

LANGUAGE! Unit 31 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
31	1	1	Phonemic Awareness and Phonics	U31.S1.1	Say the vowel sounds for the letter combinations: ear/air/ar for / âr / as in <i>bear, air, care</i> ; ar/arr for / âr / as in <i>parody, arrow</i> ; ear for / ärr / as in <i>heart</i> ; ar/er/err for / êr / as in <i>primary, very, berry</i> ; oar for / ôr / as in <i>oar</i> ; ear for / ûr / as in <i>earth</i> ; ear/eir/ier/er/eer for / îr / as in <i>ear, weird, pier, series, deer</i> .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
		1	Phonemic Awareness and Phonics	U31.S1.1	Say the vowel sounds for the letter combinations: ear/air/ar for / âr / as in <i>bear, air, care</i> ; ar/arr for / âr / as in <i>parody, arrow</i> ; ear for / ärr / as in <i>heart</i> ; ar/er/err for / êr / as in <i>primary, very, berry</i> ; oar for / ôr / as in <i>oar</i> ; ear for / ûr / as in <i>earth</i> ; ear/eir/ier/er/eer for / îr / as in <i>ear, weird, pier, series, deer</i> .	5	LA.5.1.4.1	understand spelling patterns;
31	1	2	Phonemic Awareness and Phonics	U31.S1.2	Say the variant sounds for the consonants s (/s/, /z/, /sh/, and /zh/) and g (/g/, /j/, and /zh/).			
31	1	3	Phonemic Awareness and Phonics	U31.S1.3	Write the various letter combinations representing r -controlled vowel sounds and the consonants g and s .			
31	2	1	Word Recognition and Spelling	U31.S2.1	Read and spell words based on unit sound-spelling combinations.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
31	2	1	Word Recognition and Spelling	U31.S2.1	Read and spell words based on unit sound-spelling combinations.	5	LA.5.1.4.1	understand spelling patterns;
31	2	2	Word Recognition and Spelling	U31.S2.2	Read and spell the Essential Words : <i>bury, buy, cough, penguin, soldier, toward</i> .			

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31	2	3	Word Recognition and Spelling	U31.S2.3	Read and spell words with Latin and Greek number prefixes.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
						5	LA.5.1.4.1	understand spelling patterns;
31	2	4	Word Recognition and Spelling	U31.S2.4	Spell confusing words correctly.			
31	3	1	Vocabulary and Morphology	U31.S3.1	Identify and define Latin and Greek number prefixes.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar
						4	LA.4.1.6.7	affixes to determine meanings of unfamiliar complex words;
						5	LA.5.1.6.7	affixes to determine meanings of unfamiliar complex words;
						6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
						7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
						8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
						9-10	LA.9.10.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
						11-12	LA.11.12.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
						31	3	2
		2	Vocabulary and Morphology	U31.S3.2	Use knowledge of word relationships to build word meanings.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;

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		2	Vocabulary and Morphology	U31.S3.2	Use knowledge of word relationships to build word meanings.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
		2	Vocabulary and Morphology	U31.S3.2	Use knowledge of word relationships to build word meanings.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
		2	Vocabulary and Morphology	U31.S3.2	Use knowledge of word relationships to build word meanings.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
		2	Vocabulary and Morphology	U31.S3.2	Use knowledge of word relationships to build word meanings.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
		2	Vocabulary and Morphology	U31.S3.2	Use knowledge of word relationships to build word meanings.	9-10	LA.910.1.6	identify advanced word/phrase relationships and their meanings;
		2	Vocabulary and Morphology	U31.S3.2	Use knowledge of word relationships to build word meanings.	11-12	LA.1112.1	identify advanced word/phrase relationships and their meanings;
31	4	1	Grammar and Usage	U31.S4.1	Identify correct adjective order.			
31	4	2	Grammar and Usage	U31.S4.2	Identify dangling participles.			
31	4	3	Grammar and Usage	U31.S4.3	Identify basic sentence patterns: simple, compound, and complex.			
31	4	4	Grammar and Usage	U31.S4.4	Use capital letters correctly in titles and letters.			
31	5	1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	4	LA.4.1.7.1	(e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;

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		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	6	LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	7	LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;

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		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	8	LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	9-10	LA.910.1.7	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	9-10	LA.910.1.7	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;

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		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	11-12	LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
		1	Listening and Reading Comprehension	U31.S5.1	Use text features to understand informational text.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;



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31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
31	5	2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
		2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
		2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

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		2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

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		2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		2	Listening and Reading Comprehension	U31.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
31	5	3	Listening and Reading Comprehension	U31.S5.3	Identify elements of plot.			
31	5	4	Listening and Reading Comprehension	U31.S5.4	Identify, understand, and answer questions that use different types of signal words.			
31	5	5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.

