

Sopris West Educational Services

**LANGUAGE!** The Comprehensive Literacy Curriculum  
Correlation to Louisiana Standards, Assessments, and Accountability  
Grade-Level Expectations

Books A-F for  
Grade 8

**Reading and Responding**  
**Standard 1:**

Standards	Details	Book A	Book B	Book C	Book D	Book E	Book F
1. Develop vocabulary using a variety of strategies, including:	<ul style="list-style-type: none"> <li>use of connotative and denotative meanings</li> </ul>			TE: pg. Vol. 1- 324 Vol. 2- 797	TE: Vol. 1- 67, 130, 173, 211, 306, 354, 367, 368, 405, TE: Vol. 2 - 449, 453, 508, 543, 622, 722, 732, 745	TE: pg. Vol. 1- 19, 84, 156, 232, 295 Vol. 2- 438, 571, 635, 713	
	<ul style="list-style-type: none"> <li>use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1)</li> </ul>		TE: pg. Vol. 1- 20-22, 134-135 Vol. 2- 478, 501-502, 539-540, 634-635, 691, 697, 849	TE: pg. Vol. 1- 15, 45, 141, 193, 324, 443 Vol. 2- 470, 531, 753	TE: Vol. 1- 15, 45, 88, 101, 159, 183, 197, 283, 300, 400, TE: Vol. 2 - 438, 518, 575, 601, 697, 642, 721, 732,	TE: pg. Vol. 1- 27, 124, 264, 327, 407 Vol. 2- 540, 619, 679	TE: pg. Vol. 1- 25, 51, 181, 193, 221, 358, 488, 565, 609, 726
2. Interpret story elements, including:	<ul style="list-style-type: none"> <li>stated and implied themes</li> </ul>		TE: pg. Vol. 1- 150-151, 204-205, 238-239, 345-346 Vol. 2- 526-527, 741, 866-867			TE: pg. Vol. 1- 46, 72, 89, 116, 182 Vol. 2- 626, 640, 672	TE: pg. Vol. 1- 44, 45, 95, 103, 104, 113, 175, 176, 184, 216, 255

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	<ul style="list-style-type: none"> <li>development of character types (e.g., flat, round, dynamic, static)</li> </ul>				TE: Vol. 1- 67, 130, 173, 211, 306, 354, 367, 368, 405, TE: Vol. 2 - 449, 453, 508, 543, 622, 722, 732, 745	TE: pg. Vol. 1- 196, 236, 267, 323, 354, 399 Vol. 2- 512, 532, 625, 754, 767	
	<ul style="list-style-type: none"> <li>effectiveness of plot sequence and/or subplots</li> </ul>			TE: pg. Vol. 1- 147, 422	TE: Vol. 1- 15, 45, 88, 101, 159, 183, 197, 283, 300, 400, TE: Vol. 2 - 438, 518, 575, 601, 697, 642, 721, 732,	TE: pg. Vol. 1- 255, 341, 351, 391, 399 Vol. 2- 501, 523, 531, 626, 765, 779	TE: pg. Vol. 1- 44, 45, 95, 103, 104, 113, 175, 176, 184, 216, 255
	<ul style="list-style-type: none"> <li>the relationship of conflicts and multiple conflicts (e.g., man vs. man, nature, society, self) to plot</li> </ul>				TE: Vol. 1- 67, 130, 173, 211, 306, 354, 367, 368, 405, TE: Vol. 2 - 449, 453, 508, 543, 622, 722, 732, 745	TE: pg. Vol. 1- 340, 367 Vol. 2- 500, 523, 627	

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	<ul style="list-style-type: none"> <li>• difference in third-person limited and omniscient points of view</li> </ul>			TE: pg. Vol. 1- 83, 84, 149 Vol. 2- 734	TE: Vol. 1- 15, 45, 88, 101, 159, 183, 197, 283, 300, 400, TE: Vol. 2 - 438, 518, 575, 601, 697, 642, 721, 732,		
	<ul style="list-style-type: none"> <li>• how a theme is developed (ELA-1-M2)</li> </ul>		TE: pg. Vol. 1- 150-151, 204-205, 238-239, 345-346 Vol. 2- 526-527, 741, 866-867	TE: pg. Vol. 1- 385 Vol. 2- 501		TE: pg. Vol. 1- 46, 72, 89, 116, 182 Vol. 2- 626, 640, 672	TE: pg. Vol. 1- 44, 45, 95, 103, 104, 113, 175, 176, 184, 216, 255
3. Interpret literary devices, including:	<ul style="list-style-type: none"> <li>• allusions</li> </ul>						
	<ul style="list-style-type: none"> <li>• understatement (meiosis)</li> </ul>						
	<ul style="list-style-type: none"> <li>• how word choice and images appeal to the senses and suggest mood and tone</li> </ul>			TE: pg. Vol. 1- 147, 238, 385, Vol. 2- 526	TE: Vol. 1 - TE: Vo. 2 – 609, 610, 620,	TE: pg. Vol. 1- 100, 116, 341 Vol. 2- 651	TE: pg. Vol. 1- 44, 45, 95, 103, 104, 113, 175, 176, 184, 216, 255
	<ul style="list-style-type: none"> <li>• the use of foreshadowing and flashback to direct plot development</li> </ul>						

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	<ul style="list-style-type: none"> <li>the effects of hyperbole and symbolism (ELA-1-M2)</li> </ul>		TE: pg. Vol. 1- 269A			TE: pg. Vol. 2- 461, 483	
4. Draw conclusions and make inferences in print and nonprint responses about ideas and information in grade-appropriate texts, including:	<ul style="list-style-type: none"> <li>epics</li> </ul>					TE: pg. Vol. 1- 324, 351, 366 Vol. 2- 624, 687, 794	
	<ul style="list-style-type: none"> <li>consumer materials</li> </ul>					TE: pg. Vol. 2- 583, 596	TE: pg. Vol. 1- 297, 299, 303, 315, 316
	<ul style="list-style-type: none"> <li>public documents (ELA-1-M3)</li> </ul>						
5. Interpret ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos) and make connections to real-life situations and other texts (ELA-1-M4)			TE: pg. Vol. 1- 123-125, 152, 204-205, 238-239 Vol. 2- 526-527, 591-592, 741	TE: pg. Vol. 1- 93, 351, 385, 451 Vol. 2- 567, 591	TE: Vol. 1 pg. 93, 105, 127, 151, 204, 313, 346, TE: Vo. 2 pg. 453, 486, 544, 623,727,	TE: pg. Vol. 1- 18, 130, 155, 182, 294, 353 Vol. 2- 438, 486, 500, 594, 624, 743	TE: pg. Vol. 1- F17, 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 696, 731

