

LANGUAGE! Unit 19 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
19	1	1	Phonemic Awareness and Phonics	U19.S1.1	Say sounds for vowel digraphs: <u>ai</u> , <u>ee</u> , <u>oa</u> .			
19	1	2	Phonemic Awareness and Phonics	U19.S1.2	Write the letters for the sounds: /ā/, /ē/, /ō/ using vowel digraphs.			
19	1	3	Phonemic Awareness and Phonics	U19.S1.3	Identify vowel digraph syllables.			
19	2	1	Word Recognition and Spelling	U19.S2.1	Read and spell words composed of vowel digraph syllables.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
19	2	1	Word Recognition and Spelling	U19.S2.1	Read and spell words composed of vowel digraph syllables.	5	LA.5.1.4.1	understand spelling patterns;
19	2	2	Word Recognition and Spelling	U19.S2.2	Read and spell the Essential Words : <i>abroad, against, captain, curtain, language, nuisance</i> .			
19	2	3	Word Recognition and Spelling	U19.S2.3	Read and spell words with prefixes and suffixes.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
19	2	3	Word Recognition and Spelling	U19.S2.3	Read and spell words with prefixes and suffixes.	5	LA.5.1.4.1	understand spelling patterns;
19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	3	LA.3.1.6.8	use knowledge of antonyms, homophones, and homographs to determine meanings of words;
19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	4	LA.4.1.6.8	use knowledge of antonyms, homophones, and homographs to determine meanings of words;
19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	5	LA.5.1.6.8	use knowledge of antonyms, homophones, and homographs to determine meanings of words;
19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

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19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;
19	3	1	Vocabulary and Morphology	U19.S3.1	Identify homophones.	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	2	Vocabulary and Morphology	U19.S3.2	Identify and define noun and adjective suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	3	3	Vocabulary and Morphology	U19.S3.3	Use the meanings of prefixes and suffixes to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
19	4	1	Grammar and Usage	U19.S4.1	Identify and use be as a linking verb.			
19	4	2	Grammar and Usage	U19.S4.2	Identify irregular verbs.			
19	4	3	Grammar and Usage	U19.S4.3	Identify and write sentences with a predicate nominative.			
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
19	5	1	Listening and Reading Comprehension	U19.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
19	5	2	Listening and Reading Comprehension	U19.S5.2	Identify reasons and supporting evidence in informational text.			
19	5	3	Listening and Reading Comprehension	U19.S5.3	Identify character traits as part of plot analysis.			
19	5	4	Listening and Reading Comprehension	U19.S5.4	Identify and understand signal words for comprehension: assess, justify .			
19	6	1	Speaking and Writing	U19.S6.1	Write responses to sentences using the signal words: assess, justify .			
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
19	6	2	Speaking and Writing	U19.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
19	6	3	Speaking and Writing	U19.S6.3	Write a paragraph organized by reasons.			
19	6	4	Speaking and Writing	U19.S6.4	Write a description of a character using traits and evidence of traits from the text.			

LANGUAGE! Unit 20 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
20	1	1	Phonemic Awareness and Phonics	U20.S1.1	Say the sounds for vowel digraphs av, ea, ie, ev, ow and oe .			
20	1	2	Phonemic Awareness and Phonics	U20.S1.2	Write the letters for the sounds: /ā/, /ē/, /ī/, /ō/ using vowel digraphs.			
20	1	3	Phonemic Awareness and Phonics	U20.S1.3	Identify vowel digraph syllables.			
20	2	1	Word Recognition and Spelling	U20.S2.1	Read and spell words composed of vowel digraph syllables.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
20	2	1	Word Recognition and Spelling	U20.S2.1	Read and spell words composed of vowel digraph syllables.	5	LA.5.1.4.1	understand spelling patterns;
20	2	2	Word Recognition and Spelling	U20.S2.2	Read and spell the Essential Words : <i>course, friend, guard, guess, guest, guarantee</i> .			
20	2	3	Word Recognition and Spelling	U20.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
20	2	3	Word Recognition and Spelling	U20.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;
20	3	1	Vocabulary and Morphology	U20.S3.1	Identify homophones.	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	2	Vocabulary and Morphology	U20.S3.2	Identify and define adjective suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	3	3	Vocabulary and Morphology	U20.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
20	4	1	Grammar and Usage	U20.S4.1	Identify adjectives.			
20	4	2	Grammar and Usage	U20.S4.2	Identify and use be as a linking verb.			
20	4	3	Grammar and Usage	U20.S4.3	Identify irregular verbs.			
20	4	4	Grammar and Usage	U20.S4.4	Identify and write sentences with predicate adjectives.			
20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	9-10	LA.9.10.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