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		5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
		5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

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		5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

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		5	Listening and Reading Comprehension	U31.S5.5	Identify the strategies in SQ3R.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
31	6	1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
		1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.

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		1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

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		1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
		1	Speaking and Writing	U31.S6.1	Use text features to develop study questions.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
31	6	2	Speaking and Writing	U31.S6.2	Write responses to sentences using the signal words.			
31	6	3	Speaking and Writing	U31.S6.3	Use a checklist to revise a literary analysis essay.			

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32	1	1	Phonemic Awareness and Phonics	U32.S1.1	Say the vowel sounds for phonograms -old, -oll, -ost for /ō/ as in <i>cold, toll, most</i> , -ind, -lid for /ī/ as in <i>find, wild</i> .			
32	2	1	Word Recognition and Spelling	U32.S2.1	Read and spell words based on unit sound-spelling combinations.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
32	2	1	Word Recognition and Spelling	U32.S2.1	Read and spell words based on unit sound-spelling combinations.	5	LA.5.1.4.1	understand spelling patterns;
32	2	2	Word Recognition and Spelling	U32.S2.2	Read and spell the Essential Words : <i>blood, both, door, flood, floor, pint</i> .			
32	2	3	Word Recognition and Spelling	U32.S2.3	Read and spell words composed of Greek combining forms.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
32	2	3	Word Recognition and Spelling	U32.S2.3	Read and spell words composed of Greek combining forms.	5	LA.5.1.4.1	understand spelling patterns;
32	2	4	Word Recognition and Spelling	U32.S2.4	Spell confusing words correctly.			
32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	3	LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;
32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	4	LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	5	LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	6	LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	7	LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;

32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	8	LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	9-10	LA.910.1.6	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
32	3	1	Vocabulary and Morphology	U32.S3.1	Identify and define Greek combining forms.	11-12	LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	3	LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	4	LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	5	LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	6	LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	7	LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	8	LA8.1.6.9	identify advanced word/phrase relationships and their meanings;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	9-10	LA.910.1.6	identify advanced word/phrase relationships and their meanings;
32	3	2	Vocabulary and Morphology	U32.S3.2	Use knowledge of word relationships to build word meanings.	11-12	LA.1112.1	identify advanced word/phrase relationships and their meanings;
32	4	1	Grammar and Usage	U32.S4.1	Identify linking verbs.			
32	4	2	Grammar and Usage	U32.S4.2	Identify correct subject-verb agreement.			
32	4	3	Grammar and Usage	U32.S4.3	Identify correctly formed negative statements.			

32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	3	LA.3.1.7.1	identify a text's features (e.g., title, subheadings, captions, illustrations), use them to make and confirm predictions, and establish a purpose for reading;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	4	LA.4.1.7.1	(e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	6	LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	7	LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;



32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	8	LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	9-10	LA.910.1.7	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;

32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	9-10	LA.910.1.7	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	11-12	LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
32	5	1	Listening and Reading Comprehension	U32.S5.1	Use text features to understand informational text.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.

32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.



32	5	2	Listening and Reading Comprehension	U32.S5.2	Apply SQ3R to read informational text.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	9-10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.

32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

32	5	3	Listening and Reading Comprehension	U32.S5.3	Use context-based strategies to define words.	11-12	LA.1112.1 .7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
32	5	4	Listening and Reading Comprehension	U32.S5.4	Identify mood, meter, and melody in poetry.			
32	5	5	Listening and Reading Comprehension	U32.S5.5	Identify features of a screenplay.			
32	5	6	Listening and Reading Comprehension	U32.S5.6	Identify, understand, and answer questions that use different types of signal words.			
32	6	1	Speaking and Writing	U32.S6.1	Use text features to develop study questions.			
32	6	2	Speaking and Writing	U32.S6.2	Write responses to sentences using the signal words.			
32	6	3	Speaking and Writing	U32.S6.3	Apply checklist to write and revise a literary analysis essay.			