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**Reading and Responding  
Standard 6:**

6. Analyze universal themes found in a variety of world and multicultural texts in oral and written responses (ELA-6-M1)		TE: pg. Vol. 1- 238-239		Teacher opportunity TE: Vol. 1- 18, 40, 52, 54, 82, 127, 204, 264, 311, 325, TE: Vol. 2- 623, 635, 766,	TE: pg. Vol. 1- 46, 72, 89, 182, 210 Vol. 2- 626	TE: pg. Vol. 1- F17, 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 696, 731
7. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres (ELA-6-M2)		TE: pg. Vol. 2- 660-661, 671-674, 822-824	TE: pg. Vol. 2- 526	TE: Vol. 1- 82, 222, 361, TE: Vol. 2- 471, 484, 485, 766,	TE: pg. Vol. 1- 116, 207, 247, 267 Vol. 2- 512, 625, 688, 745, 767, 792	
8. Use knowledge of the distinctive characteristics	<ul style="list-style-type: none"> <li>fiction (e.g., mystery, novel)</li> </ul>	TE: pg. Vol. 2- 591-592	TE: pg. Vol. 1- 147	TE: Vol. 1- 82, 93, 105, 177, 217, 232, 370, TE: Vol. 2 – 470, 500, 592	TE: pg. Vol. 1- 322, 353 Vol. 2- 502,	TE: pg. Vol. 1- F5, 18, 31, 40, 70, 237 Vol. 2- 451, 452, 625, 626, 719, 731

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	<ul style="list-style-type: none"> <li>nonfiction (e.g., workplace documents, editorials)</li> </ul>		TE: pg. Vol. 1- 22, 37, 41A, 50, 53, 86-87, 100, 112, 123-125, 323-325 Vol. 2- 566-568, 638-640, 741-742	TE: pg. Vol. 1- 40, 49, 81, 120, 201, 278, 306, 351 Vol. 2- 591, 614, 640, 704, 777, 814	TE: Vol. 1- 40, 151, 287, 311, 370, TE: Vol. 2- 428, 449, 470, 482, 544, 567, 592, 623, 635, 679, 700, 701, 727, 766,	TE: pg. Vol. 2- 487, 607	TE: pg. Vol. 1- F11, 200, 281, 282, 305 Vol. 2- 405, 407, 475, 491, 502, 585, 607, 651, 673
	<ul style="list-style-type: none"> <li>poetry (e.g., lyric, narrative)</li> </ul>		TE: pg. Vol. 1- 150-151, 238-239		TE: Vol. 1- 152, 165, TE: Vol. 2-	TE: pg. Vol. 1- 45, 60, 89, 99, 116 Vol. 2- 483, 639	TE: pg. Vol. 1- F11, 169, 171, 186 Vol. 2- 423, 439, 449, 551, 561
	<ul style="list-style-type: none"> <li>drama (e.g., plays) (ELA-6-M3)</li> </ul>			TE: pg. Vol. 1- 420	TE: Vol. 1- 264, 265,		

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**Standard 7:**

9. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:	<ul style="list-style-type: none"> <li>sequencing events to examine and evaluate information</li> </ul>	TE: pg. Vol. 1-311		TE: pg. Vol. 1- 49, 81, 147, 385, 451 Vol. 2- 501, 674, 734, 814	TE: Vol. 1- 85, 222, 360-361, TE: Vol. 2- 428, 441, 483, 484, 546, 650, 785,	TE: pg. Vol. 1- 380 Vol.2- 531, 763, 790	TE: pg. Vol. 1- 104
	<ul style="list-style-type: none"> <li>summarizing and paraphrasing to examine and evaluate information</li> </ul>	TE: pg. Vol. 1- 187, 188, 190, 196, 197, 198, T29, 202, 251, 252	TE: pg. Vol. 1- 37, 263-264 Vol. 2- 701-702	TE: pg. Vol. 1- 40, 187, 278, 306, 341, 385 Vol. 2- 501, 531, 591, 674, 734	TE: Vol. 1- 42, 65, 85, 200, 222, 381, 383, TE: Vol. 2- 441, 486, 487, 501, 680, 728,	TE: pg. Vol. 1- 48, 91, 130, 184, 325, 351, 391, 413 Vol. 2- 463, 531, 584, 764	TE: pg. Vol. 1- F17, 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 696, 731
	<ul style="list-style-type: none"> <li>interpreting stated or implied main ideas</li> </ul>	TE: pg. Vol. 1- 62, 63, 64, 66, 71, 72, 73, 79, T43-T48; 118, 119, 122, 240, 241, 242, 245 Vol. 2 pg. 490	TE: pg. Vol. 1- 204-206, 275-277, 362, 430	TE: pg. Vol. 1- 81, 147, 306, 341, 385, 451 Vol. 2- 501, 531, 533, 649B, 674, 734	TE: Vol. 1 pg. 65, 222, 331,361, TE: Vo. 2 pg. 454, 455, 484, 649, 728, 741, 750,	TE: pg. Vol. 1- 46, 380 Vol. 2- 620, 684	TE: pg. Vol. 1- F17, 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 696, 731
	<ul style="list-style-type: none"> <li>comparing and contrasting literary elements and ideas within and across texts</li> </ul>		TE: pg. Vol. 2- 660-661, 671-674, 822-824	TE: pg. Vol. 1- 187, 278 Vol. 2- 533, 843	TE: Vol. 1- 471, 484, 485, 766, TE: Vol. 2-	TE: pg. Vol. 2- 625, 790	TE: pg. Vol. 1-, F17, 17, 18, 19, 20, 124, 125, 170, 197, 298

