

Sopris West Educational Services

LANGUAGE! The Comprehensive Literacy Curriculum
 Correlation to Louisiana Standards, Assessments, and Accountability
 Grade-Level Expectations

**Books A-F for
 Grade 9**

**Reading and Responding
 Standard 1:**

Standards	Details	Book A	Book B	Book C	Book D	Book E	Book F
1. Extend basic and technical vocabulary using a variety of strategies, including:	<ul style="list-style-type: none"> use of context clues 	TE: pg. Vol. 1-130, 172, 254, 327 Vol. 2- 466, 630, 707, 749	TE: pg. Vol. 1- 345-347, 415-417 Vol. 2- 566-567, 794-795, 840-841	TE: pg. Vol. 1- 49, 121, 201 Vol. 2- 502, 568, 591, 641, 705, 778, 814	TE: pg. Vol. 1- 173, 211, 306, 354, 367, 368, 405 Vol. 2 - 449, 453, 508, 722, 732, 745	TE: pg. Vol. 1- 19, 84, 104, 221, 317 Vol. 2- 571, 590, 647, 669, 683, 739, 751	TE: pg. Vol. 1-13, 17, 18, 40, 171 Vol. 2- 671
	<ul style="list-style-type: none"> use of knowledge of Greek and Latin roots and affixes 		TE: pg. Vol. 1- 20-22, 134-135 Vol. 2- 478, 501-502, 539-540, 634-635, 691, 697, 849	TE: pg. Vol. 1- 15, 45, 141, 193, 324, 443 Vol. 2- 470, 531, 753	TE: pg. Vol. 1- 15, 45, 88, 101, 159, 183, 197, 283, 300, 400 TE: Vol. 2 - 438, 518, 575, 601, 697, 642, 721, 732	TE: pg. Vol. 1- 27, 124, 264, 327, 407 Vol. 2- 540, 619, 679	TE: pg. Vol. 1-25, 51, 181, 193, 221, 358, 488, 565, 609, 726
	<ul style="list-style-type: none"> use of denotative and connotative meanings 				TE: pg. Vol. 1- 324 Vol. 2-797	TE: pg. Vol. 1- 67, 130, 173, 211, 306, 354, 367, 368, 405 Vol. 2 - 449, 453, 508, 543, 622, 722, 732, 745	TE: pg. Vol. 1- 19, 84, 156, 232, 295 Vol. 2- 438, 571, 635, 713

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	<ul style="list-style-type: none"> tracing etymology (ELA-1-H1) 	TE: pg. Vol. 1-40, 118, 183, 273,226, 292, 298, 360, 367 Vol. 2- 433, 434			TE: pg. Vol. 1- 15, 45, 141, 193, 324, 443 Vol. 2- 470, 531, 753	TE: pg. Vol. 1- 15, 197, 283, 300, 400 Vol. 2 - 438, 601, 697	TE: pg. Vol.1-124, 125, 264, 328, 406 Vol.2- 479, 519, 540, 615, 679, 723, 798	
2. Identify and explain story elements, including:	<ul style="list-style-type: none"> the author’s use of direct and indirect characterization 					TE: Vol. 1 - 93, 112, 123, 177, 189, 232, 242, 260 Vol. 2 - 470, 776, 785	TE: pg. Vol. 1- 48, 196, 208, 223, 2258, 235, 268, 341 Vol. 2- 501, 764	TE: pg. Vol. 1-44, 45, 95, 103, 104, 113, 175, 176, 184, 216, 255
	<ul style="list-style-type: none"> the author’s pacing of action and use of plot development, subplots, parallel episodes, and climax to impact the reader 				TE: pg. Vol. 1- 147	TE: Vol. 1 - 217, 221, 232, 264, 360-361, 392 Vol. 2 - 453, 471-472, 483, 512-513, 650, 661	TE: pg. Vol. 1- 255, 341, 351, 391, 399 Vol. 2- 501, 523, 531, 626, 765, 779	TE: pg. Vol. 1-44, 45, 95, 103, 104, 113, 175, 176, 184, 216, 255
	<ul style="list-style-type: none"> the revelation of character through dialect, dialogue, dramatic monologues, and soliloquies (ELA-1-H2) 				TE: pg. Vol. 1- 147	Teacher opportunity: TE: Vol. 1 - 93, 112, 123, 177, 189, 232, 242, 260 Vol. 2 - 470, 776, 785	TE: pg. Vol. 1- 210, 224 Vol. 2- 501, 513, 533	
3. Identify and	<ul style="list-style-type: none"> mixed metaphors 							