LANGUAGE! Unit 33 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
33	1	1	Phonemic Awareness and Phonics	U33.S1.1	Say the vowel sounds: -eigh for /ā/ as in <i>eight</i> , -igh for /ī/ as in <i>light</i> , -ough for /ō/ as in <i>although</i> .			
33	1	2	Phonemic Awareness and Phonics	U33.S1.2	Write the letter combinations for the phonograms representing /ā/, /ī/, and /ō/.			
33	2	1	Word Recognition and Spelling	U33.S2.1	Read and spell words based on unit sound-spelling combinations.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
33	2	1	Word Recognition and Spelling	U33.S2.1	Read and spell words based on unit sound-spelling combinations.	5	LA.5.1.4.1	understand spelling patterns;
33	2	2	Word Recognition and Spelling	U33.S2.2	Read and spell the Essential Words : <i>auxiliary, daughter, dinosaur, mortgage, ocean, tongue</i> .			
33	2	3	Word Recognition and Spelling	U33.S2.3	Read and spell words composed of Greek combining forms.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
33	2	3	Word Recognition and Spelling	U33.S2.3	Read and spell words composed of Greek combining forms.	5	LA.5.1.4.1	understand spelling patterns;
33	2	4	Word Recognition and Spelling	U33.S2.4	Spell confusing words correctly.			
33	3	1	Vocabulary and Morphology	U33.S3.1	Identify and define Greek combining forms.			
33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	3	LA.3.1.6.9	determine the correct meaning of words with multiple meanings in context; and
33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	4	LA.4.1.6.9	determine the correct meaning of words with multiple meanings in context; and
33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	5	LA.5.1.6.9	determine the correct meaning of words with multiple meanings in context;

33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	6	LA.6.1.6.9	determine the correct meaning of words with multiple meanings in context;
33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	7	LA.7.1.6.9	determine the correct meaning of words with multiple meanings in context;
33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	8	LA.8.1.6.10	determine the correct meaning of words with multiple meanings in context; and
33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	9-10	LA.910.1.6	determine the correct meaning of words with multiple meanings in context;
33	3	2	Vocabulary and Morphology	U33.S3.2	Identify multiple meanings for words.	11-12	LA.1112.1.6.10	determine the correct meaning of words with multiple meanings in context; and
33	4	1	Grammar and Usage	U33.S4.1	Identify gerunds and gerund phrases.			
33	4	2	Grammar and Usage	U33.S4.2	Identify the function of gerunds and gerund phrases.			
33	4	3	Grammar and Usage	U33.S4.3	Identify passive voice verbs.			
33	4	4	Grammar and Usage	U33.S4.4	Rewrite sentences to change passive to active voice verbs.			
33	5	1	Listening and Reading Comprehension	U33.S5.1	Use text features to understand informational text.	4	LA.4.1.7.1	Identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);
33	5	1	Listening and Reading Comprehension	U33.S5.1	Use text features to understand informational text.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;

33	5	1	Listening and Reading Comprehension	U33.S5.1	Use text features to understand informational text.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
33	5	1	Listening and Reading Comprehension	U33.S5.1	Use text features to understand informational text.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
33	5	1	Listening and Reading Comprehension	U33.S5.1	Use text features to understand informational text.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
33	5	1	Listening and Reading Comprehension	U33.S5.1	Use text features to understand informational text.	9-10	LA.910.1.7	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;

33	5	1	Listening and Reading Comprehension	U33.S5.1	Use text features to understand informational text.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.



33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	2	Listening and Reading Comprehension	U33.S5.2	Apply SQ3R to read informational text.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	9-10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;

33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	3	Listening and Reading Comprehension	U33.S5.3	Use context-based strategies to define words.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
33	5	4	Listening and Reading Comprehension	U33.S5.4	Identify features of a report.			
33	5	5	Listening and Reading Comprehension	U33.S5.5	Identify features of a journal.			
33	5	6	Listening and Reading Comprehension	U33.S5.6	Identify, understand, and answer questions that use different types of signal words.			
33	6	1	Speaking and Writing	U33.S6.1	Use text features to develop study questions.			
33	6	2	Speaking and Writing	U33.S6.2	Write responses to questions using their signal words.			