20	5	1	Listening and Reading Comprehension	U20.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1 .6.3	use context clues to determine meanings of unfamiliar words;
20	5	2	Listening and Reading Comprehension	U20.S5.2	Identify components of a business letter.			
20	5	3	Listening and Reading Comprehension	U20.S5.3	Identify character traits as part of plot analysis.			
20	5	4	Listening and Reading Comprehension	U20.S5.4	Identify and understand signal words for comprehension: critique, judge .			
20	6	1	Speaking and Writing	U20.S6.1	Write responses to sentences using the signal words: critique, judge .			
20	6	2	Speaking and Writing	U20.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.			
20	6	3	Speaking and Writing	U20.S6.3	Write a business letter conveying reasons.			
20	6	4	Speaking and Writing	U20.S6.4	Write a description of a character using traits and evidence of traits from the text.			

LANGUAGE! Unit 21 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
21	1	1	Phonemic Awareness and Phonics	U21.S1.1	Identify stressed and unstressed syllables in multisyllable words.			
21	1	2	Phonemic Awareness and Phonics	U21.S1.2	Recognize the schwa sound in multisyllable words.			
21	1	3	Phonemic Awareness and Phonics	U21.S1.3	Identify conditions when vowels are reduced to schwa.			
21	2	1	Word Recognition and Spelling	U21.S2.1	Read and spell words containing syllables reduced to schwa.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
21	2	1	Word Recognition and Spelling	U21.S2.1	Read and spell words containing syllables reduced to schwa.	5	LA.5.1.4.1	understand spelling patterns;
21	2	2	Word Recognition and Spelling	U21.S2.2	Read and spell the Essential Words: <i>beautiful, beauty, business, busy, leopard, women</i> .			
21	2	3	Word Recognition and Spelling	U21.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
21	2	3	Word Recognition and Spelling	U21.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
21	3	1	Vocabulary and Morphology	U21.S3.1	Identify antonyms.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
21	3	1	Vocabulary and Morphology	U21.S3.1	Identify antonyms.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
21	3	1	Vocabulary and Morphology	U21.S3.1	Identify antonyms.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
21	3	1	Vocabulary and Morphology	U21.S3.1	Identify antonyms.	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;
21	3	1	Vocabulary and Morphology	U21.S3.1	Identify antonyms.	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	2	Vocabulary and Morphology	U21.S3.2	Identify and define noun suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	3	3	Vocabulary and Morphology	U21.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
21	4	1	Grammar and Usage	U21.S4.1	Identify nouns and adjectives.			
21	4	2	Grammar and Usage	U21.S4.2	Identify and use the forms of the verb be .			
21	4	3	Grammar and Usage	U21.S4.3	Identify and write sentences with predicate nominatives or predicate adjectives.			
21	4	4	Grammar and Usage	U21.S4.4	Use quotation marks and commas in a series.			
21	5	1	Listening and Reading Comprehension	U21.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
21	5	1	Listening and Reading Comprehension	U21.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
21	5	1	Listening and Reading Comprehension	U21.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
21	5	1	Listening and Reading Comprehension	U21.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
21	5	1	Listening and Reading Comprehension	U21.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
21	5	1	Listening and Reading Comprehension	U21.S5.1	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
21	5	1	Listening and Reading Comprehension	U21.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
21	5	2	Listening and Reading Comprehension	U21.S5.2	Identify character traits as part of plot analysis.			
21	5	3	Listening and Reading Comprehension	U21.S5.3	Identify and understand signal words for comprehension: assess, critique, judge, justify .			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

21	6	1	Speaking and Writing	U21.S6.1	Write responses to sentences using the signal words: assess, critique, judge, justify.			
21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
21	6	2	Speaking and Writing	U21.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
21	6	3	Speaking and Writing	U21.S6.3	Write a description of a character using traits and evidence of traits from the text.			