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	<ul style="list-style-type: none"> <li>making inferences and drawing conclusions</li> </ul>		TE: pg. Vol. 1- 204-206, 275-277	TE: pg. Vol. 1- 49, 52, 53, 123, 124, 147, 201, 202, 203, 238, 278, 306, 327, 351, 433, 451 Vol. 2- 473, 503, 531, 591, 640, 704, 777, 814	TE: Vol. 1- 190, 204, 232, 312, 325, TE: Vol. 2- 501, 637, 661, 728,	TE: pg. Vol. 1- 184, 247, 325 Vol. 2- 462, 546, 596, 687, 755	TE: pg. Vol. 1- 17, 18, 19, 20, 124, 125, 170, 197, 298
	<ul style="list-style-type: none"> <li>predicting the outcome of a story or situation</li> </ul>	TE: pg. Vol. 1- 45, 230, 293, 294 Vol. 2- 629, 706, 748	TE: pg. Vol. 1- 204-206, 275-277, 345 Vol. 2- 468-469, 566-568, 638-639, 714-716, 794-796, 840-842	TE: pg. Vol. 1- 120, 201, 278, 351 Vol. 2- 501, 567, 704, 777, 814	TE: Vol. 1- 93, 112, 177, 204, 311, TE: Vol. 2- 453,500, 544, 592, 636, 727,	TE: pg. Vol. 1- , 45, 181 Vol. 25- 486, 594, 687, 745, 766	TE: pg. Vol. 1- 77, 83, 147, 170, 197, 298 Vol. 2- 407
	<ul style="list-style-type: none"> <li>identifying literary devices (ELA-7-M1)</li> </ul>			TE: pg. Vol. 1- 232, 238, 376, 444 Vol. 2- 501, 586, 588, 591, 734, 797, 804	TE: Vol. 1 - 15-16, 149, 198, 258, 283, 377, TE: Vol. 2 - 425, 523, 576, 617, 697, 739, 781	TE: pg. Vol. 1- 210 Vol. 2- 619, 639, 641, 650, 662, 671	TE: pg. Vol. 1- 12, 113, 142, 216, 227, 238 Vol. 2- 401, 519, 646

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10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)		TE: pg. Vol. 1- 204-206, 275-277, 345 Vol. 2- 468-469, 566-568, 638-639, 714-716, 794-796, 840-842	TE: pg. Vol. 1- 93, 351, 385, 451 Vol. 2- 567, 591	TE: Vol. 1 pg. 40, 151, 250, 312, TE: Vol. 2 pg. 592-593, 636, 679, 680, 727, 766, 789,	TE: pg. Vol. 1- 197, 223 Vol. 2- 460, 754	TE: pg. Vol. 1- 16, 44
11. Use technical information and other available resources (e.g., Web sites, interviews) to solve problems (ELA-7-M2)						TE: pg. Vol. 1- 21, 162, 163, 291, 292, 326, 328, 346, 354, 364 Vol. 2- 526
12. Evaluate the effectiveness of an author's purpose (ELA-7-M3)		TE: pg. Vol. 1- 362	TE: pg. Vol. 1- 201, 238, 278, 351, 385, 451 Vol. 2- 501, 531, 567, 591, 640, 649A, 674, 704, 734, 777, 814, 842	TE: Vol. 1- 40, 82, 311, TE: Vol. 2- 453, 500, 635, 700, 727, 766,	TE: pg. Vol. 1- 60, 99, 323, 380 Vol. 2- 482, 607	TE: pg. Vol. 1- F17, 17, 18, 44, 94, 104, 201, 330, 331, 344, 351 Vol. 2- 672

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13. Analyze an author’s viewpoint by assessing appropriateness of evidence and persuasive techniques (e.g., appeal to authority, social disapproval) (ELA-7-M3)			TE: pg. Vol. 1- 147, 187,201, 238 Vol. 2- 567	TE: Vol. 1- 52, 70, 71, TE: Vol. 2-	TE: pg. Vol. 2- 595, 60	TE: pg. Vol. 1- F17, 17, 18, 44, 94, 104, 201, 330, 331, 344, 351 Vol. 2- 672	
14. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including:	<ul style="list-style-type: none"> <li>identifying cause-effect relationships</li> </ul>		TE: pg. Vol. 2- 658	TE: pg. Vol. 1- 147 Vol. 2- 567	TE: Vol. 1- 40, 52, TE: Vol. 2-	TE: pg. Vol. 1- 235 Vol. 2- 688, 764	
	<ul style="list-style-type: none"> <li>raising questions</li> </ul>		TE: pg. Vol. 1- 204-206, 275-277, 345 Vol. 2- 468-469, 566-568, 638-639, 714-716, 794-796, 840-842	TE: pg. Vol. 1- 81, 120, 147, 238, 385 Vol. 2- 501, 531, 591, 674	TE: Vol. 1- 40, 112, 232, 242, 311, TE: Vol. 2- 453, 636, 727,	TE: pg. Vol. 2- 512, 619, 620, 621, 622, 687	TE: pg. Vol. 1-, 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 576, 723
	<ul style="list-style-type: none"> <li>reasoning inductively and deductively</li> </ul>			TE: pg. Vol. 1- 40, 120, 147, 187, 238, 353, 385 Vol. 2- 531, 533, 591, 674, 734	TE: Vol. 1- 112, 178, 190, 204, 232, 312, 325, TE: Vol. 2- 501, 637, 661, 728,	TE: pg. Vol. 1- 75, 130, 210, 270, 353, 414 Vol. 2- 486, 546, 624, 687, 766	

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	<ul style="list-style-type: none"> <li>generating a theory or hypothesis</li> </ul>				TE: Vol. 1- 93, 112, 177, 204, 311, TE: Vol. 2- 453,500, 544, 592, 636, 727,		TE: pg. Vol. 1- 17, 18, 20, 95, 103, 186 Vol. 2- 427
	<ul style="list-style-type: none"> <li>skimming/scanning</li> </ul>	TE: pg. Vol. 1- 108, 230, 364 Vol. 2- 435, 563, 629, 705, 706	TE: pg. Vol. 1- 124, 204, 275, 345, 361, 415, 429-430 Vol. 2- 494, 566, 638, 657-659, 714, 794, 840	TE: pg. Vol. 1- 49, 201, 278, 385 Vol. 2- 567, 640, 713B, 777, 814	TE: Vol. 1 pg. 31, 41, 68, 233, 300, 371, 389, 401, TE: Vol. 2 pg. 442, 454, 582, 595, 606, 767, 777,	TE: pg. Vol. 1- 19 Vol. 2- 765	TE: pg. Vol. 1- 36, 169, 297
	<ul style="list-style-type: none"> <li>distinguishing facts from opinions and probability (ELA-7-M4)</li> </ul>		TE: pg. Vol. 1- 36, 112-115, 176-177, 324-325 Vol. 2- 468-469, 617, 767-768	TE: pg. Vol. 1- 81, 147, 174, 187, 238, 266, 306, 327, 385, 451 Vol. 2- 474, 531, 591, 616, 674, 757		TE: pg. Vol. 2- 620, 621, 685	TE: pg. Vol. 1- 302, 303, 382, 383