33	6	3	Speaking and Writing	U33.S6.3	Apply checklist to research and take notes for a report.			
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LANGUAGE! Unit 34 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
34	1	1	Phonemic Awareness and Phonics	U34.S1.1	Say the sounds for the graphemes: mb , mn , and lm for /m/ as in <i>comb, hymn, calm</i> ; kn and gn for /n/ as in <i>knock, sign</i> ; wr and rh for /r/ as in <i>wrong, rhyme</i> ; ps for /s/ as in <i>psychology</i> .	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
34	1	1	Phonemic Awareness and Phonics	U34.S1.1	Say the sounds for the graphemes: mb , mn , and lm for /m/ as in <i>comb, hymn, calm</i> ; kn and gn for /n/ as in <i>knock, sign</i> ; wr and rh for /r/ as in <i>wrong, rhyme</i> ; ps for /s/ as in <i>psychology</i> .	5	LA.5.1.4.1	understand spelling patterns;
34	1	2	Phonemic Awareness and Phonics	U34.S1.2	Write the letter combinations containing silent letters representing /m/, /n/, /r/, and /s/.			
34	2	1	Word Recognition and Spelling	U34.S2.1	Read and spell words based on unit sound-spelling combinations.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
34	2	1	Word Recognition and Spelling	U34.S2.1	Read and spell words based on unit sound-spelling combinations.	5	LA.5.1.4.1	understand spelling patterns;
34	2	2	Word Recognition and Spelling	U34.S2.2	Read and spell the Essential Words : <i>bargain, clothes, island, ninth, often, sword</i> .			
34	2	3	Word Recognition and Spelling	U34.S2.3	Read and spell words composed of Greek combining forms.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
34	2	3	Word Recognition and Spelling	U34.S2.3	Read and spell words composed of Greek combining forms.	5	LA.5.1.4.1	understand spelling patterns;
34	2	3	Word Recognition and Spelling	U34.S2.3	Spell confusing words correctly.			

34	3	1	Vocabulary and Morphology	U34.S3.1	Identify and define Greek combining forms.			
34	3	2	Vocabulary and Morphology	U34.S3.2	Identify multiple meanings for words.			
34	4	1	Grammar and Usage	U34.S4.1	Identify appositives and appositive phrases.			
34	4	2	Grammar and Usage	U34.S4.2	Identify the function of noun clauses.			
34	4	3	Grammar and Usage	U34.S4.3	Identify sentence fragments.			
34	4	4	Grammar and Usage	U34.S4.4	Rewrite sentences to change sentence fragments to complete sentences.			
34	5	1	Listening and Reading Comprehension	U34.S5.1	Use text features, such as tables and graphs, to understand informational text.	4	LA.4.1.7.1	Identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);
34	5	1	Listening and Reading Comprehension	U34.S5.1	Use text features, such as tables and graphs, to understand informational text.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;

34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	3	LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	4	LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	5	LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	6	LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	7	LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	8	LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.7	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.

34	5	2	Listening and Reading Comprehension	U34.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
34	5	3	Listening and Reading Comprehension	U34.S5.3	Identify, understand, and answer questions that use different types of signal words.			
34	6	1	Speaking and Writing	U34.S6.1	Use text features to develop study questions.			
34	6	2	Speaking and Writing	U34.S6.2	Write responses to questions using their signal words.			
34	6	3	Speaking and Writing	U34.S6.3	Apply checklist to write draft and final copy for a report including footnotes and bibliography.			

LANGUAGE! Unit 35 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
35	1	1	Phonemic Awareness and Phonics	U35.S1.1	Identify syllable types: closed, r-controlled, open, final silent e, vowel digraph, final consonant + le , and diphthong.			
35	1	2	Phonemic Awareness and Phonics	U35.S1.2	Identify stress patterns.			
35	2	1	Word Recognition and Spelling	U35.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
35	2	1	Word Recognition and Spelling	U35.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
35	2	2	Word Recognition and Spelling	U35.S2.2	Read and spell words composed of Greek combining forms.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
35	2	2	Word Recognition and Spelling	U35.S2.2	Read and spell words composed of Greek combining forms.	5	LA.5.1.4.1	understand spelling patterns;
35	3	1	Vocabulary and Morphology	U35.S3.1	Identify and define Greek combining forms.			
35	3	2	Vocabulary and Morphology	U35.S3.2	Identify multiple meanings for words.			
35	4	1	Grammar and Usage	U35.S4.1	Identify nominative, object, possessive, and demonstrative pronouns.			
35	4	2	Grammar and Usage	U35.S4.2	Identify correct pronoun usage in compounds.			
35	4	3	Grammar and Usage	U35.S4.3	Use transitional words and phrases for text coherence.			
35	4	4	Grammar and Usage	U35.S4.4	Identify sentences with complete comparative structure.			
35	4	5	Grammar and Usage	U35.S4.5	Identify and correct run-on sentences.			
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	4	LA.4.1.7.1	identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);