LANGUAGE! Unit 22 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
22	1	1	Phonemic Awareness and Phonics	U22.S1.1	Identify conditions for the final consonant + le syllable type and spelling pattern.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
22	1	1	Phonemic Awareness and Phonics	U22.S1.1	Identify conditions for the final consonant + le syllable type and spelling pattern.	5	LA.5.1.4.1	understand spelling patterns;
22	1	2	Phonemic Awareness and Phonics	U22.S1.2	Say short sounds for vowel digraphs ou , ui , and ea .			
22	1	3	Phonemic Awareness and Phonics	U22.S1.3	Write the letters for the sounds: / ū /, / ī /, and / ē / using vowel digraphs.			
22	2	1	Word Recognition and Spelling	U22.S2.1	Read and spell words with final consonant + le syllables.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
22	2	1	Word Recognition and Spelling	U22.S2.1	Read and spell words with final consonant + le syllables.	5	LA.5.1.4.1	understand spelling patterns;
22	2	2	Word Recognition and Spelling	U22.S2.2	Read and spell words containing vowel digraphs representing short vowel sounds.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
22	2	2	Word Recognition and Spelling	U22.S2.2	Read and spell words containing vowel digraphs representing short vowel sounds.	5	LA.5.1.4.1	understand spelling patterns;
22	2	3	Word Recognition and Spelling	U22.S2.3	Read and spell the Essential Words : <i>colleague, extraordinary, iron, journal, journey, peculiar.</i>			
22	2	4	Word Recognition and Spelling	U22.S2.4	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
22	2	4	Word Recognition and Spelling	U22.S2.4	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
22	3	1	Vocabulary and Morphology	U22.S3.1	Identify attributes.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	2	Vocabulary and Morphology	U22.S3.2	Identify and define adjective suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	3	Vocabulary and Morphology	U22.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
22	3	4	Vocabulary and Morphology	U22.S3.4	Use assimilation to identify words with the prefix dis- and assimilated forms.			
22	4	1	Grammar and Usage	U22.S4.1	Identify adjectives.			
22	4	2	Grammar and Usage	U22.S4.2	Identify phrasal verbs and their meaning.			
22	4	3	Grammar and Usage	U22.S4.3	Identify and write sentences with compound predicate nominatives and compound predicate adjectives.			
22	4	4	Grammar and Usage	U22.S4.4	Identify prepositions and prepositional phrases.			
22	4	5	Grammar and Usage	U22.S4.5	Use commas in a series, in a date, and in an address.			
22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
22	5	1	Listening and Reading Comprehension	U22.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
22	5	2	Listening and Reading Comprehension	U22.S5.2	Identify character traits as part of plot analysis.			
22	5	3	Listening and Reading Comprehension	U22.S5.3	Identify and understand signal words for comprehension: plan, design, compose.			
22	6	1	Speaking and Writing	U22.S6.1	Write responses to sentences using the signal words: plan, design, compose.			
22	6	2	Speaking and Writing	U22.S6.2	Organize descriptive information to write a paragraph.			
22	6	3	Speaking and Writing	U22.S6.3	Write a description of a character using traits and evidence of traits from the text.			

LANGUAGE! Unit 23 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
23	1	1	Phonemic Awareness and Phonics	U23.S1.1	Say sounds for vowel diphthongs oi , oy , ou , and ow .			
23	1	2	Phonemic Awareness and Phonics	U23.S1.2	Write the letters for the sounds /oi/ and /ou/.			
23	2	1	Word Recognition and Spelling	U23.S2.1	Read and spell words containing diphthong syllables.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
23	2	1	Word Recognition and Spelling	U23.S2.1	Read and spell words containing diphthong syllables.	5	LA.5.1.4.1	understand spelling patterns;
23	2	2	Word Recognition and Spelling	U23.S2.2	Read and spell the Essential Words : <i>courage, debt, herb, honest, honor, hour</i> .			
23	2	3	Word Recognition and Spelling	U23.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
23	2	3	Word Recognition and Spelling	U23.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

23	3	1	Vocabulary and Morphology	U23.S3.1	Identify synonyms.	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	2	Vocabulary and Morphology	U23.S3.2	Identify and define verb suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	3	Vocabulary and Morphology	U23.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
23	3	4	Vocabulary and Morphology	U23.S3.4	Use assimilation to identify words with the prefix ex- and assimilated forms.			
23	4	1	Grammar and Usage	U23.S4.1	Identify prepositions and prepositional phrases.			
23	4	2	Grammar and Usage	U23.S4.2	Identify phrasal verbs and their meanings.			
23	4	3	Grammar and Usage	U23.S4.3	Identify and write sentences with compound predicate nominatives, compound predicate adjectives, and compound predicate direct objects.			
23	4	4	Grammar and Usage	U23.S4.4	Identify the use of quotation marks in dialog.			
23	5	1	Listening and Reading Comprehension	U23.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
23	5	1	Listening and Reading Comprehension	U23.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
23	5	1	Listening and Reading Comprehension	U23.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
23	5	1	Listening and Reading Comprehension	U23.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