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	<ul style="list-style-type: none"> imagery 				TE: pg. Vol. 2 – 609	TE: pg. Vol. 1- 100, 116, 341 Vol. 2- 651	
	<ul style="list-style-type: none"> symbolism 		TE: pg. Vol. 1- 269A			TE: pg. Vol. 2- 461, 483	
	<ul style="list-style-type: none"> flashback 						
	<ul style="list-style-type: none"> foreshadowing 						
	<ul style="list-style-type: none"> sarcasm/irony 						
	<ul style="list-style-type: none"> implied metaphors 					TE: pg. Vol. 1- 210, 339 Vol. 2- 619, 641, 671	
	<ul style="list-style-type: none"> oxymoron (ELA-1-H2) 						
4. Draw conclusions and make inferences in oral and written responses about ideas and information in texts, including:	<ul style="list-style-type: none"> nonfiction works 		TE: pg. Vol. 1- 22, 37, 41A, 50, 53, 86-87, 100, 112, 123- 125, 323-325 Vol. 2- 566- 568, 638- 640, 741-742	TE: pg. Vol. 1-40, 49, 81, 120, 201, 278, 306, 351 Vol. 2- 591, 614, 640, 704, 777, 814	TE: pg. Vol. 1- 40, 151, 287, 311, 370 Vol. 2- 428, 449, 470, 482, 544, 567, 592, 623, 635, 679, 700, 701, 727, 766	TE: pg. Vol. 1-271 Vol. 2-462, 596	TE: pg. Vol. 1- F11, 200, 281, 282, 305 Vol. 2- 405, 407, 475, 491, 502, 585, 607, 651, 673
	<ul style="list-style-type: none"> short stories/novels 				TE: pg. Vol. 1- 82, 93, 177, 217, 232 Vol. 2- 500	TE: pg. Vol. 1- 184, 235, 247, 325, 353, 412 Vol. 2- 512, 523, 687, 755	TE: pg. Vol. 1- F5, 18, 31, 40, 70, 237 Vol. 2- 451, 452, 625, 626, 719, 731

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	• five-act plays				Teacher opportunity TE: pg. Vol. 1- 264		
	• poetry/epics		TE: pg. Vol. 1- 150-151, 238-239		TE: pg. Vol. 1- 152, 165	TE: pg. Vol. 1- 46 Vol. 2- 649, 661, 672	TE: pg. Vol. 1- F11, 169, 171, 186 Vol. 2- 423, 439, 449, 551, 561
	• film/visual texts				TE: pg. Vol. 1- 206 Vol. 2- 487, 680,	TE: pg. Vol. 2- 546	
	• consumer/instructional materials		TE: pg. Vol. 1- 211A-211B, 229A-229B		TE: pg. Vol. 1- 68	TE: pg. Vol. 2- 585, 596	
	• public documents (ELA-1-H3)				TE: pg. Vol. 1- 68		TE: pg. Vol. 1- 370
5.	Explain ways in which ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos, literary texts) connect to real-life situations and other texts (ELA-1-H4)		TE: pg. Vol. 1- 123-125, 152, 204-205, 238-239 Vol. 2- 526-527, 591-592, 741	TE: pg. Vol. 1- 93, 351, 385, 451 Vol. 2. 567, 591	TE: pg. Vol. 1 - 68, 93, 105, 127, 151, 204, 313, 346 Vol. 2- 453, 486, 487, 544, 623,680, 727	TE: pg. Vol. 1-18, 130, 155, 182, 294, 353 Vol. 2- 438, 486, 500, 594, 624, 743	TE: pg. Vol. 1- 16, 44

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Reading and Responding
Standard 6:

6. Compare/contrast cultural elements including a group's history, perspectives, and language found in multicultural texts in oral and written responses (ELA-6-H1)			TE: pg. Vol. 1- 238-239		TE: pg. Vol. 1- 52 Vol. 2- 470, 623, 635, 636, 789	TE: pg. Vol. 1- 45, 1872, 223 Vol. 2- 500, 649	TE: pg. Vol. 1- 603
7. Identify and explain connections between historical contexts and works of various authors, including Homer, Sophocles, and Shakespeare (ELA-6-H2)					Teacher opportunity TE: pg. Vol. 1- 311, 325, 343	TE: pg. Vol. 1- 130, 332	
8. Identify and explain recurrent themes in world literature (ELA-6-H2)						TE: pg. Vol. 1- 46, 72, 89, 182, 210 Vol. 2- 626	
9. Analyze in oral and written responses distinctive elements (including theme, structure, characterization) of a	• essays by early and modern writers						
	• epic poetry such as <i>The Odyssey</i>						
	• forms of lyric and narrative poetry such as ballads and sonnets		TE: pg. Vol. 1- 150-151, 238-239			TE: pg. Vol. 1- 45, 60, 89, 99, 116 Vol. 2- 483, 639	TE: pg. Vol. 1- F11, 169, 171, 186 Vol. 2- 423, 439, 449, 551, 561
	• drama, including ancient, Renaissance, and modern						

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	<ul style="list-style-type: none"> short stories and novels 		TE: pg. Vol. 1- 442-443		TE: pg. Vol. 1- 311, 325, 343 Vol. 2- 500	TE: pg. Vol. 1- 182, 255, 337, 340 Vol. 2- 474, 500, 531, 672	TE: pg. Vol. 1- F5, 18, 31, 40, 70, 237 Vol. 2- 451, 452, 625, 626, 719, 731
	<ul style="list-style-type: none"> biographies and autobiographies (ELA-6-H3) 		TE: pg. Vol. 1- 825-826	TE: pg. Vol. 1- 81 Vol. 2- 591	TE: pg. Vol. 1- 311, 325, 343 Vol. 2- 623	TE: pg. Vol. 1- 130 Vol. 2- 487	TE: pg. Vol. 1- 485
10. Identify and explain in oral and written responses ways in which particular genres reflect life experiences , for example:	<ul style="list-style-type: none"> an essay expresses a point of view 		TE: pg. Vol. 1- 297-298		TE: pg. Vol. 1- 65, 70, 206		TE: pg. Vol. 1- 84, 85, 121
	<ul style="list-style-type: none"> a legend chronicles the life of a cultural hero 		TE: pg. Vol. 1- 150-151		Teacher opportunity TE: pg. Vol. 1- 311, 325, 343		
	<ul style="list-style-type: none"> a short story or novel provides a vicarious life experience (ELA-6-H4) 		TE: pg. Vol. 1- 442-443		TE: pg. Vol. 1- 311, 325, 343	TE: pg. Vol. 1- 234 Vol. 2- 503, 531, 687	TE: pg. Vol. 1- 44, 209 Vol. 2- 459, 581, 671

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Reading and Responding
Standard 7:

11. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:	<ul style="list-style-type: none"> summarizing and paraphrasing information and story elements 	TE: pg. Vol. 1- 187, 188, 190, 196, 197, 198, T29, 202, 251, 252	TE: pg. Vol. 1- 37, 263-264 Vol. 2- 701-702	TE: pg. Vol. 1- 40, 187, 278, 306, 341, 385 Vol. 2- 501, 531, 591, 674, 734	TE: pg. Vol. 1- 42, 65, 85, 200, 222, 381, 383 Vol. 2- 441, 486, 487, 501, 680, 728	TE: pg. Vol. 1- 48, 91, 130, 184, 325, 351, 391, 413 Vol. 2- 463, 531, 584, 764	TE: pg. Vol. 1- F17, 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 696, 731
	<ul style="list-style-type: none"> comparing and contrasting information in texts, including televised news, news magazines, documentaries, and online information 		TE: pg. Vol. 2- 660-661, 671-674, 822-824	TE: pg. Vol. 1- 187, 278 Vol. 2- 533, 843	Teacher opportunity TE: pg. Vol. 1- 68 Vol. 2- 487, 679		TE: pg. Vol. 1- 21, 162, 163, 291, 292, 326, 328, 346, 354, 364 Vol. 2- 526
	<ul style="list-style-type: none"> comparing and contrasting complex literary elements, devices, and ideas within and across texts 		TE: pg. Vol. 2- 660-661, 671-674, 822-824	TE: pg. Vol. 2-526	TE: pg. Vol. 2- 471, 484, 485, 766	TE: pg. Vol. 2- 625, 790	TE: pg. Vol. 1- F17, 17, 18, 19, 20, 124, 125, 170, 197, 298
	<ul style="list-style-type: none"> examining the sequence of information and procedures in order to critique the logic or development of ideas in texts 			TE: pg. Vol. 1-49, 81, 147, 385, 451 Vol. 2- 501, 674, 734, 814	TE: pg. Vol. 2- 428, 52,	TE: pg. Vol. 1- 380 Vol.2- 531, 763, 790	TE: pg. Vol. 1- 104

