

LANGUAGE! Unit 25 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
25	1	1	Phonemic Awareness and Phonics	U25.S1.1	Identify conditions for soft c (/s/) and soft g (/j/).			
25	1	2	Phonemic Awareness and Phonics	U25.S1.2	Say the sound for -dge .			
25	1	3	Phonemic Awareness and Phonics	U25.S1.3	Write the sound-spelling correspondence -dge for /j/.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
25	1	3	Phonemic Awareness and Phonics	U25.S1.3	Write the sound-spelling correspondence -dge for /j/.	5	LA.5.1.4.1	understand spelling patterns;
25	1	4	Phonemic Awareness and Phonics	U25.S1.4	Identify the conditions for the multiple spellings of /j/: j , g , or -dge .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
25	1	4	Phonemic Awareness and Phonics	U25.S1.4	Identify the conditions for the multiple spellings of /j/: j , g , or -dge .	5	LA.5.1.4.1	understand spelling patterns;
25	2	1	Word Recognition and Spelling	U25.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
25	2	1	Word Recognition and Spelling	U25.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
25	2	2	Word Recognition and Spelling	U25.S2.2	Read and spell the Essential Words : <i>carriage, machine, marriage, pigeon, shoes, surgeon</i> .			blank
25	2	3	Word Recognition and Spelling	U25.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
25	2	3	Word Recognition and Spelling	U25.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
25	3	1	Vocabulary and Morphology	U25.S3.1	Identify attributes.			
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	2	Vocabulary and Morphology	U25.S3.2	Identify and define adjective suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	3	3	Vocabulary and Morphology	U25.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
25	4	1	Grammar and Usage	U25.S4.1	Identify adjectives and nouns.			
25	4	2	Grammar and Usage	U25.S4.2	Identify past participles of regular and irregular verbs.			
25	4	3	Grammar and Usage	U25.S4.3	Identify phrases.			
25	4	4	Grammar and Usage	U25.S4.4	Identify clauses.			
25	4	5	Grammar and Usage	U25.S4.5	Use semicolons to write compound sentences.			
25	4	6	Grammar and Usage	U25.S4.6	Identify the four basic sentence types.			
25	5	1	Listening and Reading Comprehension	U25.S5.1	Interpret visual information.	4	LA.4.1.7.1	graphics, sequence, diagrams, illustrations, charts, maps);
25	5	1	Listening and Reading Comprehension	U25.S5.1	Interpret visual information.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
25	5	2	Listening and Reading Comprehension	U25.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1 .7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
25	5	3	Listening and Reading Comprehension	U25.S5.3	Identify thought in poetry.			
25	5	4	Listening and Reading Comprehension	U25.S5.4	Identify form in poetry.			
25	5	5	Listening and Reading Comprehension	U25.S5.5	Identify, understand, and answer questions that use different types of signal words.			
25	6	1	Speaking and Writing	U25.S6.1	Use visual and text information to answer questions.			
25	6	2	Speaking and Writing	U25.S6.2	Write responses to sentences using the signal words.			
25	6	3	Speaking and Writing	U25.S6.3	Organize information in a graphic organizer for a compare and contrast paragraph.			
25	6	4	Speaking and Writing	U25.S6.4	Write a compare and contrast paragraph.			
25	6	5	Speaking and Writing	U25.S6.5	Write a compare and contrast essay.			

