

## LANGUAGE! Unit 7 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
7	1	1	Phonemic Awareness and Phonics	Says the sounds for the consonants <b>x</b> (/gz l).	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
7	1	2	Phonemic Awareness and Phonics	Write the letters for sounds /g/ + /z/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
7	1	3	Phonemic Awareness and Phonics	Say the short sound for the vowel <b>e</b> (/ ě/).	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
7	1	4	Phonemic Awareness and Phonics	Write the letter for the short vowel sound / ě/.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
7	1	5	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
7	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
7	2	2	Word Recognition and Spelling	Read and spell the <b>Essential Words</b> : <i>all, call, into, our, small, their</i> .			
7	2	3	Word Recognition and Spelling	Read and spell contractions with <b>not</b> .			
7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;

## LANGUAGE! Unit 7 Correlations to Sunshine State Standards

7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;
7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	9-10	LA.910.1.6.	use new vocabulary that is introduced and taught directly;
7	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
7	3	2	Vocabulary and Morphology	Add plural nouns and third person singular, present tense verbs that take -es.			
7	3	3	Vocabulary and Morphology	Write the past tense.			
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	9-10	LA.910.1.6.	identify advanced word/phrase relationships and their meanings;
7	3	4	Vocabulary and Morphology	Distinguish homophones in context.	11-12	LA.1112.1.6	identify advanced word/phrase relationships and their meanings;
7	4	1	Grammar and Usage	Identify and write regular past tense verbs			
7	4	2	Grammar and Usage	Distinguish present and past tense verbs.			

## LANGUAGE! Unit 7 Correlations to Sunshine State Standards

7	4	3	Grammar and Usage	Combine subjects to form a compound subject. Check subject-verb agreement.			
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	3	LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	4	LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	5	LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	6	LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	7	LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	8	LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	9-10	LA.910.1.5.	The student will adjust reading rate based on purpose, text difficulty, form, and style.
7	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	11-12	LA.1112.1.5.	The student will adjust reading rate based on purpose, text difficulty, form, and style.
7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;

## LANGUAGE! Unit 7 Correlations to Sunshine State Standards

7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	9-10	LA.910.1.6.	use context clues to determine meanings of unfamiliar words;
7	5	2	Listening and Reading Comprehension	Use context clues to define a new word.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
7	5	3	Listening and Reading Comprehension	Identify signal words to answer questions.			
7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;

## LANGUAGE! Unit 7 Correlations to Sunshine State Standards

7	5	4	Listening and Reading Comprehension	Select the main idea of each paragraph and identify transition words in classification text.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
7	6	1	Speaking and Writing	Generate sentences using the <b>Unit Vocabulary</b> .			
7	6	2	Speaking and Writing	Distinguish fact and opinion sentences.			
7	6	3	Speaking and Writing	Identify signal words to answer questions.			
7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;

## ***LANGUAGE!* Unit 7 Correlations to Sunshine State Standards**

7	6	4	Speaking and Writing	Identify main ideas and transition words in text.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
---	---	---	----------------------	---	-------	---------------	---

## LANGUAGE! Unit 8 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
8	1	1	Phonemic Awareness and Phonics	Say the sounds for the digraphs <b>sh, th, ch, wh,</b> and <b>-ng</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
8	1	2	Phonemic Awareness and Phonics	Say the sound for the trigraph <b>-tch</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
8	1	3	Phonemic Awareness and Phonics	Write the digraphs <b>sh, th, ch, wh,</b> and <b>-ng</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
8	1	4	Phonemic Awareness and Phonics	Write the trigraph <b>-tch</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
8	1	5	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
8	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
8	2	2	Word Recognition and Spelling	Read and spell the <b>Essential Words</b> : <i>about, any, many, out, word, write</i> .			
8	2	3	Word Recognition and Spelling	Read and spell compound words.			
8	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.			
8	3	2	Vocabulary and Morphology	Write more plural nouns and third person singular, present tense verbs that take <b>-es</b> .			
8	3	3	Vocabulary and Morphology	Identify homophones and antonyms with digraphs and trigraphs.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;

