

LANGUAGE! Unit 13 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
13	1	1	Phonemic Awareness and Phonics	U13.S1.1	Identify closed syllables.			
13	1	2	Phonemic Awareness and Phonics	U13.S1.2	Identify stressed and unstressed syllables in multisyllable words.			
13	1	3	Phonemic Awareness and Phonics	U13.S1.3	Recognize the schwa in multisyllable words.			
13	2	1	Word Recognition and Spelling	U13.S2.1	Read and spell words composed of closed syllables.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
						5	LA.5.1.4.1	understand spelling patterns;
13	2	2	Word Recognition and Spelling	U13.S2.2	Read words with shifting stress patterns.			
13	2	3	Word Recognition and Spelling	U13.S2.3	Read and spell words with prefixes: dis- , in- , non- , un- .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
						5	LA.5.1.4.1	understand spelling patterns;
13	2	4	Word Recognition and Spelling	U13.S2.4	Read and spell contractions with am or is .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
						5	LA.5.1.4.1	understand spelling patterns;
13	2	5	Word Recognition and Spelling	U13.S2.5	Read and spell the Essential Words : <i>gone, look, most, people, see, water</i> .			
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	3	LA.3.1.6.1	use new vocabulary that is introduced and taught directly;
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	4	LA.4.1.6.1	use new vocabulary that is introduced and taught directly;
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	5	LA.5.1.6.1	use new vocabulary that is introduced and taught directly;
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	6	LA.6.1.6.1	use new vocabulary that is introduced and taught directly;
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	7	LA.7.1.6.1	use new vocabulary that is introduced and taught directly;
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	8	LA.8.1.6.1	use new vocabulary that is introduced and taught directly;
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	9-10	LA.910.1.6	use new vocabulary that is introduced and taught directly;



Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
13	3	1	Vocabulary and Morphology	U13.S3.1	Define Unit Vocabulary words.	11-12	LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	9-10	LA.910.1.6	identify advanced word/phrase relationships and their meanings;
13	3	2	Vocabulary and Morphology	U13.S3.2	Identify antonyms, synonyms, and word attributes.	11-12	LA.1112.1.	identify advanced word/phrase relationships and their meanings;
13	3	3	Vocabulary and Morphology	U13.S3.3	Define compound words.			
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	9-10	LA.9.10.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
13	3	4	Vocabulary and Morphology	U13.S3.4	Use the meaning of prefixes to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
13	4	1	Grammar and Usage	U13.S4.1	Identify and use be as a helping verb.			
13	4	2	Grammar and Usage	U13.S4.2	Identify nominative and object pronouns.			
13	4	3	Grammar and Usage	U13.S4.3	Identify direct objects.			
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	9-10	LA.9.10.1.6	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
13	5	1	Listening and Reading Comprehension	U13.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

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13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
13	5	2	Listening and Reading Comprehension	U13.S5.2	Identify signal words: use, generalize, infer.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
13	5	3	Listening and Reading Comprehension	U13.S5.3	Identify transition words for classification in informational text.			
13	6	1	Speaking and Writing	U13.S6.1	Organize main ideas and details for writing.			
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
13	6	2	Speaking and Writing	U13.S6.2	Write responses to Apply It questions with the signal words: use, generalize, infer.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
13	6	3	Speaking and Writing	U13.S6.3	Use transition words for classification in paragraph development.			

LANGUAGE! Unit 14 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
14	1	1	Phonemic Awareness and Phonics	U14.S1.1	Say the sounds for vowels ar, or, er, ir, ur.			
14	1	2	Phonemic Awareness and Phonics	U14.S1.2	Write the letters for sounds / <i>âr/</i> , / <i>ôr/</i> , / <i>êr/</i> .			
14	1	3	Phonemic Awareness and Phonics	U14.S1.3	Identify r -controlled syllables.			
14	1	4	Phonemic Awareness and Phonics	U14.S1.4	Identify stressed syllables.			
14	2	1	Word Recognition and Spelling	U14.S2.1	Read and spell words with r -controlled syllables.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
		1	Word Recognition and Spelling	U14.S2.1	Read and spell words with r -controlled syllables.	5	LA.5.1.4.1	understand spelling patterns;
14	2	2	Word Recognition and Spelling	U14.S2.2	Spell / <i>û/</i> with o + er (e.g., other).	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
		2	Word Recognition and Spelling	U14.S2.2	Spell / <i>û/</i> with o + er (e.g., other).	5	LA.5.1.4.1	understand spelling patterns;
14	2	3	Word Recognition and Spelling	U14.S2.3	Read and spell words with prefixes: inter-, under- .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
		3	Word Recognition and Spelling	U14.S2.3	Read and spell words with prefixes: inter-, under- .	5	LA.5.1.4.1	understand spelling patterns;
14	2	4	Word Recognition and Spelling	U14.S2.4	Read and spell contractions with are .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
		4	Word Recognition and Spelling	U14.S2.4	Read and spell contractions with are .	5	LA.5.1.4.1	understand spelling patterns;
14	2	5	Word Recognition and Spelling	U14.S2.5	Read and spell the Essential Words: <i>day, little, may, new, say, way</i> .			
14	3	1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
		1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