LANGUAGE! Unit 26 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
26	1	1	Phonemic Awareness and Phonics	U26.S1.1	Say the sounds for oo (/ōō/ as in took and /ōō/ as in moo).			
26	1	2	Phonemic Awareness and Phonics	U26.S1.2	Say the sounds for ue as in blue, ui as in suit , and ou as in soup (/ōō/).			
26	1	3	Phonemic Awareness and Phonics	U26.S1.3	Write the sound-spelling correspondences for /ōō/ and /ōō/.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
26	1	3	Phonemic Awareness and Phonics	U26.S1.3	Write the sound-spelling correspondences for /ōō/ and /ōō/.	5	LA.5.1.4.1	understand spelling patterns;
26	2	1	Word Recognition and Spelling	U26.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
26	2	1	Word Recognition and Spelling	U26.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
26	2	2	Word Recognition and Spelling	U26.S2.2	Read and spell the Essential Words : <i>four, lose, move, movement, movie, prove</i> .			blank
26	2	3	Word Recognition and Spelling	U26.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
26	2	3	Word Recognition and Spelling	U26.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	9-10	LA.9.10.1.6.8	identify advanced word/phrase relationships and their meanings;
26	3	1	Vocabulary and Morphology	U26.S3.1	Identify antonyms and synonyms.	11-12	LA.11.12.1.6.9	identify advanced word/phrase relationships and their meanings;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	2	Vocabulary and Morphology	U26.S3.2	Identify and define noun and adjective suffixes.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	3	3	Vocabulary and Morphology	U26.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
26	4	1	Grammar and Usage	U26.S4.1	Identify subordinating conjunctions.			
26	4	2	Grammar and Usage	U26.S4.2	Identify participial phrases.			
26	4	3	Grammar and Usage	U26.S4.3	Identify adverbial clauses.			
26	4	4	Grammar and Usage	U26.S4.4	Identify past participles of regular and irregular verbs.			
26	4	5	Grammar and Usage	U26.S4.5	Identify the four basic sentence types.			
26	4	6	Grammar and Usage	U26.S4.6	Use a colon to introduce a list.			
26	5	1	Listening and Reading Comprehension	U26.S5.1	Interpret visual information.	4	LA.4.1.7.1	graphics, sequence, diagrams, illustrations, charts, maps);
26	5	1	Listening and Reading Comprehension	U26.S5.1	Interpret visual information.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
26	5	2	Listening and Reading Comprehension	U26.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
 Comprehensive Reading Intervention Program

26	5	3	Listening and Reading Comprehension	U26.S5.3	Identify setting.			
26	5	4	Listening and Reading Comprehension	U26.S5.4	Identify, understand, and answer questions that use different types of signal words.			
26	6	1	Speaking and Writing	U26.S6.1	Use visual and text information to answer questions.			
26	6	2	Speaking and Writing	U26.S6.2	Write responses to sentences using the signal words.			
26	6	3	Speaking and Writing	U26.S6.3	Organize information in a graphic organizer for a compare- and contrast-paragraph.			
26	6	4	Speaking and Writing	U26.S6.4	Write a compare-and-contrast paragraph.			
26	6	4	Speaking and Writing	U26.S6.4	Write a compare-and-contrast essay.			

LANGUAGE! Unit 27 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
27	1	1	Phonemic Awareness and Phonics	U27.S1.1	Say the sounds for the vowel digraphs: ui (/ī/ as in guide), ou (/ō/ as in soul), ey (/ā/ as in they), ei (/ē/ as in either and /ā/ as in vein).			
27	1	2	Phonemic Awareness and Phonics	U27.S1.2	Write the letters for the sounds /ā/, /ē/, /ī/, and /ō/ using vowel digraphs.			
27	2	1	Word Recognition and Spelling	U27.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
27	2	1	Word Recognition and Spelling	U27.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
27	2	2	Word Recognition and Spelling	U27.S2.2	Read and spell the Essential Words : <i>billion, million, opinion, region, religion, union</i> .			
27	2	3	Word Recognition and Spelling	U27.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
27	2	3	Word Recognition and Spelling	U27.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	9-10	LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;
27	3	1	Vocabulary and Morphology	U27.S3.1	Identify synonyms.	11-12	LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	2	Vocabulary and Morphology	U27.S3.2	Identify and define noun suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	3	3	Vocabulary and Morphology	U27.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
27	4	1	Grammar and Usage	U27.S4.1	Identify subordinating conjunctions.			
27	4	2	Grammar and Usage	U27.S4.2	Identify participial phrases.			
27	4	3	Grammar and Usage	U27.S4.3	Identify adverbial clauses.			
27	4	4	Grammar and Usage	U27.S4.4	Identify past participles of regular and irregular verbs.			
27	4	5	Grammar and Usage	U27.S4.5	Use a colon to introduce a list.			
27	5	1	Listening and Reading Comprehension	U27.S5.1	Interpret visual information.			
	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
27	5	2	Listening and Reading Comprehension	U27.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
27	5	3	Listening and Reading Comprehension	U27.S5.3	Identify setting and rising action.			
27	5	4	Listening and Reading Comprehension	U27.S5.4	Identify, understand, and answer questions that use different types of signal words.			
27	6	1	Speaking and Writing	U27.S6.1	Use visual and text information to answer questions.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

27	6	2	Speaking and Writing	U27.S6.2	Write responses to sentences using the signal words.			
27	6	3	Speaking and Writing	U27.S6.3	Organize information in a graphic organizer for a narrative composition.			
27	6	4	Speaking and Writing	U27.S6.4	Write a narrative composition.			