## ***LANGUAGE!* Unit 8 Correlations to Sunshine State Standards**

8	3	3	Vocabulary and Morphology	Identify homophones and antonyms with digraphs and trigraphs.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
8	4	1	Grammar and Usage	Identify and write present progressive and past tense verbs.			
8	4	2	Grammar and Usage	Identify and write verbs with irregular past tense forms.			
8	4	3	Grammar and Usage	Combine predicates to form a compound predicate.			
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	3	LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	4	LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	5	LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	6	LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	7	LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	8	LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	9-10	LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
8	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	11-12	LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
8	5	2	Listening and Reading Comprehension	Identify words with digraphs and trigraphs.	4	LA.4.1.4.1	recognize knowledge of spelling patterns
8	5	2	Listening and Reading Comprehension	Identify words with digraphs and trigraphs.	5	LA.5.1.4.1	understand spelling patterns
8	5	3	Listening and Reading Comprehension	Identify transition words in text.			

## LANGUAGE! Unit 8 Correlations to Sunshine State Standards

8	5	4	Listening and Reading Comprehension	Define new words using context clues.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
8	5	4	Listening and Reading Comprehension	Define new words using context clues.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
8	5	4	Listening and Reading Comprehension	Define new words using context clues.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
8	5	4	Listening and Reading Comprehension	Define new words using context clues.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
8	5	4	Listening and Reading Comprehension	Define new words using context clues.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
8	5	4	Listening and Reading Comprehension	Define new words using context clues.	9/10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
8	5	4	Listening and Reading Comprehension	Define new words using context clues.	11/12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
8	6	1	Speaking and Writing	Retrieve information and answer questions using complete sentences.			
8	6	2	Speaking and Writing	Create <b>Masterpiece Sentences</b> .			
8	6	3	Speaking and Writing	Create paragraphs from <b>Blueprint for Writing</b> .	4	LA.4.1.7.1	identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);

## LANGUAGE! Unit 9 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
9	1	1	Phonemic Awareness and Phonics	Says the sounds for the vowel <b>u</b> (/ ū / and / ōō /).	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
9	1	2	Phonemic Awareness and Phonics	Write the letter for the sound /ū/ and /ōō/ as in <b>book</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
9	1	3	Phonemic Awareness and Phonics	Use the diacritical mark, breve, to signal the short vowel sound.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
9	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this unit.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
9	2	2	Word Recognition and Spelling	Build compound words.			
9	2	3	Word Recognition and Spelling	Read and spell the <b>Essential Words</b> : <i>from, of, they, was, were, what</i>			
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	9-10	LA.910.1.6.	use new vocabulary that is introduced and taught directly;
9	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;

## LANGUAGE! Unit 9 Correlations to Sunshine State Standards

9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	9-10	LA.910.1.6.	identify advanced word/phrase relationships and their meanings;
9	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, and homophones.	11-12	LA.1112.1.6.	identify advanced word/phrase relationships and their meanings;
9	3	3	Vocabulary and Morphology	Use the word parts in compound words to determine meaning.			
9	4	1	Grammar and Usage	Identify verb phrases (HV + MV).			
9	4	2	Grammar and Usage	Identify and write past progressive verbs.			
9	4	3	Grammar and Usage	Write irregular past tense verbs.			
9	4	4	Grammar and Usage	Combine direct objects to form a compound direct object.			

## LANGUAGE! Unit 9 Correlations to Sunshine State Standards

9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	3	LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	4	LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	5	LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	6	LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	7	LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	8	LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	9-10	LA.910.1.5.	The student will adjust reading rate based on purpose, text difficulty, form, and style.
9	5	1	Listening and Reading Comprehension	Read with inflection, phrasing, and expression.	11-12	LA.1112.1.5.	The student will adjust reading rate based on purpose, text difficulty, form, and style.
9	5	2	Listening and Reading Comprehension	Identify signal words for comprehension: <b>predict, conclude, illustrate, define, tell.</b>			
9	5	3	Listening and Reading Comprehension	Identify transition words in informational text.			
9	5	4	Listening and Reading Comprehension	Use context clues to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
9	5	4	Listening and Reading Comprehension	Use context clues to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
9	5	4	Listening and Reading Comprehension	Use context clues to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
9	5	4	Listening and Reading Comprehension	Use context clues to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;