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**Writing  
Standard 2:**

15. Write complex, multi-paragraph compositions on student- or teacher-selected topics organized with the following:	<ul style="list-style-type: none"> <li>a clearly stated focus or central idea</li> </ul>		TE: pg. Vol. 1- 138, 236, 239-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 66, 240,379, 386, 435, 453 Vol. 2- 533, 556, 593, 659, 721, 801, 843	TE: Vol. 1- 54, 65, 70, 125, 129-130, 201, 407, TE: Vol. 2- 622, 751, 786, 787,	TE: pg. Vol. 1- 117, 197, 355, 381 Vol. 2- 474, 488, 609, 794	TE: pg. Vol. 1-, 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
	<ul style="list-style-type: none"> <li>important ideas or events stated in a selected order</li> </ul>		TE: pg. Vol. 1- 138, 236-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 66, 77, 78, 79, 80, 134, 149, 217, 240, 266-267, 379, 386, 435 Vol. 2- 593, 721, 801, 830, 843	TE: Vol. 1 - 217, 221, 232, 264, 360-361, 392, TE: Vo. 2 - 453, 471-472, 483, 512-513, 650, 661,	TE: pg. Vol. 1- 132, 207 Vol. 2- 488, 524	TE: pg. Vol. 1-, 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
	<ul style="list-style-type: none"> <li>organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic</li> </ul>		TE: pg. Vol. 1- 138, 236-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 66, 77, 78, 79, 80, 134, 149, 217, 240, 266-267, 379, 386, 435 Vol. 2- 533, 593, 721, 801, 830, 843	TE: Vol. 1- 54, 65, 70, 125, 129-130, 201, 407, TE: Vol. 2- 622, 751, 786, 787,	TE: pg. Vol. 1- 72, 132, 197 Vol. 2- 625, 794	

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<ul style="list-style-type: none"> <li>elaboration (anecdotes, relevant facts, examples, and/or specific details)</li> </ul>			TE: pg. Vol. 1- 138, 236, 239-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 66, 77, 83, 143, 221, 386, 435, 453 Vol. 2- 533, 556, 580, 671	TE: Vol. 1- 54, 65, 70, 125, 129-130, 201, 407, TE: Vol. 2- 622, 751, 786, 787,	TE: pg. Vol. 1- 132 Vol. 2- 473, 484, 534	TE: pg. Vol. 1- 20, 70, 305 Vol. 2- 429, 623, 675, 733
<ul style="list-style-type: none"> <li>transitional words and phrases that unify ideas and points</li> </ul>			TE: pg. Vol. 1- 113-115, 138, 236, 239-240, 288, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 64, 107, 134, 149, 166, 240, 386, 435, 534, 556, 580, 659, 660, 671, 840, 843	TE: Vol. 1- 53, 55, 201, TE: Vol. 2- 429, 610,	TE: pg. Vol. 1- 246 Vol. 2- 484, 534, 609, 663, 795	TE: pg. Vol. 1- 70, 71, 120, 126, 127, 128, 203, 146
<ul style="list-style-type: none"> <li>an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details) (ELA-2-M1)</li> </ul>			TE: pg. Vol. 1- 83-86, 138, 236-237, 239-240, 288, 375-376, 439-441 Vol. 2- 555, 581, 728-730, 738-740, 822-823, 863-868	TE: pg. Vol. 1- 62, 66, 77, 83, 149, 221, 307, 379, 409, 435, 447, 453 Vol. 2- 533, 556, 580, 629, 659, 695, 671, 721, 830	TE: Vol. 1- 54, 55, 65, 66, 67, 125, 201, 251, 344, 402, TE: Vol. 2- 714-715, 740, 751,	TE: p. Vol.1- 72, 128, 133, 197, 213, 268, 400 Vol.2- 513, 524, 780	TE: pg. Vol. 1- 67, 120, 246, 260, 385 Vol. 2- 429, 439, 623, 733

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<p>16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>TE: pg. Vol. 1- 128, 129, 252, 252, 313, 314          Vol. 2- 423, 424, 468, 552, 553</p>	<p>TE: pg. Vol. 1- 71, 83-86, 236-237, 288, 439-441          Vol. 2- 555, 581, 728-730, 738-740, 822-824</p>	<p>TE: pg. Vol. 1- 62, 66, 83, 144, 149          266, 307, 409, 435, 447, 453          Vol. 2- 580, 629, 671</p>	<p>TE: Vol. 1- 54, 55, 65, 66, 67, 125, 201, 251, 344, 402,          TE: Vol. 2- 714-715, 740, 751,</p>	<p>TE: pg. Vol. 1- 72, 213, 267          Vol.2- 484, 524, 663</p>	<p>TE: pg. Vol. 1- 67, 120, 246, 260, 385          Vol. 2- 429, 439, 623, 733</p>
<p>17. Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:</p>	<ul style="list-style-type: none"> <li>word choices (diction) appropriate to the identified audience and/or purpose</li> </ul>	<p>TE: pg. Vol. 1- 71, 152, 236, 239-240, 288, 352A-352B, 375-376, 431-432, 439-441          Vol. 2- 728-730, 863-868</p>	<p>TE: pg. Vol. 1- 221, 230, 254, 307, 368, 387, 435, 453          Vol. 2- 526, 566, 669, 798</p>	<p>TE: Vol. 1- 206-207, 266-267,          TE: Vol. 2- 680-682</p>	<p>TE: pg. Vol. 1- 77, 133          Vol. 2- 484, 489, 534, 622, 663, 670, 781</p>	<p>TE: pg. Vol. 1- 67, 120, 246, 260, 385          Vol. 2- 429, 439, 623, 733</p>
	<ul style="list-style-type: none"> <li>vocabulary selected to clarify meaning, create images, and set a tone</li> </ul>	<p>TE: pg. Vol. 1- 71, 152, 236, 239-240, 288, 352A-352B, 375-376, 431-432, 439-441          Vol. 2- 728-730, 863-868</p>	<p>TE: pg. Vol. 1- 21, 230, 254, 368, 387          Vol. 2- 526, 566, 669, 798</p>	<p>TE: Vol. 1- 14, 15, 78, 79, 206-207, 266-267, 354, 355,          TE: Vol. 2- 497, 563, 564, 680-682</p>	<p>TE: pg. Vol. 1- 77, 133, 212, 267          Vol. 2- 484, 489, 534, 622, 663, 670, 781</p>	<p>TE: pg. Vol. 1- 67, 120, 246, 260, 385          Vol. 2- 429, 439, 623, 733</p>