LANGUAGE! Unit 28 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
28	1	1	Phonemic Awareness and Phonics	U28.S1.1	Say the sounds for the vowel phonograms: aw (/ô/ as in saw), au (/ô/ as in pause), ew (/ôô/ as in chew and /yôô/ as in few), eu (/ôô/ as in sleuth , /yôô/ as in eulogy , and /ôô/ as in neuron).			
28	1	2	Phonemic Awareness and Phonics	U28.S1.2	Write the letters for the sounds /ô/, /yôô/, /ôô/, and /ôô/ using vowel phonograms.			
28	2	1	Word Recognition and Spelling	U28.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
28	2	1	Word Recognition and Spelling	U28.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
28	2	2	Word Recognition and Spelling	U28.S2.2	Read and spell the Essential Words : <i>aunt, bought, brought, caught, source, view.</i>			
28	2	3	Word Recognition and Spelling	U28.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
28	2	3	Word Recognition and Spelling	U28.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	8	LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;
28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	9-10	LA.9.10.1.6.8	identify advanced word/phrase relationships and their meanings;
28	3	1	Vocabulary and Morphology	U28.S3.1	Identify synonyms.	11-12	LA.11.12.1.6.9	identify advanced word/phrase relationships and their meanings;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	2	Vocabulary and Morphology	U28.S3.2	Identify and define noun suffixes.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	3	3	Vocabulary and Morphology	U28.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
28	4	1	Grammar and Usage	U28.S4.1	Identify relative pronouns.			
28	4	2	Grammar and Usage	U28.S4.2	Identify participial phrases.			
28	4	3	Grammar and Usage	U28.S4.3	Identify adjectival clauses.			
28	4	4	Grammar and Usage	U28.S4.4	Identify the present perfect tense.			
28	4	5	Grammar and Usage	U28.S4.5	Identify past participles of regular and irregular verbs.			
28	4	6	Grammar and Usage	U28.S4.6	Use a colon to introduce a list.			
28	5	1	Listening and Reading Comprehension	U28.S5.1	Interpret visual information.	4	LA.4.1.7.1	identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);
28	5	1	Listening and Reading Comprehension	U28.S5.1	Interpret visual information.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
28	5	2	Listening and Reading Comprehension	U28.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

28	5	3	Listening and Reading Comprehension	U28.S5.3	Identify setting and rising action.			
28	5	4	Listening and Reading Comprehension	U28.S5.4	Identify, understand, and answer questions that use different types of signal words.			
28	6	1	Speaking and Writing	U28.S6.1	Use visual and text information to answer questions.			
28	6	2	Speaking and Writing	U28.S6.2	Write responses to sentences using the signal words.			
28	6	3	Speaking and Writing	U28.S6.3	Organize information for a narrative composition.			
28	6	4	Speaking and Writing	U28.S6.4	Write a narrative composition.			

LANGUAGE! Unit 29 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
29	1	1	Phonemic Awareness and Phonics	U29.S1.1	Say sounds for the phonograms: al (/ô/ as in call), alk (/ôk/ as in talk), wa (/wô/ as in swap), qua (/kwô/ as in quad), war (/wôr/ as in ward), wor (/wûr/ as in word), and war (/wâr/ as in backward).			
29	1	2	Phonemic Awareness and Phonics	U29.S1.2	Write the letters for the sounds /ô/, /ôk/, /wô/, /kwô/, /wôr/, /wûr/, and /wâr/ using phonograms.			
29	2	1	Word Recognition and Spelling	U29.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
29	2	1	Word Recognition and Spelling	U29.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
29	2	2	Word Recognition and Spelling	U29.S2.2	Read and spell the Essential Words : <i>oh, straight, whole, whom, whose, wolf.</i>			
29	2	3	Word Recognition and Spelling	U29.S2.3	Read and spell words with prefixes, suffixes, and roots.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
29	2	3	Word Recognition and Spelling	U29.S2.3	Read and spell words with prefixes, suffixes, and roots.	5	LA.5.1.4.1	understand spelling patterns;
29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	3	LA.3.1.6.9	determine the correct meaning of words with multiple meanings in context; and
29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	4	LA.4.1.6.9	determine the correct meaning of words with multiple meanings in context; and
29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	5	LA.5.1.6.9	determine the correct meaning of words with multiple meanings in context;
29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	6	LA.6.1.6.9	determine the correct meaning of words with multiple meanings in context;
29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	7	LA.7.1.6.9	determine the correct meaning of words with multiple meanings in context;
29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	8	LA.8.1.6.1	determine the correct meaning of words with multiple meanings in context; and