## LANGUAGE! Unit 9 Correlations to Sunshine State Standards

9	5	4	Listening and Reading Comprehension	Use context clues to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
9	5	4	Listening and Reading Comprehension	Use context clues to define words.	9/10	LA.910.1.6.	use context clues to determine meanings of unfamiliar words;
9	5	4	Listening and Reading Comprehension	Use context clues to define words.	11/12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
9	6	1	Speaking and Writing	Use transition words for classification in paragraph development.			
9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

## LANGUAGE! Unit 9 Correlations to Sunshine State Standards

9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
9	6	2	Speaking and Writing	Organize information to write from text material using a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
9	6	3	Speaking and Writing	Use signal words to answer questions.			

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
10	1	1	Phonemic Awareness and Phonics	Say the long vowel sound for each vowel <b>a, e, i, o, u</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
10	1	2	Phonemic Awareness and Phonics	Write the letter pattern to represent the long vowel sound for <b>a_e, e_e, i_e, o_e, u_e</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
10	1	3	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
10	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
10	2	2	Word Recognition and Spelling	Read and spell the <b>Essential Words</b> : <i>almost, alone, already, also, although, always</i> .			
10	2	3	Word Recognition and Spelling	Read and spell contractions with: <b>will</b> .			
10	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.			
10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	9-10	LA.910.1.6.	identify advanced word/phrase relationships and their meanings;
10	3	2	Vocabulary and Morphology	Identify and generate synonyms, antonyms, and homophones for <b>Unit Vocabulary</b> .	11-12	LA.1112.1.6	identify advanced word/phrase relationships and their meanings;
10	3	3	Vocabulary and Morphology	Add <b>-s</b> to verbs to signal third person singular, present tense, <b>-ed</b> for past tense; and <b>-ing</b> to signal present progressive.			
10	4	1	Grammar and Usage	Identify future tense verb phrases.			
10	4	2	Grammar and Usage	Identify compound sentences.			
10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	3	LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	4	LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	5	LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	6	LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	7	LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	8	LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	9-10	LA.910.1.5	The student will adjust reading rate based on purpose, text difficulty, form, and style.
10	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	11-12	LA.1112.1.5	The student will adjust reading rate based on purpose, text difficulty, form, and style.
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and identify the text structure an author uses (e.g.,
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	3	LA.3.1.7.5	comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	4	LA.4.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	5	LA.5.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	9-10	LA.910.1.7.	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain
10	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain
10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	9-10	LA.910.1.7.	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	5	3	Listening and Reading Comprehension	Select context clues from informational text.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	1	Speaking and Writing	Generate sentences that present facts.			
10	6	2	Speaking and Writing	Write a time sequence paragraph using transition words.			
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	9-10	LA.910.1.7.	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	9-10	LA.910.1.7.	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
10	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>paraphrase, summarize, and identify</b> .	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

## LANGUAGE! Unit 10 Correlations to Sunshine State Standards

10	6	4	Speaking and Writing	Record information on a graphic organizer.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
10	6	4	Speaking and Writing	Record information on a graphic organizer.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
10	6	4	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	4	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	4	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	4	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

**LANGUAGE! Unit 10 Correlations to Sunshine State Standards**

10	6	4	Speaking and Writing	Record information on a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
10	6	4	Speaking and Writing	Record information on a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