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<ul style="list-style-type: none"> <li>information/ideas selected to engage the interest of the reader</li> </ul>			TE: pg. Vol. 1- 66, 83 Vol. 2- 526, 556	TE: Vol. 1- 54, 65, 70, 125, 129-130, 201, 206, 207, 407, TE: Vol. 2- 622, 751, 786, 787,	TE: pg. Vol. 1- 128, 197, 212, 267, 355 Vol. 2- 473, 544, 622, 663, 781	TE: pg. Vol. 1- 67, 120, 246, 260, 385 Vol. 2- 429, 439, 623, 733
<ul style="list-style-type: none"> <li>clear voice (individual personality)</li> </ul>			TE: pg. Vol. 1- 230, 254, 368, 387 Vol. 2- 526, 566, 669, 798	TE: vol. 1 pg. 348-349, 361, TE: Vol. 2 pg. 766,	TE: pg. Vol. 1- 197, 212, 355 Vol. 2- 544, 622, 781	TE: pg. Vol. 1- 67, 120, 246, 260, 385 Vol. 2- 429, 439, 623, 733
<ul style="list-style-type: none"> <li>variety in sentence structure (ELA-2-M2)</li> </ul>		TE: pg. Vol. 1- 22-23, 101-102, 176-177, 189-190, 254, 264-265, 323-324, 335, 392-392, 400-402 Vol. 2- 467-469, 481, 541, 616-617, 767-768	TE: pg. Vol. 1- 74, 291, 377, 430 Vol. 2- 669, 812, 849		TE: pg. Vol. 1- 56, 57, 128, 213 Vol. 2- 534, 544, 663, 781	TE: pg. Vol. 1- 67, 120, 246, 260, 385 Vol. 2- 429, 439, 623, 733

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18. Develop grade-appropriate compositions by identifying and applying writing processes such as the following:	<ul style="list-style-type: none"> <li>selecting topic and form</li> </ul>	TE: pg. Vol. 1- 74, 75, 128, 187, 200, 312, 317 Vol. 2- 448, 449, 650, 762, 763	TE: pg. Vol. 1- 138, 236, 239-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 83, 134, 234, 240, 307, 435 Vol. 2- 533, 556, 593, 713B	TE: Vol. 1- 123, 129, 191, 200, 251, 407, TE: Vol. 2- 525, 621, 785,	TE: pg. Vol. 1- 61, 117, 132, 197, 256, 381 Vol. 2- 474, 513, 548, 642, 689, 791, 794	TE: pg. Vol. 1- 70, 305, 317, 326 Vol. 2- 428, 450, 569, 674
	<ul style="list-style-type: none"> <li>prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers)</li> </ul>	TE: pg. Vol. 1- 74, 75, 128, 200, 202, 328, 387 Vol. 2- 450, 451, 509, 510, 512, 722, 723, 735, 738	TE: pg. Vol. 1- 88, 139, 149, 223, 236, 239-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 77, 83, 134, 149, 233, 240, 307, 379, 381, 386, 453 Vol. 2- 533, 556, 593, 659, 664A, 784A, 791, 795A, 843	TE: Vol. 1- 54, 55, 65, 70, 71, 123, 124, 191, 129-130, 200, 251, 407, TE: Vol. 2- 512-513, 525, 534, 621, 740, 741, 750, 777, 778, 785,	TE: pg. Vol. 1- 132, 207, 257, 355, 392 Vol. 2- 488, 514, 548, 609, 642, 689, 768, 794	TE: pg. Vol. 1- F19, 18, 71, 126, 198, 238, 305, 363 Vol. 2- 428, 569, 597, 613, 697, 708

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	<ul style="list-style-type: none"> <li>drafting</li> </ul>	TE: pg. Vol. 1- 128, 134, 251, 252, 313, 314 Vol. 2- 423, 424, 552, 553, 735, 736	TE: pg. Vol. 1- 139, 223, 239-240, 288, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 66, 83, 143, 149, 234, 240, 293, 307, 381, 386, 435, 453 Vol. 2- 534, 580, 593, 671, 801, 805, 830, 843	TE: Vol. 1- 65, 70, 71, 125, 130, 201, 252, 261, 407, TE: Vol. 2- 535, 622, 751, 786,	TE: pg. Vol. 1- 133, 207, 268, 356, 400 Vol. 2- 489, 513, 649, 622, 663, 769, 780, 795	TE: pg. Vol. 1- 20, 70, 113, 203, 326, 363 Vol. 2- 428, 465, 537, 597
	<ul style="list-style-type: none"> <li>conferencing (e.g., peer and teacher)</li> </ul>			TE: pg. Vol. 1- 83, 149, 240, 386, 453 Vol. 2- 534, 593, 659, 731, 844	TE: Vol. 1- 66, 130, 203, 407, TE: Vol. 2- 542, 622, 751, 786,	TE: pg. Vol. 1- 73, 268, 356, 413 Vol. 2- 544, 672, 729, 802	TE: pg. Vol. 1- 67
	<ul style="list-style-type: none"> <li>revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics)</li> </ul>	TE: pg. Vol. 1- 200, 255, 328, 385, 387 Vol. 2- 465, 468, 692, 736, 739	TE: pg. Vol. 1- 239-240, 439-441 Vol. 2- 863-868	TE: pg. Vol. 1- 146, 149, 240, 293, 302, 307, 386, 450, 453 Vol. 2- 534, 589, 593, 660, 676, 731, 769, 806, 839, 844	TE: Vol. 1- 66, 67, 125, 130, 203, 407, 542, TE: Vol. 2- 429, 751, 786,	TE: pg. Vol. 1- 133, 208, 268, 356, 413 Vol. 2- 489, 549, 622, 672, 690, 729, 769, 795	TE: pg. Vol. 1- 67, 120, 203, 384 Vol. 2- 429, 485, 597, 614, 698, 719, 733