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	9-10	LA.910.1.6.9	determine the correct meaning of words with multiple meanings in context;
29	3	1	Vocabulary and Morphology	U29.S3.1	Identify multiple meanings for words.	11-12	LA.1112.1.6.10	determine the correct meaning of words with multiple meanings in context; and
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	2	Vocabulary and Morphology	U29.S3.2	Identify and define noun suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	9-10	LA.9.10.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	3	3	Vocabulary and Morphology	U29.S3.3	Use the meanings of prefixes, suffixes, and roots to define words.	11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
29	4	1	Grammar and Usage	U29.S4.1	Identify relative pronouns.			
29	4	2	Grammar and Usage	U29.S4.2	Identify participial phrases.			
29	4	3	Grammar and Usage	U29.S4.3	Identify adjectival clauses.			
29	4	4	Grammar and Usage	U29.S4.4	Identify the past perfect tense.			
29	5	1	Listening and Reading Comprehension	U29.S5.1	Interpret visual information.	4	LA.4.1.7.1	identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);
29	5	1	Listening and Reading Comprehension	U29.S5.1	Interpret visual information.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;
29	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
	5	2	Listening and Reading Comprehension	U29.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
29	5	3	Listening and Reading Comprehension	U29.S5.3	Identify imagery in poetry.			
29	5	4	Listening and Reading Comprehension	U29.S5.4	Identify features of persuasive writing.			
29	5	5	Listening and Reading Comprehension	U29.S5.5	Identify, understand, and answer questions that use different types of signal words.			
29	6	1	Speaking and Writing	U29.S6.1	Use visual and text information to answer questions.			
29	6	2	Speaking and Writing	U29.S6.2	Write responses to sentences using the signal words.			
29	6	3	Speaking and Writing	U29.S6.3	Organize information in a graphic organizer for a persuasive composition.			
29	6	4	Speaking and Writing	U29.S6.4	Write a persuasive composition.			

LANGUAGE! Unit 30 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
30	1	1	Phonemic Awareness and Phonics	U30.S1.1	Say the sound for the letter combinations: ch (/k/ as in chord), que (/k/ as in oblique), ph (/f/ as in phone), gh (/f/ as in enough), and sc (/s/ as in science).			
30	1	2	Phonemic Awareness and Phonics	U30.S1.2	Write the various letters or letter combinations for the sounds /k/, /f/, and /s/.			
30	2	1	Word Recognition and Spelling	U30.S2.1	Read and spell multisyllable words.			
30	2	2	Word Recognition and Spelling	U30.S2.2	Read and spell Essential Words: <i>behalf, bouquet, broad, mountain, sew, shephard</i> .			
30	2	3	Word Recognition and Spelling	U30.S2.3	Read and spell words with prefixes, suffixes, and roots.			
30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	1	Vocabulary and Morphology	U30.S3.1	Identify and define noun and adjective suffixes.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	9-10	LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	3	2	Vocabulary and Morphology	U30.S3.2	Use the meaning of prefixes, suffixes, and roots to define words.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
30	4	1	Grammar and Usage	U30.S4.1	Identify relative pronouns.			
30	4	2	Grammar and Usage	U30.S4.2	Identify adjectival clauses.			
30	4	3	Grammar and Usage	U30.S4.3	Identify subordinating conjunctions.			
30	4	4	Grammar and Usage	U30.S4.4	Identify the perfect tenses.			
30	4	5	Grammar and Usage	U30.S4.5	Identify basic sentence patterns: simple, compound, and complex.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

30	5	1	Listening and Reading Comprehension	U30.S5.1	Interpret visual information.			
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
30	5	2	Listening and Reading Comprehension	U30.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
30	5	3	Listening and Reading Comprehension	U30.S5.3	Identify elements of plot.			

Sopris West Educational Services
LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to the Florida Sunshine State Standards
Comprehensive Reading Intervention Program

30	5	4	Listening and Reading Comprehension	U30.S5.4	Identify, understand, and answer questions that use different types of signal words.			
30	6	1	Speaking and Writing	U30.S6.1	Use visual and text information to answer questions.			
30	6	2	Speaking and Writing	U30.S6.2	Write responses to sentences using the signal words.			
30	6	3	Speaking and Writing	U30.S6.3	Organize information in a graphic organizer for a plot summary.			
30	6	4	Speaking and Writing	U30.S6.4	Write a response to literature composition.			