		1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
		1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
		1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
		1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
		1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	9-10	LA.910.1.6	identify advanced word/phrase relationships and their meanings;
		1	Vocabulary and Morphology	U14.S3.1	Identify antonyms, synonyms, word attributes, and homophones.	11-12	LA.1112.1	identify advanced word/phrase relationships and their meanings;
14	3	2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
		2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
		2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
		2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
		2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
		2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
		2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	9-10	LA.910.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
		2	Vocabulary and Morphology	U14.S3.2	Use the meaning of prefixes to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

14	3	3	Vocabulary and Morphology	U14.S3.3	Use comparative and superlative adjectives (-er, -est).			
14	4	1	Grammar and Usage	U14.S4.1	Identify and use nouns, verbs, and adjectives.			
14	4	2	Grammar and Usage	U14.S4.2	Identify and use prepositions and prepositional phrases.			
14	4	3	Grammar and Usage	U14.S4.3	Identify the complete subject and complete predicate.			
14	4	4	Grammar and Usage	U14.S4.4	Identify and write sentences with a compound subject/predicate.			
14	4	5	Grammar and Usage	U14.S4.5	Use the conjunction or to build sentences with compound parts.			
14	5	1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	9-10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U14.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
14	5	2	Listening and Reading Comprehension	U14.S5.2	Identify signal words for comprehension: show, use .			
14	5	3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	3	LA.3.1.7.3	grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	3	LA.3.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;
		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	4	LA.4.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;
		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	5	LA.5.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;
		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	9-10	LA.910.1.7	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
		3	Listening and Reading Comprehension	U14.S5.3	Identify transition words in informational text organized by time sequence.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
14	6	1	Speaking and Writing	U14.S6.1	Organize main ideas and details for writing.			
14	6	2	Speaking and Writing	U14.S6.2	Write responses to Apply It questions with the signal words: show, use .			
14	6	3	Speaking and Writing	U14.S6.3	Use transition words for time sequence in paragraph development.			

LANGUAGE! Unit 15 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
15	1	1	Phonemic Awareness and Phonics	U15.S1.1	Segment and delete syllables from multisyllable words.			
15	1	2	Phonemic Awareness and Phonics	U15.S1.2	Say long vowel sounds: a, e, i, o, u.			
15	1	3	Phonemic Awareness and Phonics	U15.S1.3	Identify open syllables.			
15	1	4	Phonemic Awareness and Phonics	U15.S1.4	Identify stressed syllables.			
15	2	1	Word Recognition and Spelling	U15.S2.1	Read and spell words with open syllables.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
15	2	1	Word Recognition and Spelling	U15.S2.1	Read and spell words with open syllables.	5	LA.5.1.4.1	understand spelling patterns;
15	2	2	Word Recognition and Spelling	U15.S2.2	Read and spell the Essential Words: <i>good, great, right, though, through, year.</i>			
15	2	3	Word Recognition and Spelling	U15.S2.3	Read and spell words with prefixes: pre-, re-, super-.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
15	2	3	Word Recognition and Spelling	U15.S2.3	Read and spell words with prefixes: pre-, re-, super-.	5	LA.5.1.4.1	understand spelling patterns;
15	2	4	Word Recognition and Spelling	U15.S2.4	Read and spell contractions with have.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
15	2	4	Word Recognition and Spelling	U15.S2.4	Read and spell contractions with have.	5	LA.5.1.4.1	understand spelling patterns;
15	2	5	Word Recognition and Spelling	U15.S2.5	Add -es to words that end in a consonant followed by o (e.g., goes).	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
15	2	5	Word Recognition and Spelling	U15.S2.5	Add -es to words that end in a consonant followed by o (e.g., goes).	5	LA.5.1.4.1	understand spelling patterns;
15	3	1	Vocabulary and Morphology	U15.S3.1	Identify present participles that act as adjectives.			
15	3	2	Vocabulary and Morphology	U15.S3.2	Identify antonyms, synonyms, and word attributes.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
15	3	2	Vocabulary and Morphology	U15.S3.2	Identify antonyms, synonyms, and word attributes.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;



Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

15	3	2	Vocabulary and Morphology	U15.S3.2	Identify antonyms, synonyms, and word attributes.	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
15	3	2	Vocabulary and Morphology	U15.S3.2	Identify antonyms, synonyms, and word attributes.	9-10	LA.910.1.6	identify advanced word/phrase relationships and their meanings;
15	3	2	Vocabulary and Morphology	U15.S3.2	Identify antonyms, synonyms, and word attributes.	11-12	LA.1112.1	identify advanced word/phrase relationships and their meanings;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	9-10	LA.910.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
15	3	3	Vocabulary and Morphology	U15.S3.3	Use the meaning of prefixes to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
15	4	1	Grammar and Usage	U15.S4.1	Identify nouns and adjectives.			
15	4	2	Grammar and Usage	U15.S4.2	Identify prepositions and prepositional phrases.			
15	4	3	Grammar and Usage	U15.S4.3	Identify and use have as a main or helping verb.			
15	4	4	Grammar and Usage	U15.S4.4	Identify and write sentences with a compound direct object.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

15	5	1	Listening and Reading Comprehension	U15.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
15	5	1	Listening and Reading Comprehension	U15.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
15	5	1	Listening and Reading Comprehension	U15.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
15	5	1	Listening and Reading Comprehension	U15.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
15	5	1	Listening and Reading Comprehension	U15.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
15	5	1	Listening and Reading Comprehension	U15.S5.1	Use context-based strategies to define words.	9/10	LA.9.1.6.3	use context clues to determine meanings of unfamiliar words;
15	5	1	Listening and Reading Comprehension	U15.S5.1	Use context-based strategies to define words.	11/12	LA.11.12.1.6.3	use context clues to determine meanings of unfamiliar words;
15	5	2	Listening and Reading Comprehension	U15.S5.2	Identify signal words for comprehension: use, generalize, infer, show.			
15	5	3	Listening and Reading Comprehension	U15.S5.3	Identify main idea and details.			
15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	3	LA.3.1.7.5	comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;
15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	4	LA.4.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;
15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	5	LA.5.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	9-10	LA.910.1.7	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
15	5	4	Listening and Reading Comprehension	U15.S5.4	Identify transition words in informational text organized by time sequence and classification.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
15	5	5	Listening and Reading Comprehension	U15.S5.5	Answer comprehension questions in complete sentences.			
15	6	1	Speaking and Writing	U15.S6.1	Organize main ideas and details for writing.			
15	6	2	Speaking and Writing	U15.S6.2	Apply outline to writing a summary paragraph.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

Book C

15	6	3	Speaking and Writing	U15.S6.3	Use transition words for time sequence and classification paragraphs.			
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LANGUAGE! Unit 16 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
16	1	1	Phonemic Awareness and Phonics	U16.S1.1	Segment and delete syllables from multisyllable words.			
16	1	2	Phonemic Awareness and Phonics	U16.S1.2	Say long vowel sounds: a, e, i, o, u.			
16	1	3	Phonemic Awareness and Phonics	U16.S1.3	Identify final silent e syllables.			
16	1	4	Phonemic Awareness and Phonics	U16.S1.4	Identify stressed syllables.			
16	2	1	Word Recognition and Spelling	U16.S2.1	Read and spell two-syllable words with final silent e.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
16	2	1	Word Recognition and Spelling	U16.S2.1	Read and spell two-syllable words with final silent e.	5	LA.5.1.4.1	understand spelling patterns;
16	2	2	Word Recognition and Spelling	U16.S2.2	Read and spell the Essential Words: <i>again, sound, today, tomorrow, want, work.</i>			
16	2	3	Word Recognition and Spelling	U16.S2.3	Read and spell words with prefixes: anti-, sub-.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
16	2	3	Word Recognition and Spelling	U16.S2.3	Read and spell words with prefixes: anti-, sub-.	5	LA.5.1.4.1	understand spelling patterns;
16	2	4	Word Recognition and Spelling	U16.S2.4	Read and spell contractions with had or has.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
16	2	4	Word Recognition and Spelling	U16.S2.4	Read and spell contractions with had or has.	5	LA.5.1.4.1	understand spelling patterns;
16	2	5	Word Recognition and Spelling	U16.S2.5	Follow the Drop e Rule when adding endings to words with final silent e.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
16	2	5	Word Recognition and Spelling	U16.S2.5	Follow the Drop e Rule when adding endings to words with final silent e.	5	LA.5.1.4.1	understand spelling patterns;
16	3	1	Vocabulary and Morphology	U16.S3.1	Identify past participles that act as adjectives.			
16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	9-10	LA.9.10.1.6	identify advanced word/phrase relationships and their meanings;
16	3	2	Vocabulary and Morphology	U16.S3.2	Identify antonyms, synonyms, word attributes, and analogies.	11-12	LA.11.12.1	identify advanced word/phrase relationships and their meanings;
16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	9-10	LA.9.10.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

