness and Phonics	Write the letters for sounds /g/, /d/, and /v/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
3	1	3	Phonemic Awareness and Phonics	Say the short sound for the vowel i .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
3	1	4	Phonemic Awareness and Phonics	Write the letter for the short vowel sound /i/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
3	1	5	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
3	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this unit.	3	LA.3.1.5.1	apply letter-sound knowledge to decode unknown words quickly and accurately in context; and
3	2	2	Word Recognition and Spelling	Build compound words.			
3	2	2	Word Recognition and Spelling	Read and spell the Essential Words : <i>from, of, they, was, were, what</i>			
3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	9-10	LA.910.1.6.1	use new vocabulary that is introduced and taught directly;
3	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;
3	3	2	Vocabulary and Morphology	Identify and generate synonyms for Unit Vocabulary .	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
3	3	3	Vocabulary and Morphology	Use the word parts in compound words to determine meaning.			
3	4	1	Grammar and Usage	Identify common and proper nouns.			
3	4	2	Grammar and Usage	Distinguish concrete and abstract nouns.			
3	4	3	Grammar and Usage	Identify the direct object in a sentence.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

3	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.			
3	6	1	Speaking and Writing	Generate sentences that present facts (statements).			
3	6	2	Speaking and Writing	Answer questions beginning with what .			
3	6	3	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
3	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
3	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
3	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
3	6	3	Speaking and Writing	Record information on a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

3	6	3	Speaking and Writing	Record information on a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
3	6	3	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
3	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
3	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
3	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
3	6	3	Speaking and Writing	Record information on a graphic organizer.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
3	6	3	Speaking and Writing	Record information on a graphic organizer.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;

LANGUAGE! Unit 4 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
4	1	1	Phonemic Awareness and Phonics	Says the sounds for consonants w, y, z, and k.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
4	1	2	Phonemic Awareness and Phonics	Write the letters for sounds /w/, /y/, /z/, and /k/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
4	1	3	Phonemic Awareness and Phonics	Say the short sound for the vowel i.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
4	1	4	Phonemic Awareness and Phonics	Write the letter for the short vowel sound /i/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
4	1	5	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
4	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
4	2	2	Word Recognition and Spelling	Read and spell the Essential Words: be, does, he, she, we, when.			
4	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.			
4	3	2	Vocabulary and Morphology	Identify and generate synonyms and antonyms for Unit Vocabulary.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
4	3	2	Vocabulary and Morphology	Identify and generate synonyms and antonyms for Unit Vocabulary.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
4	3	3	Vocabulary and Morphology	Define and use idioms.			
4	3	4	Vocabulary and Morphology	Add -s to verbs to signal third person singular present tense.	3	LA.3.1.4.1	use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;



Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

4	4	1	Grammar and Usage	Identify nominative (subject) pronouns.			
4	4	2	Grammar and Usage	Identify prepositions and prepositional phrases.			
4	4	3	Grammar and Usage	Identify present tense verbs.			
4	4	4	Grammar and Usage	Identify adverbs as part of the predicate.			
4	5	1	Listening and Reading Comprehension	Select the topic and details from informational text.			
4	6	1	Speaking and Writing	Generate sentences that present facts (statements).			
4	6	2	Speaking and Writing	Answer questions beginning with when .			
4	6	3	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
4	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
4	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
4	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

4	6	3	Speaking and Writing	Record information on a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
4	6	3	Speaking and Writing	Record information on a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
4	6	3	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
4	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
4	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
4	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
4	6	3	Speaking and Writing	Record information on a graphic organizer.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
4	6	3	Speaking and Writing	Record information on a graphic organizer.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;