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	<ul style="list-style-type: none"> <li>proofreading/editing</li> </ul>	TE: pg. Vol. 1-200, 255, 328, 385, 387 Vol. 2- 465, 468, 692, 736, 739	TE: pg. Vol. 1- 239-240, 439-441 Vol. 2- 863-868	TE: pg. Vol. 1- 304, 450 Vol. 2- 768	TE: Vol. 1- 66, 67, 125, 130, 203, 407, 542, TE: Vol. 2- 751, 786,	TE: pg. Vol. 1- 133, 208, 268, 356, 413 Vol. 2- 489, 549, 622, 672, 690, 729, 769, 795	TE: pg. Vol. 1- 67, 120, 203, 384 Vol. 2-429, 485, 597, 614, 698, 719, 733
	<ul style="list-style-type: none"> <li>publishing using technology (ELA-2-M3)</li> </ul>			TE: pg. Vol. 1- 83, 305, 307, 387, 450, 453 Vol. 2- 534, 589, 593, 721, 731, 839, 844	TE: Vol. 1- 67, 130, 203, 407, TE: Vol. 2- 543, 622, 751, 787,	TE: pg. Vol. 1- 133, 208, 268, 356, 413 Vol. 2- 489, 549, 663, 769	TE: pg. Vol. 1- 493
19. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)		TE: pg. Vol. 1-200, 255, 328, 385, 387 Vol. 2- 465, 468, 692, 736, 739	TE: pg. Vol. 1- 71, 223, 239-240, 288, 352A-352B, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-86	TE: pg. Vol. 1- 66, 83, 143, 221, 307, 379, 387, 435, 447, 453 Vol. 2- 533, 580, 589, 593, 659, 671, 721, 777, 830	TE: Vol. 1- 54, 65-67, 125, 191, 201, 251-252, 348, 349, TE: Vol. 2- 609, 610, 621, 754, 755,	TE: pg. Vol. 1- 132, 256, 380 Vol. 2- 484, 513, 533, 642, 651, 663, 802	TE: pg. Vol. 1- 20, 67, 120, 240, 246, 260, 261, 385 Vol. 2- 429, 493, 623, 733
20. Use the various modes to	<ul style="list-style-type: none"> <li>short stories developed with literary devices</li> </ul>				TE: Vol. 1- TE: Vol. 2- 483, 512, 534, 542,	TE: pg. Vol. 2- 488	

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	<ul style="list-style-type: none"> <li>problem/solution essays</li> </ul>				TE: Vol. 1- 261, TE: Vol. 2- 777, 751, 786,	TE: pg. Vol. 1- 381, 416 Vol. 2- 780	TE: pg. Vol. 2- 571, 719
	<ul style="list-style-type: none"> <li>essays defending a stated position (ELA-2-M4)</li> </ul>			TE: pg. Vol. 1- 187, 302, 368, 379, 435 Vol. 2- 531, 593	TE: Vol. 1- 261, TE: Vol. 2- 777, 751, 786,	TE: pg. Vol. 1- 72, 132, 197, 355	TE: pg. Vol. 2- 570, 571, 572, 614
21. Develop writing using a variety of literary devices, including understatements and allusions (ELA-2-M5)				TE: pg. Vol. 1- 238, 376, Vol. 2- 501, 591, 804	TE: Vol. 1- TE: Vol. 2- 609,		TE: pg. Vol. 1- 33, 41, 113, 128, 283, 385 Vol. 2- 418, 441, 485, 538, 614, 661, 739
22. Write for a wide variety of purposes, including:	<ul style="list-style-type: none"> <li>persuasive letters that include appropriate wording and tone and that state an opinion</li> </ul>			TE: pg. Vol. 2- 528, 675	Teacher opportunity TE: Vol. 1- 407, TE: Vol. 2- 647,	TE: pg. Vol. 2- 689	TE: pg. Vol. 1- 384, 385
	<ul style="list-style-type: none"> <li>evaluations of advertisements, political cartoons, and speeches</li> </ul>				Teacher opportunity TE: Vol. 1- 206, TE: Vol. 2- 680,	TE: pg. Vol. 2- 608	

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	<ul style="list-style-type: none"> <li>text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6)</li> </ul>			TE: pg. Vol. 1- 420	TE: Vol. 1- 389, 392, TE: Vol. 2- 471, 621, 776, 777, 786,	TE: pg. Vol. 1- 61, 72, 128, 197, 355 Vol. 2- 781, 790, 794	TE: pg. Vol. 1- 19, 20, 70, 127, 203, 260
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**Writing/Proofreading  
Standard 3:**

<p>23. Use standard English capitalization and punctuation consistently (ELA-3-M2)</p>			<p>TE: pg. Vol. 1- 292 Vol. 2- 804B, 812, 834B, 836, 849</p>	<p>TE: Vol. 1- 19, 31, 41, 65, 70, 125, 191, 201, 251, 261, TE: Vol. 2- 512, 534, 542, 740, 751, 777, 786,</p>	<p>TE: pg. Vol. 1- 21, 48, 56, 183, 213, 242, 306, 335 Vol. 2- 534, 744, 769</p>	<p>TE: pg. Vol. 1- 42, 43, 102, 103, 111</p>	
<p>24. Write paragraphs and compositions following standard English structure and usage, including:</p>	<ul style="list-style-type: none"> <li>varied sentence structures and patterns, including complex sentences</li> </ul>		<p>TE: pg. Vol. 1- 22-23, 101-102, 176-177, 189-190, 254, 264-265, 323-324, 335, 392-392, 400-402 Vol. 2- 467-469, 481, 541, 616-617, 767-768</p>	<p>TE: pg. Vol. 1- 74, 291, 377, 430 Vol. 2- 669, 812, 849</p>		<p>TE: pg. Vol. 1- 56, 68, 87, 105, 115, 219 Vol. 2- 498, 510, 740, 762, 777, 789</p>	<p>TE: pg. Vol. 1- 88, 220, 348 Vol. 2- 478, 589, 712</p>

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	<ul style="list-style-type: none"> <li>phrases and clauses used correctly as modifiers (ELA-3-M3)</li> </ul>			TE: pg. Vol. 1- 231 Vol. 2- 526, 541, 551, 553, 565, 578, 669, 798	TE: Vol. 1- 466, 604, TE: Vol. 2-	TE: pg. Vol. 1- 56, 152, 168, 193, 243, 305, 335, 378 Vol. 2- 520, 649, 724, 762	
25. Apply knowledge of parts of speech in writing, including:	<ul style="list-style-type: none"> <li>infinitives, participles, and gerunds</li> </ul>			TE: pg. Vol. 1- 335, 361 Vol. 2- 483, 550, 881	TE: Vol. 1- 184, 185, 187, 188 TE: Vol. 2- 733, 734,	TE: pg. Vol. 1- 15, 68, 115, 204, 254, 292, 349 Vol. 2- 439	TE: pg. Vol. 1- 13, 14, 278, 279, 301, 302, 313, 352, 369 Vol. 2- 481, 482
	<ul style="list-style-type: none"> <li>superlative and comparative degrees of adjectives</li> </ul>		TE: pg. Vol. 1- 19	TE: pg. Vol. 1- 181, 212 Vol. 2- 625			TE: pg. Vol. 2- 557
	<ul style="list-style-type: none"> <li>adverbs (ELA-3-M4)</li> </ul>		TE: pg. Vol. 1- 22-23	Vol. 2- 627, 633B, 651, 674B, 678B, 699B, 726B, 734B, 765	TE: Vol. 1- TE: Vol. 2- 771,	TE: pg. Vol. 1- 233, 378	TE: pg. Vol. 2- 647, 648