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	<ul style="list-style-type: none"> making inferences and drawing conclusions 		TE: pg. Vol. 1- 204-206, 275-277	TE: pg. Vol. 1-40, 49, 81, 120, 201, 278, 306, 351 Vol. 2- 591, 614, 640, 704, 777, 814	TE: pg. Vol. 1- 190, 204, 232, 312, 325 Vol. 2- 501, 637, 661, 728	TE: pg. Vol. 1- 184, 247, 325 Vol. 2- 462, 546, 596, 687, 755	TE: pg. Vol. 1- 77, 83, 147, 170, 197, 298 Vol. 2- 407
	<ul style="list-style-type: none"> making predictions and generalizations (ELA-7-H1) 		TE: pg. Vol. 1- 204-206, 275-277, 345 Vol. 2- 468-469, 566-568, 638-639, 714-716, 794-796, 840-842		TE: pg. Vol. 1- 93, 112, 177, 204, 311 Vol. 2- 453,500, 544, 592, 636, 727	TE: pg. Vol. 1-, 45, 181 Vol. 25- 486, 594, 687, 745, 766	TE: pg. Vol. 1- 77, 83, 147, 170, 197, 298, Vol. 2- 407
12. Solve problems using reasoning skills, including:	<ul style="list-style-type: none"> using supporting evidence to verify solutions 					TE: pg. Vol. 1-368, 382 Vol. 2- 727, 791	
	<ul style="list-style-type: none"> analyzing the relationships between prior knowledge and life experiences and information in texts 		TE: pg. Vol. 1- 204-206, 275-277, 345 Vol. 2- 468-469, 566-568, 638-639, 714-716, 794-796, 840-842	TE: pg. Vol. 1- 93, 351, 385, 451 Vol. 2- 567, 591	TE: Vol. 1 pg. 40, 93, 112, 177, 232, 311, 312 Vol. 2- 727	TE: pg. Vol. 1- 18, 130, 155, 182, 294, 353 Vol. 2- 438, 486, 500, 570, 624, 743	TE: pg. Vol. 1- 16, 44

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	<ul style="list-style-type: none"> using technical information in specialized software programs, manuals, interviews, surveys, and access guides to Web sites (ELA-7-H2) 						TE: pg. Vol. 1- 21, 162, 163, 291, 292, 326, 328, 346, 354, 364 Vol. 2- 526
13. Identify and explain the impact of an author's life on themes and issues of a single text or multiple texts by the same author (ELA-7-H3)			TE: pg. Vol. 1- 825-826		TE: pg. Vol. 1- 311, 312, 325, 343,	TE: pg. Vol. 1- 45, 130, 322 Vol. 2- 487	TE: pg. Vol. 1- F17, 17, 18, 44, 94, 104, 201, 330, 331, 344, 351 Vol. 2- 672
14. Analyze information within and across grade-appropriate texts using various reasoning skills, including:	<ul style="list-style-type: none"> identifying cause-effect relationships 		Vol. 2- 658	TE: pg. Vol. 1- 147 Vol. 2- 567	TE: pg. Vol. 1- 40, 52,	TE: pg. Vol. 1- 235 Vol. 2- 688, 764	
	<ul style="list-style-type: none"> raising questions 		TE: pg. Vol. 1- 204-206, 275-277, 345 Vol. 2- 468-469, 566-568, 638-639, 714-716, 794-796, 840-842	TE: pg. Vol. 1- 81, 120, 147, 238, 385 Vol. 2- 501, 531, 591, 674	TE: pg. Vol. 1- 40, 112, 232, 242, 311 Vol. 2- 453, 636, 727	TE: pg. Vol. 2- 512, 619, 620, 621, 622, 687	TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 576, 723