## LANGUAGE! Unit 11 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
11	1	1	Phonemic Awareness and Phonics	Says the sounds for the consonants in these blends and clusters: · l blends: <b>bl-</b> , <b>cl-</b> , <b>fl-</b> , <b>gl-</b> , <b>pl-</b> , <b>sl-</b> ; · r blends: <b>br-</b> , <b>cr-</b> , <b>dr-</b> , <b>fr-</b> , <b>gr-</b> , <b>pr-</b> , <b>shr-</b> , <b>thr-</b> , <b>tr-</b> ; · s blends: <b>sc-</b> , <b>sk-</b> , <b>sm-</b> , <b>sn-</b> , <b>sp-</b> , <b>st-</b> ; · w blends <b>tw-</b> , <b>dw-</b> , <b>sw-</b> ; · clusters <b>scr-</b> , <b>spl-</b> , <b>spr-</b> , <b>str-</b> .	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
11	1	2	Phonemic Awareness and Phonics	Write the letters for the sounds in consonant blends and clusters.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
11	1	3	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
11	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
11	2	2	Word Recognition and Spelling	Read and spell the <b>Essential Words</b> : <i>body, each, every, know, thought, very</i> .			
11	2	3	Word Recognition and Spelling	Spell words using the <b>Drop e Rule</b> .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
11	2	3	Word Recognition and Spelling	Spell words using the <b>Drop e Rule</b> .	5	LA.5.1.4.1	understand spelling patterns;
11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;

## LANGUAGE! Unit 11 Correlations to Sunshine State Standards

11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;
11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	9-10	LA.910.1.6.	use new vocabulary that is introduced and taught directly;
11	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;

## LANGUAGE! Unit 11 Correlations to Sunshine State Standards

11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	9-10	LA.910.1.6.	identify advanced word/phrase relationships and their meanings;
11	3	2	Vocabulary and Morphology	Identify and generate antonyms, synonyms, homophones, and attributes for <b>Unit Vocabulary</b> .	11-12	LA.1112.1.6.	identify advanced word/phrase relationships and their meanings;
11	3	3	Vocabulary and Morphology	Add an apostrophe (') to plural nouns to signal plural possession.			
11	4	1	Grammar and Usage	Identify future progressive verb phrases.			
11	4	2	Grammar and Usage	Form compound sentences using <b>but</b> .			
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	3	LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	4	LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	5	LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	6	LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	7	LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	8	LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	9-10	LA.910.1.5.	The student will adjust reading rate based on purpose, text difficulty, form, and style.
11	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	11-12	LA.1112.1.5.	The student will adjust reading rate based on purpose, text difficulty, form, and style.
11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	3	LA.3.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;

## LANGUAGE! Unit 11 Correlations to Sunshine State Standards

11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	4	LA.4.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;
11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	5	LA.5.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;
11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	9-10	LA.910.1.7.	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
11	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
11	5	3	Listening and Reading Comprehension	Select the context clues from informational text.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	3	Listening and Reading Comprehension	Select the context clues from informational text.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;

## LANGUAGE! Unit 11 Correlations to Sunshine State Standards

	5	3	Listening and Reading Comprehension	Select the context clues from informational text.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	3	Listening and Reading Comprehension	Select the context clues from informational text.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	3	Listening and Reading Comprehension	Select the context clues from informational text.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	3	Listening and Reading Comprehension	Select the context clues from informational text.	9/10	LA.910.1.6.	use context clues to determine meanings of unfamiliar words;
	5	3	Listening and Reading Comprehension	Select the context clues from informational text.	11/12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
11	6	1	Speaking and Writing	Generate sentences that present facts (statements).			
11	6	2	Speaking and Writing	Answer questions beginning with <b>when</b> .			
11	6	3	Speaking and Writing	Record information on a graphic organizer.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
11	6	3	Speaking and Writing	Record information on a graphic organizer.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
11	6	3	Speaking and Writing	Record information on a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
11	6	3	Speaking and Writing	Record information on a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

**LANGUAGE! Unit 11 Correlations to Sunshine State Standards**

11	6	3	Speaking and Writing	Record information on a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
11	6	3	Speaking and Writing	Record information on a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
11	6	3	Speaking and Writing	Record information on a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
11	6	3	Speaking and Writing	Record information on a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