35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	6	LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	6	LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	7	LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	7	LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;

35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	8	LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	8	LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	9-10	LA.910.1.7	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	9-10	LA.910.1.7	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	11-12	LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;



35	5	1	Listening and Reading Comprehension	U35.S5.1	Use text features, such as tables and graphs, to understand informational text.	11-12	LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6	use context clues to determine meanings of unfamiliar words;
35	5	2	Listening and Reading Comprehension	U35.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
35	5	3	Listening and Reading Comprehension	U35.S5.3	Identify, understand, and answer questions that use different types of signal words.			
35	5	4	Listening and Reading Comprehension	U35.S5.4	Identify the elements of poetry in a poem.			
35	6	1	Speaking and Writing	U35.S6.1	Write responses to questions using their signal words.			
35	6	2	Speaking and Writing	U35.S6.2	Apply checklist to write draft and final copy for a persuasive essay.			

LANGUAGE! Unit 36 Correlations to Sunshine State Standards

Unit	Step	Objective	Skill	LANGUAGE! Step/Objective Number	LANGUAGE! Step/Objective	Grade Level	SSS Standard	Standard/Benchmark Description
36	1	1	Phonemic Awareness and Phonics	U36.S1.1	Identify syllable types: closed, r -controlled, open, final silent e , vowel digraph, final consonant + le , and diphthong.			
36	2	1	Word Recognition and Spelling	U36.S2.1	Read and spell multisyllable words.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
36	2	1	Word Recognition and Spelling	U36.S2.1	Read and spell multisyllable words.	5	LA.5.1.4.1	understand spelling patterns;
36	2	2	Word Recognition and Spelling	U36.S2.2	Read and spell words composed of Greek combining forms.	4	LA.4.1.4.1	recognize knowledge of spelling patterns;
36	2	2	Word Recognition and Spelling	U36.S2.2	Read and spell words composed of Greek combining forms.	5	LA.5.1.4.1	understand spelling patterns;
36	3	1	Vocabulary and Morphology	U36.S3.1	Identify and define Greek combining forms.			
36	3	2	Vocabulary and Morphology	U36.S3.2	Identify multiple meanings for words.			
36	4	1	Grammar and Usage	U36.S4.1	Identify nominative and objective pronouns.			
36	4	2	Grammar and Usage	U36.S4.2	Identify correct pronoun usage in compounds.			
36	4	3	Grammar and Usage	U36.S4.3	Identify adverbial, adjectival, and noun clauses.			
36	4	4	Grammar and Usage	U36.S4.4	Identify transitional words and phrases used for text cohesion.			
36	4	5	Grammar and Usage	U36.S4.5	Identify and correct run-on sentences.			
36	4	6	Grammar and Usage	U36.S4.6	Identify correct punctuation use.			
36	5	1	Listening and Reading Comprehension	U36.S5.1	Use text features, such as tables and graphs, to understand informational text.	4	LA.4.1.7.1	identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);

36	5	1	Listening and Reading Comprehension	U36.S5.1	Use text features, such as tables and graphs, to understand informational text.	5	LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	3	LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	4	LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	5	LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	6	LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	7	LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	8	LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	9-10	LA.910.1.6.	use context clues to determine meanings of unfamiliar words;
36	5	2	Listening and Reading Comprehension	U36.S5.2	Use context-based strategies to define words.	11-12	LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;
36	5	3	Listening and Reading Comprehension	U36.S5.3	Identify, understand, and answer questions that use different types of signal words.			
36	5	4	Listening and Reading Comprehension	U36.S5.4	Identify the elements of a drama.			
36	6	1	Speaking and Writing	U36.S6.1	Write responses to questions using their signal words.			
36	6	2	Speaking and Writing	U36.S6.2	Apply checklist to write draft and final copy for a personal essay.			