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	<ul style="list-style-type: none"> reasoning inductively and deductively 			TE: pg. Vol. 1- 40, 120, 147, 187, 238, 353, 385 Vol. 2- 531, 533, 591, 674, 734	TE: pg. Vol. 1- 112, 178, 190, 204, 232, 312, 325 Vol. 2- 501, 637, 661, 728	TE: pg. Vol. 1- 75, 130, 210, 270, 353, 414 Vol. 2- 486, 546, 624, 687, 766	
	<ul style="list-style-type: none"> generating a theory or hypothesis 				TE: pg. Vol. 1- 93, 112, 177, 204, 311 Vol. 2- 453,500, 544, 592, 636, 727		TE: pg. Vol. 1- 17, 18, 20, 95, 103, 186 Vol. 2- 427
	<ul style="list-style-type: none"> distinguishing facts from opinions and probability (ELA-7-H4) 		TE: pg. Vol. 1- 36, 112-115, 176-177, 324-325 Vol. 2- 468-469, 617, 767-768	TE: pg. Vol. 1-81, 147, 174, 187, 266, 306, 327, 385, 451 Vol. 2- 474, 531, 591, 616, 674, 757		TE: pg. Vol. 2- 620, 621, 685	TE: pg. Vol. 1- 302, 303, 382, 383

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Writing
Standard 2:

15. Develop organized, organized, coherent paragraphs that include the following:	<ul style="list-style-type: none"> Develop organized, coherent paragraphs that include the following: 						TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
	<ul style="list-style-type: none"> logical sequence 		TE: pg. Vol. 1- 138, 236-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1-83, 149, 187, 238, 266, 306, 327, 386, 453 Vol. 2- 533, 593, 675, 843	TE: Vol. 1 - 221, 222, 233, 267, 360-361, 392 Vol. 2- 471-472, 483, 484, 512-513, 650, 651, 661	TE: pg. Vol. 1- 61, 355 Vol. 2- 488, 524, 609, 663, 765, 794	TE: pg. Vol. 1- 104
	<ul style="list-style-type: none"> transitional words and phrases 		TE: pg. Vol. 1- 113-115, 138, 236, 239-240, 288, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 64, 107, 134, 240, 386, 435 Vol. 2- 534, 556, 580, 671, 840, 843	TE: Vol. 1- 53, 55, 201 Vol. 2-429, 610	TE: pg. Vol. 1- 72, 355 Vol. 2- 488, 663, 794	TE: pg. Vol. 1- 70, 71, 120, 126, 127, 128, 203, 246
	<ul style="list-style-type: none"> appropriate closing sentences 		TE: pg. Vol. 1- 83-86, 236-237, 288, 439-441 Vol. 2- 555, 581, 728-730, 738-740, 822-824	TE: pg. Vol. 1- 62, 66, 83, 144, 149, 266, 307, 409, 435, 447, 453 Vol. 2- 580, 629, 671, 843	TE: Vol. 1- 54, 55, 65, 66, 67, 125, 201, 251, 344, 402 Vol. 2-714-715, 740, 751	TE: pg. Vol. 1- 72, 213, 267, 355 Vol. 2- 484, 488, 524, 663, 794	TE: pg. Vol. 1- 67, 120, 246, 260, 385 Vol. 2- 429, 439, 623, 733