16	3	3	Vocabulary and Morphology	U16.S3.3	Use the meaning of prefixes to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
16	4	1	Grammar and Usage	U16.S4.1	Identify plural and possessive nouns and pronouns.			
16	4	2	Grammar and Usage	U16.S4.2	Identify prepositional phrases and object of the preposition.			
16	4	3	Grammar and Usage	U16.S4.3	Identify be, have, has as main or helping verbs.			
16	4	4	Grammar and Usage	U16.S4.4	Identify and write sentences with a compound adjective.			
16	5	1	Listening and Reading Comprehension	U16.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
16	5	1	Listening and Reading Comprehension	U16.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
16	5	1	Listening and Reading Comprehension	U16.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
16	5	1	Listening and Reading Comprehension	U16.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
16	5	1	Listening and Reading Comprehension	U16.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
16	5	1	Listening and Reading Comprehension	U16.S5.1	Use context-based strategies to define words.	9/10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;
16	5	1	Listening and Reading Comprehension	U16.S5.1	Use context-based strategies to define words.	11/12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
16	5	2	Listening and Reading Comprehension	U16.S5.2	Identify signal words for comprehension: distinguish, select.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

16	5	3	Listening and Reading Comprehension	U16.S5.3	Identify main ideas.	11-12	LA.1112.1 .7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
16	6	1	Speaking and Writing	U16.S6.1	Organize main ideas for writing.			
16	6	2	Speaking and Writing	U16.S6.2	Apply outline to writing an introductory paragraph.			

LANGUAGE! Unit 17 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
17	1	1	Phonemic Awareness and Phonics	U17.S1.1	Segment and delete syllables from multisyllable words.			
17	1	2	Phonemic Awareness and Phonics	U17.S1.2	Say vowel sounds: /ī/, /ī/, /ē/.			
17	1	3	Phonemic Awareness and Phonics	U17.S1.3	Identify y as a vowel.			
17	1	4	Phonemic Awareness and Phonics	U17.S1.4	Identify stressed syllables.			
17	2	1	Word Recognition and Spelling	U17.S2.1	Read and spell two-syllable words with y as a vowel.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
17	2	1	Word Recognition and Spelling	U17.S2.1	Read and spell two-syllable words with y as a vowel.	5	LA.5.1.4.1	understand spelling patterns;
17	2	2	Word Recognition and Spelling	U17.S2.2	Read and spell the Essential Words : <i>answer, certain, engine, laugh, oil, poor.</i>			
17	2	3	Word Recognition and Spelling	U17.S2.3	Read and spell words with prefixes trans- and con- and suffix -ly .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
17	2	3	Word Recognition and Spelling	U17.S2.3	Read and spell words with prefixes trans- and con- and suffix -ly .	5	LA.5.1.4.1	understand spelling patterns;
17	2	4	Word Recognition and Spelling	U17.S2.4	Follow the Change y Rule when adding endings to words with y .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
17	2	4	Word Recognition and Spelling	U17.S2.4	Follow the Change y Rule when adding endings to words with y .	5	LA.5.1.4.1	understand spelling patterns;
17	3	1	Vocabulary and Morphology	U17.S3.1	Identify antonyms, synonyms, word attributes, and analogies.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
17	3	1	Vocabulary and Morphology	U17.S3.1	Identify antonyms, synonyms, word attributes, and analogies.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
17	3	1	Vocabulary and Morphology	U17.S3.1	Identify antonyms, synonyms, word attributes, and analogies.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
17	3	1	Vocabulary and Morphology	U17.S3.1	Identify antonyms, synonyms, word attributes, and analogies.	9-10	LA.910.1.6	identify advanced word/phrase relationships and their meanings;
17	3	1	Vocabulary and Morphology	U17.S3.1	Identify antonyms, synonyms, word attributes, and analogies.	11-12	LA.1112.1.	identify advanced word/phrase relationships and their meanings;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