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<p>26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)</p>		<p>TE: pg. Vol. 2- 872</p>	<p>TE: pg. Vol. 1- 3, 155, 313, Vol. 2- 549, 599, 743</p>	<p>TE: Vol. 1- 3, 58-59, 76, 137, 194-195, 256-257, 273, TE: Vol. 2- 413, 422, 493-494, 553, 687, 695,</p>	<p>TE: pg. Vol. 1- 187, 330 Vol. 2- 600, 749</p>	<p>TE: pg. Vol. 1- 49, 179, 180, 181, 309, 310, 433 Vol. 2-601, 679, 713, assess 30</p>
<p>27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)</p>		<p>TE: pg. Vol. 2- 872</p>	<p>TE: pg. Vol. 1- 15, 196, 260, 289, 299, 324, 346, 368, 403, 404, 428 Vol. 2- 470, 498, 501, 512, 526, 576, 577, 636, 640, 690, 691, 713, 715, 753, 777, 826</p>	<p>TE: Vol. 1- 67, 130, 203, 407, TE: Vol. 2- 543, 622, 751, 787,</p>	<p>TE: pg. Vol. 1- 123, 264, 300, 330, 406 Vol.2- 506, 600, 645, 647, 655, 679, 707, 785</p>	<p>TE: pg. Vol. 1- 88, 220, 348 Vol. 2- 478, 589, 712</p>

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**Speaking and Listening**  
**Standard 4:**

28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)		TE: pg. Vol. 1- 445 Vol. 2- 743	TE: pg. Vol. 1- 40, 95, 288, 398 Vol. 2- 509B, 531A, 545, 562A, 589, 686, 731, 737, 820, 839	TE: Vol. 1- 70, 85, 222, 361, TE: Vol. 2- 484,	TE: pg. Vol. 1- 109, 133, 213, 273, 351 Vol.2- 673, 688, 712, 743, 767	TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)		TE: pg. Vol. 1- 445 Vol. 2- 743	TE: pg. Vol. 1- 40, 84, 308, 341 Vol. 2- 589, 589, 731, 737, 839	TE: Vol. 1- 70, 85, 222, 361, TE: Vol. 2- 484, 512, 525, 534,	TE: pg. Vol. 1- 273, 413 Vol. 2- 673	TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	This objective is covered throughout.	TE: pg. Vol. 1- 36-37, 112, 188, 263, 334, 400 Vol. 2- 479-480, 554, 628, 780	TE: pg. Vol. 1- 40, 84, 341 Vol. 2- 731	TE: Vol. 1- 16, 35, 44, 149, 354, TE: Vol. 2- 429, 441, 465, 723, 735,	TE: pg. Vol. 1- 70, 97, 168, 293, 307 Vol. 2- 482, 605, 753	TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
31. State oral directions/procedures for tasks (ELA-4-M2)				TE: Vol. 1- 16, 35, 44, 149, 354, TE: Vol. 2- 429, 441, 465, 723, 735,	TE: pg. Vol. 1- 170, 366 Vol. 2- 449	TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723

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32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)		TE: pg. Vol. 1- 445 Vol. 2- 743	TE: pg. Vol. 1- 40, 84, 95, 288, 398 Vol. 2- 509B, 531A, 545, 562A, 589, 686, 731, 737, 820, 839	TE: Vol. 1- 70, 85, 222, 361, TE: Vol. 2- 484, 512, 525, 534,	TE: pg. Vol. 1- 109, 133, 213, 273, 351 Vol.2- 673, 688, 712, 743, 767	TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
33. Organize oral presentations with a thesis, an introduction, a body/middle developed with relevant details, and a conclusion (ELA-4-M3)		TE: pg. Vol. 1- 445 Vol. 2- 743		TE: Vol. 1- 70, 85, 222, 361, TE: Vol. 2- 484, 512, 525, 534,	TE: pg. Vol. 1- 413	TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
34. Determine the credibility of the speaker (e.g., hidden agenda, slanted or biased materials) (ELA-4-M4)				TE: Vol. 1- 52, 70, 71, 206, TE: Vol. 2- 670, 678, 680,		
35. Deliver grade-appropriate persuasive presentations (ELA-4-M4)		TE: pg. Vol. 1- 445 Vol. 2- 743		TE: Vol. 1- 52, 70, 71, 206, TE: Vol. 2- 670, 678, 680,		TE: pg. Vol. 1- F17 Vol. 2- 723

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36. Summarize a speaker’s purpose and point of view (ELA-4-M4)			TE: pg. Vol. 1- 37, 263-264 Vol. 2- 701-702		Teacher opportunity TE: Vol. 1- 52, 70, 71, 206, TE: Vol. 2- 670, 678, 680,	TE: pg. Vol. 2- 502, 617, 627, 728, 795	
37. Compare, contrast, and evaluate information found in a wide variety of text/electronic media, (e.g., microprint, public speeches, art form) (ELA-4-M5)					TE: Vol. 1- 52, 70, 71, 206, TE: Vol. 2- 670, 678, 680,	TE: pg. Vol. 2- 460, 743	TE: pg. Vol. 1- F8, 21, 162, 292, 328, 346, 354, 364 Vol. 2- 526
38. Participate in group and panel discussions, including:	• explaining the effectiveness and dynamics of group process			TE: pg. Vol. 1- 283 Vol. 2- 509B, 531A, 548A, 574B, 674B, 678A, 804A	TE: Vol. 1- 70, 71, TE: Vol. 2- 680,		TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 576, 723
	• applying agreed-upon rules for formal and informal discussions				TE: Vol. 1- 70, 71, TE: Vol. 2- 680,	TE: pg. Vol. 1- 273	TE: pg. Vol. 1- 381, 501