LANGUAGE! Unit 5 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
5	1	1	Phonemic Awareness and Phonics	Says the sounds for consonants l , f , z , and s .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
5	1	2	Phonemic Awareness and Phonics	Write the letters for sounds /l/, /f/, /z/, and /s/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
5	1	3	Phonemic Awareness and Phonics	Say the short sound for the vowel o (short /o/ and /aw/).	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
5	1	4	Phonemic Awareness and Phonics	Write the letter for the short vowel sound /o/ and /aw/ as in dog .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
5	1	5	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
5	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
5	2	2	Word Recognition and Spelling	Read and spell words with double final consonants from this unit (-ff , -ll , -ss , -zz).	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
5	2	3	Word Recognition and Spelling	Read and spell the Essential Words : <i>here, there, these, those, where, why</i> .			
5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	9-10	LA.910.1.6.1	use new vocabulary that is introduced and taught directly;
5	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
5	3	2	Vocabulary and Morphology	Form the progressive verb by adding the ending -ing , meaning ongoing action.	3	LA.3.1.4.1	use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;
5	3	3	Vocabulary and Morphology	Identify word attributes: size, parts, color, function.			
5	3	4	Vocabulary and Morphology	Define and use idioms.			
5	4	1	Grammar and Usage	Identify present tense verbs.			
5	4	2	Grammar and Usage	Vary sentence structure by moving predicate painters—answers to <i>when</i> , <i>where</i> , and <i>how</i> —within the sentence.			
5	4	3	Grammar and Usage	Use commas to set apart adverb phrases at the beginning of sentences.			
5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	3	LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	4	LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	5	LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	6	LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	7	LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	8	LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.



Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	9-10	LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
5	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	11-12	LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
5	5	2	Listening and Reading Comprehension	Select topic and details from informational text.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
5	5	3	Listening and Reading Comprehension	Answer questions with where or why .			
5	6	1	Speaking and Writing	Generate sentences that present facts (statements).			
5	6	2	Speaking and Writing	Answer questions beginning with when .			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

5	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
5	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
5	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
	6	3	Speaking and Writing	Record information on a graphic organizer.	9/10	LA.910.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a
	6	3	Speaking and Writing	Record information on a graphic organizer.	11/12	LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a

LANGUAGE! Unit 6 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard/ Benchmark	Standard/Benchmark Description
6	1	1	Phonemic Awareness and Phonics	Says the sounds for consonants x and qu .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
6	1	2	Phonemic Awareness and Phonics	Write the letters for sounds /ks/ and /kw/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
6	1	3	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
6	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
6	2	2	Word Recognition and Spelling	Read and spell the Essential Words : <i>down, for, her, how, me, now</i> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
6	2	3	Word Recognition and Spelling	Spell words using the Doubling Rule .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
6	2	3	Word Recognition and Spelling	Spell words using the Doubling Rule .	5	LA.5.1.4.1	understand spelling patterns;
6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;
6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	9-10	LA.910.1.6.1	use new vocabulary that is introduced and taught directly;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

6	3	1	Vocabulary and Morphology	Define Unit Vocabulary words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
6	3	2	Vocabulary and Morphology	Identify present tense and present progressive verb forms.	3	LA.3.1.4.1	use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	3	LA.3.1.6.4	categorize key vocabulary and identify salient features;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	4	LA.4.1.6.4	categorize key vocabulary and identify salient features;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	5	LA.5.1.6.4	categorize key vocabulary and identify salient features;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	6	LA.6.1.6.4	categorize key vocabulary and identify salient features;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	7	LA.7.1.6.4	categorize key vocabulary and identify salient features;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	8	LA.8.1.6.4	categorize key vocabulary and identify salient features;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	9-10	LA.910.1.6.4	categorize key vocabulary and identify salient features;
6	3	3	Vocabulary and Morphology	Classify Unit Vocabulary words by attributes.	11-12	LA.1112.1.6.4	categorize key vocabulary and identify salient features;
6	4	1	Grammar and Usage	Replace nouns with pronouns (nominative, objective).			
6	4	2	Grammar and Usage	Identify prepositions and prepositional phrases.			
6	4	3	Grammar and Usage	Identify adjectives that tell <i>which one, how many, or what kind</i> .			
6	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.			
6	5	2	Listening and Reading Comprehension	Answer questions with how .			
6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	9-10	LA.9.10.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
6	5	3	Listening and Reading Comprehension	Select the topic and details from informational text.	11-12	LA.11.12.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
6	6	1	Speaking and Writing	Generate sentences using Unit Vocabulary .			
6	6	2	Speaking and Writing	Expand the base sentence with <i>when, where, or how</i> .			
6	6	3	Speaking and Writing	Write answers to questions with who, what, when, where, or how .			
6	6	4	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
6	6	4	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

6	6	4	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
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