23	5	1	Listening and Reading Comprehension	U23.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
23	5	1	Listening and Reading Comprehension	U23.S5.1	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
23	5	1	Listening and Reading Comprehension	U23.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
23	5	2	Listening and Reading Comprehension	U23.S5.2	Identify character traits as part of plot analysis.			
23	5	3	Listening and Reading Comprehension	U23.S5.3	Identify and understand signal words for comprehension: hypothesize, revise.			
23	6	1	Speaking and Writing	U23.S6.1	Write responses to sentences using the signal words: hypothesize, revise.			
23	6	2	Speaking and Writing	U23.S6.2	Organize descriptive information to write a paragraph.			
23	6	3	Speaking and Writing	U23.S6.3	Write a description of a character using traits and evidence of traits from the text.			

LANGUAGE! Unit 24 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
24	1	1	Phonemic Awareness and Phonics	U24.S1.1	Segment syllables from multisyllable words.			
24	1	2	Phonemic Awareness and Phonics	U24.S1.2	Identify syllable types: closed, r-controlled, open, and final silent e, vowel digraph, final consonant + le , and diphthong.			
24	1	3	Phonemic Awareness and Phonics	U24.S1.3	Identify stress patterns.			
24	2	1	Word Recognition and Spelling	U24.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
24	2	1	Word Recognition and Spelling	U24.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
24	2	2	Word Recognition and Spelling	U24.S2.2	Read and spell Essential Words: <i>half, limousine, listen, pour, tambourine, villain</i> .			
24	2	3	Word Recognition and Spelling	U24.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
24	2	3	Word Recognition and Spelling	U24.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
24	3	1	Vocabulary and Morphology	U24.S3.1	Identify antonyms and synonyms.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
24	3	1	Vocabulary and Morphology	U24.S3.1	Identify antonyms and synonyms.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
24	3	1	Vocabulary and Morphology	U24.S3.1	Identify antonyms and synonyms.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
24	3	1	Vocabulary and Morphology	U24.S3.1	Identify antonyms and synonyms.	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;
24	3	1	Vocabulary and Morphology	U24.S3.1	Identify antonyms and synonyms.	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	2	Vocabulary and Morphology	U24.S3.2	Identify and define adjective and verb suffixes.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	3	3	Vocabulary and Morphology	U24.S3.3	Use the meaning of prefixes, suffixes, and roots to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
24	4	1	Grammar and Usage	U24.S4.1	Identify adjectives and nouns.			
24	4	2	Grammar and Usage	U24.S4.2	Identify irregular verbs.			
24	4	3	Grammar and Usage	U24.S4.3	Identify predicate adjectives, predicate nominatives, and direct objects.			
24	5	1	Listening and Reading Comprehension	U24.S5.1	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
24	5	1	Listening and Reading Comprehension	U24.S5.1	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
24	5	1	Listening and Reading Comprehension	U24.S5.1	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
24	5	1	Listening and Reading Comprehension	U24.S5.1	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
24	5	1	Listening and Reading Comprehension	U24.S5.1	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
24	5	1	Listening and Reading Comprehension	U24.S5.1	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
24	5	1	Listening and Reading Comprehension	U24.S5.1	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	2	Listening and Reading Comprehension	U24.S5.2	Identify topic, main ideas, and details.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
24	5	3	Listening and Reading Comprehension	U24.S5.3	Identify character traits as part of plot analysis.			
24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	3	LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	4	LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	5	LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	6	LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	7	LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	8	LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	9-10	LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;
24	5	4	Listening and Reading Comprehension	U24.S5.4	Identify, understand, and answer questions that use different types of signal words.	11-12	LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;
24	6	1	Speaking and Writing	U24.S6.1	Write responses to sentences using the signal words: explain, justify, hypothesize.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

24	6	2	Speaking and Writing	U24.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	6	LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
24	6	2	Speaking and Writing	U24.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	7	LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
24	6	2	Speaking and Writing	U24.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	8	LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
24	6	2	Speaking and Writing	U24.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	9-10	LA.910.1.7	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
24	6	2	Speaking and Writing	U24.S6.2	Organize reasons and supporting evidence from text in a graphic organizer.	11-12	LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
24	6	3	Speaking and Writing	U24.S6.3	Write a character trait summary paragraph.			