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	<ul style="list-style-type: none"> <li>assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)</li> </ul>		TE: pg. Vol. 1- 37-38, 50-53, 100, 112-113, 175-177, 252-253, 415-417 Vol. 2- 494-496, 566-568, 615-617, 766-768, 840-842		TE: Vol. 1- 70, 71, TE: Vol. 2- 680,	TE: pg. Vol. 1- 417 Vol. 2- 627	TE: pg. Vol. 1- F17, 723
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**Information Resources  
 Standard 5:**

39. Locate and select information using organizational features of grade-appropriate resources, including:	<ul style="list-style-type: none"> <li>complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices).</li> </ul>				TE: Vol. 1-206, TE: Vol. 2-487, 680,	TE: pg. Vol. 1- 417 Vol. 2- 689	TE: pg. Vol. 1- F8, 21, 162, 232, 328, 346, 354, 364 Vol. 2- 526
	<ul style="list-style-type: none"> <li>electronic storage devices (e.g., CD-ROMs, diskettes, software, drives)</li> </ul>						
	<ul style="list-style-type: none"> <li>frequently accessed and bookmarked Web addresses</li> </ul>				TE: Vol. 1-206, TE: Vol. 2-487, 680,		TE: pg. Vol. 1- F8, 21, 162, 232, 328, 346, 354, 364 Vol. 2- 526
	<ul style="list-style-type: none"> <li>organizational features of electronic information (e.g., Web resources including online sources and remote sites) (ELA-5-M1)</li> </ul>				TE: Vol. 1-206, TE: Vol. 2-487, 680,		TE: pg. Vol. 1- 260, 282, 315, 328, 346 Vol. 2- 406, 525, 682, 699, assess 89, 90, 91

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40. Locate and integrate information from a variety of grade-appropriate resources, including:	<ul style="list-style-type: none"> <li>multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias)</li> </ul>			TE: pg. Vol. 1- 49, 201, 278, Vol. 2- 567, 713 B, 777	TE: Vol. 1- 206, TE: Vol. 2- 487, 680,	TE: pg. Vol. 1- 225, 236, 273, 342, 382, 409	TE: pg. Vol. 1- 260, 282, 315, 328, 346 Vol. 2- 406, 525, 682, 699, assess 89, 90, 91
	<ul style="list-style-type: none"> <li>electronic sources (e.g., Web sites, databases)</li> </ul>				TE: Vol. 1- 206, TE: Vol. 2- 487, 680,		TE: pg. Vol. 1- 260, 282, 315, 328, 346 Vol. 2- 406, 525, 682, 699, assess 89, 90, 91
	<ul style="list-style-type: none"> <li>other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)</li> </ul>				TE: Vol. 1- 206, TE: Vol. 2- 487, 680,		
41. Explain the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage) (ELA-5-M2)					Teacher opportunity TE: Vol. 1- 206, TE: Vol. 2- 487, 680,		TE: pg. Vol. 1- 326, 328, 346, 354, 364 Vol. 2- 429, 465, 484
42. Gather and	<ul style="list-style-type: none"> <li>surveying</li> </ul>						

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	<ul style="list-style-type: none"> <li>interviewing</li> </ul>				TE: Vol. 1-206 TE: Vol. 2-680,		
	<ul style="list-style-type: none"> <li>paraphrasing (ELA-5-M3)</li> </ul>			TE: pg. Vol. 2- 713B	TE: Vol. 1-65, 200, 381, TE: Vol. 2-511, 680, 739,	TE: pg. Vol. 1- 413 Vol. 2- 689	TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
43. Generate grade-appropriate research reports that include information presented in a variety of forms, including:	<ul style="list-style-type: none"> <li>visual representations of data/information</li> </ul>				TE: Vol. 1-30-31, 299-300, TE: Vol. 2-441-442, 700, 712-713,	TE: pg. Vol. 1- 417, Vol. 2- 460, 712, 743, 766	TE: pg. Vol. 1- F17 Vol. 2- 723
	<ul style="list-style-type: none"> <li>graphic organizers (e.g., outlines, timelines, charts, webs)</li> </ul>		TE: pg. Vol. 1- 431-432 Vol. 2- 671-674, 798, 812, 822	TE: pg. Vol. 1- 84	TE: Vol. 1-54, 55, 65, 70, 71, 123, 124, 191, 129-130, 200, 251, 407, TE: Vol. 2-512-513, 525, 534, 621, 624, 740, 741, 750, 777, 778, 785,	TE: pg. Vol. 1- 392, 417, Vol.2- 595	TE: pg. Vol. 1- 65

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	<ul style="list-style-type: none"> <li>works cited lists and/or bibliographies (ELA-5-M3)</li> </ul>				Teacher opportunity TE: Vol. 1-206, TE: Vol. 2-487, 680,		TE: pg. Vol. 1- 326, 328, 346, 354, 364 Vol. 2- 429, 465, 484
44. Use word processing and/or other technology to draft, revise, and publish a variety of works, including documented research reports with bibliographies (ELA-5-M4)					TE: Vol. 1-67, 130, 203, 407, TE: Vol. 2-543, 622, 647, 751, 787,	TE: pg. Vol. 1- 77, 129, 213, 356, 400, 413 Vol.2- 484, 544, 622, 690, 769, 795	TE: pg. Vol. 1- F7, 32, 56, 67, 161, 202, 260, 328, 354, 364 Vol. 2- 526, 659, 719
45. Give credit for borrowed information following acceptable use policy, including:	<ul style="list-style-type: none"> <li>integrating quotations and citations</li> </ul>				Teacher opportunity TE: Vol. 1-206, TE: Vol. 2-487, 680,	TE: pg. Vol. 1- 41 Vol. 2- 686	TE: pg. Vol. 2- 440, 441, 705
	<ul style="list-style-type: none"> <li>using endnotes</li> </ul>				Teacher opportunity TE: Vol. 1-206, TE: Vol. 2-487, 680,		TE: pg. Vol. 2- 417, 418
	<ul style="list-style-type: none"> <li>creating bibliographies and/or works cited lists (ELA-5-M5)</li> </ul>				Teacher opportunity TE: Vol. 1-206, TE: Vol. 2-487, 680,		TE: pg. Vol. 1- 326, 328, 346, 354, 364 Vol. 2- 429, 465, 484

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46. Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)		TE: pg. Vol. 1- 431-432 Vol. 2- 671-674, 798, 812, 822	TE: pg. Vol. 2- 713	TE: Vol. 1- 49, 188, 321-322, TE: Vol. 2- 735, 736,	TE: pg. Vol. 1- 34, 35, 170, 171, 310 Vol. 2- 450, 583, 728	TE: pg. Vol. 2- 405, 406, 407, 408
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