17	3	2	Vocabulary and Morphology	U17.S3.2	Identify comparative and superlative adjectives.			
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	9-10	LA.9.10.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
17	3	3	Vocabulary and Morphology	U17.S3.3	Use the meanings of prefixes to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
17	3	4	Vocabulary and Morphology	U17.S3.4	Add a suffix to a word to change the part of speech.			
17	4	1	Grammar and Usage	U17.S4.1	Identify possessive forms.			
17	4	2	Grammar and Usage	U17.S4.2	Identify and use adverbs.			
17	4	3	Grammar and Usage	U17.S4.3	Identify do as a main or helping verb.			
17	4	4	Grammar and Usage	U17.S4.4	Identify and analyze sentences with direct and indirect objects.			
17	5	1	Listening and Reading Comprehension	U17.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
17	5	1	Listening and Reading Comprehension	U17.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;

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LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

17	5	1	Listening and Reading Comprehension	U17.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
17	5	1	Listening and Reading Comprehension	U17.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
17	5	1	Listening and Reading Comprehension	U17.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
17	5	1	Listening and Reading Comprehension	U17.S5.1	Use context-based strategies to define words.	9/10	LA.9.10.1.6	use context clues to determine meanings of unfamiliar words;
17	5	1	Listening and Reading Comprehension	U17.S5.1	Use context-based strategies to define words.	11/12	LA.11.12.1.6.3	use context clues to determine meanings of unfamiliar words;
17	5	2	Listening and Reading Comprehension	U17.S5.2	Identify signal words for comprehension: organize, outline, arrange.			
17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;
17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
17	5	3	Listening and Reading Comprehension	U17.S5.3	Identify main ideas and details.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
17	6	1	Speaking and Writing	U17.S6.1	Organize main ideas and details for writing.			
17	6	2	Speaking and Writing	U17.S6.2	Apply outline to writing introductory and body paragraphs.			

LANGUAGE! Unit 18 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
18	1	1	Phonemic Awareness and Phonics	U18.S1.1	Segment syllables from multisyllable words.			
18	1	2	Phonemic Awareness and Phonics	U18.S1.2	Identify syllable types: closed, r-controlled, open, and final silent e syllables.			
18	1	3	Phonemic Awareness and Phonics	U18.S1.3	Identify stressed syllables.			
18	2	1	Word Recognition and Spelling	U18.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.3	use language structure to read multi-syllabic words in text
		1	Word Recognition and Spelling	U18.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.3	use language structure to read multi-syllabic words in text.
18	2	2	Word Recognition and Spelling	U18.S2.2	Read and spell Essential Words .			
18	2	3	Word Recognition and Spelling	U18.S2.3	Read and spell words with prefixes and suffixes.			
18	2	4	Word Recognition and Spelling	U18.S2.4	Read and spell compound words.			
18	3	1	Vocabulary and Morphology	U18.S3.1	Identify noun and adjective suffixes.			
18	3	2	Vocabulary and Morphology	U18.S3.2	Identify antonyms, synonyms, and word attributes.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
18	3	2	Vocabulary and Morphology	U18.S3.2	Identify antonyms, synonyms, and word attributes.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
18	3	2	Vocabulary and Morphology	U18.S3.2	Identify antonyms, synonyms, and word attributes.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
18	3	2	Vocabulary and Morphology	U18.S3.2	Identify antonyms, synonyms, and word attributes.	9-10	LA.910.1.6	identify advanced word/phrase relationships and their meanings;
18	3	2	Vocabulary and Morphology	U18.S3.2	Identify antonyms, synonyms, and word attributes.	11-12	LA.1112.1	identify advanced word/phrase relationships and their meanings;
18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	9-10	LA.9.10.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
18	3	3	Vocabulary and Morphology	U18.S3.3	Use the meaning of prefixes to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
18	4	1	Grammar and Usage	U18.S4.1	Identify noun functions.			
18	4	2	Grammar and Usage	U18.S4.2	Identify main verbs and helping verbs.			
18	4	3	Grammar and Usage	U18.S4.3	Identify irregular verbs.			
18	4	4	Grammar and Usage	U18.S4.4	Identify and write compound sentences.			
18	5	1	Listening and Reading Comprehension	U18.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U18.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U18.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U18.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U18.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

		1	Listening and Reading Comprehension	U18.S5.1	Use context-based strategies to define words.	9/10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;
		1	Listening and Reading Comprehension	U18.S5.1	Use context-based strategies to define words.	11/12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
18	5	2	Listening and Reading Comprehension	U18.S5.2	Identify topic, main ideas, and details.			
18	5	3	Listening and Reading Comprehension	U18.S5.3	Answer questions that use different types of signal words.			
18	6	1	Speaking and Writing	U18.S6.1	Organize main ideas and details for writing.			
18	6	2	Speaking and Writing	U18.S6.2	Create an outline to write a multiparagraph composition.			
18	6	3	Speaking and Writing	U18.S6.3	Use transition words for classification paragraphs.			