## LANGUAGE! Unit 12 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
12	1	1	Phonemic Awareness and Phonics	Say the sounds for consonant and consonants: digraphs, trigraphs, blends, and clusters.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
12	1	2	Phonemic Awareness and Phonics	Write the letters that represent the sounds in consonant digraphs, trigraphs, blends, and clusters.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
12	1	3	Phonemic Awareness and Phonics	Say the short and long vowel sound for each vowel.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
12	1	4	Phonemic Awareness and Phonics	Write the letters to represent short and long vowel sounds.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
12	1	5	Phonemic Awareness and Phonics	Identify syllables in spoken words.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
12	2	1	Word Recognition and Spelling	Read and spell words with sound-spelling correspondences from this and previous units.	4	LA.4.1.4	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
12	2	2	Word Recognition and Spelling	Read and spell contractions based on <b>not</b> , <b>will</b> , and <b>would</b> .			
12	2	3	Word Recognition and Spelling	Read and spell the <b>Essential Words</b> : <i>Dr.</i> , <i>Mr.</i> , <i>Mrs.</i> , <i>Ms.</i> , <i>find</i> , <i>only</i> .			
12	2	4	Word Recognition and Spelling	Spell words using the <b>Doubling</b> and <b>Drop e Rule</b> .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
12	2	4	Word Recognition and Spelling	Spell words using the <b>Doubling</b> and <b>Drop e Rule</b> .	5	LA.5.1.4.1	understand spelling patterns;
12	3	1	Vocabulary and Morphology	Define <b>Unit Vocabulary</b> words.			

## LANGUAGE! Unit 12 Correlations to Sunshine State Standards

12	3	2	Vocabulary and Morphology	antonyms, attributes, and homophones for <b>Unit Vocabulary</b> .	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
12	3	2	Vocabulary and Morphology	antonyms, attributes, and homophones for <b>Unit Vocabulary</b> .	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
12	3	2	Vocabulary and Morphology	antonyms, attributes, and homophones for <b>Unit Vocabulary</b> .	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
12	3	2	Vocabulary and Morphology	antonyms, attributes, and homophones for <b>Unit Vocabulary</b> .	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;
12	3	2	Vocabulary and Morphology	antonyms, attributes, and homophones for <b>Unit Vocabulary</b> .	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
12	3	3	Vocabulary and Morphology	Use suffixes to form plurals, possessives, and verb tenses.			
12	4	1	Grammar and Usage	Identify nouns as subjects, direct objects, or objects of a preposition in sentences.			
12	4	2	Grammar and Usage	Identify verb tenses: past, present, and future.			
12	4	3	Grammar and Usage	Identify compound subjects, predicates, and direct objects.			
12	4	4	Grammar and Usage	Identify compound sentences joined with <b>and</b> or <b>but</b> .			
12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	3	LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	4	LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	5	LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.
12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	6	LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.

## LANGUAGE! Unit 12 Correlations to Sunshine State Standards

12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	7	LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	8	LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	9-10	LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
12	5	1	Listening and Reading Comprehension	Read fluently with inflection, phrasing, and expression.	11-12	LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
12	5	2	Listening and Reading Comprehension	Identify time sequence organization in informational text.			
12	5	3	Listening and Reading Comprehension	Select context clues from informational text.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
12	5	3	Listening and Reading Comprehension	Select context clues from informational text.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
12	5	3	Listening and Reading Comprehension	Select context clues from informational text.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
12	5	3	Listening and Reading Comprehension	Select context clues from informational text.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
12	5	3	Listening and Reading Comprehension	Select context clues from informational text.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
12	5	3	Listening and Reading Comprehension	Select context clues from informational text.	9/10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
12	5	3	Listening and Reading Comprehension	Select context clues from informational text.	11/12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
12	6	1	Speaking and Writing	Generate sentences that present facts.			
12	6	2	Speaking and Writing	Write a time sequence paragraph using transition words.			
12	6	3	Speaking and Writing	Answer <b>Understand It</b> questions beginning with <b>explain</b> , <b>compare</b> , and <b>contrast</b> .			
12	6	4	Speaking and Writing	Record information on an outline.			