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	<ul style="list-style-type: none"> parallel construction where appropriate (ELA-2-H1) 						
16. Develop multiparagraph compositions organized with the following:	<ul style="list-style-type: none"> a clearly stated central idea or thesis statement 		TE: pg. Vol. 1- 138, 236, 239-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1- 217, 379 Vol. 2- 801	TE: pg. Vol. 1- 54, 65, 70, 125, 129-130, 201, 407 Vol. 2- 622, 751, 786, 787	TE: pg. Vol. 1- 117, 197, 355, 381 Vol. 2- 474, 488, 609, 794	TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
	<ul style="list-style-type: none"> a clear, overall structure that includes an introduction, a body, and an appropriate conclusion 		TE: pg. Vol. 1- 83-86, 138, 236-237, 239-240, 288, 375-376, 439-441 Vol. 2- 555, 581, 728-730, 738-740, 822-823, 863-868	TE: pg. Vol. 1- 62, 66, 77, 83, 149, 221, 307, 379, 409, 435, 447, 453 Vol. 2- 533, 556, 580, 629, 659, 695, 671, 721, 830	TE: Vol. 1- 54, 55, 65, 66, 67, 125, 201, 251, 344, 402 Vol. 2- 714-715, 740, 751	TE: pg. Vol. 1- 72, 128, 133, 197, 213, 268, 400 Vol. 2- 513, 524, 780	TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326

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	<ul style="list-style-type: none"> supporting paragraphs appropriate to the topic organized in a logical sequence (e.g., spatial order, order of importance, ascending/descending order, chronological order, parallel construction) 		TE: pg. Vol. 1- 138, 236-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE: pg. Vol. 1-83, 149, 187, 240, 266, 306, 327, 386, 453 Vol. 2- 533, 593, 675, 801, 830, 843	TE: Vol. 1- 54, 55, 65, 66, 67, 125, 201, 251, 344, 402 Vol. 2-714-715, 740, 751	TE: pg. Vol. 1- 72, 128, 133, 197, 267, 400 Vol. 2- 488, 513, 524, 610, 780, 791, 794	TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
	<ul style="list-style-type: none"> transitional words and phrases that unify throughout (ELA-2-H1) 		TE: pg. Vol. 1- 113-115, 138, 236, 239-240, 288, 439-441 Vol. 2- 728-730, 863-868	TE pg. Vol. 1- 64, 107, 134, 149, 166, 240, 386, 435 Vol. 2- 533, 534, 556, 580, 659, 660, 671, 840, 843	TE: Vol. 1- 53, 55, 201 Vol. 2-429, 610	TE: pg. Vol. 1- 246 Vol. 2- 484, 534, 609, 663, 795	TE: pg. Vol. 1- 70, 71, 120, 126, 127, 128, 203, 146
17. Develop complex compositions on student- or teacher-selected topics that	<ul style="list-style-type: none"> word choices appropriate to the identified audience and/or purpose 		TE: pg. Vol. 1- 71, 152, 236, 239-240, 288, 352A-352B, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE pg. Vol. 1- 221, 230, 254, 307, 368, 387, 435, 453 Vol. 2- 526, 566, 669, 798	TE: Vol. 1- 206-207, 266-267 Vol. 2-680-682	TE: pg. Vol. 1- 77, 133 Vol. 2- 484, 489, 534, 622, 663, 670, 781	TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326

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	<ul style="list-style-type: none"> vocabulary selected to clarify meaning, create images, and set a tone 		TE: pg. Vol. 1- 71, 152, 236, 239-240, 288, 352A-352B, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE pg. Vol. 1- 21, 230, 254, 368, 387 Vol. 2- 526, 566, 669, 798	TE: Vol. 1- 14, 15, 78, 79, 206-207, 266-267, 354, 355 Vol. 2-497, 563, 564, 680-682	TE: pg. Vol. 1- 77, 133, 212, 267 Vol. 2- 484, 489, 534, 622, 663, 670, 781	TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
	<ul style="list-style-type: none"> information/ideas selected to engage the interest of the reader 			TE pg. Vol. 1- 66, 83 Vol. 2- 526, 556	TE: pg. Vol. 1- 54, 65, 70, 125, 129-130, 201, 206, 207, 407 Vol. 2- 622, 751, 786, 787	TE: pg. Vol. 1- 128, 197, 212, 267 355 Vol. 2- 473, 544, 622, 663, 781	TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
	<ul style="list-style-type: none"> clear voice (individual personality) (ELA-2-H2) 			TE pg. Vol. 1-230, 254, 368, 387 Vol. 2- 526, 566, 669, 798	TE: pg. Vol. 1- 348-349, 361, Vol. 2- 766	TE: pg. Vol. 1- 197, 212, 355 Vol. 2- 544, 622, 781	TE: pg. Vol. 1- 17, 18, 19, 30, 70, 71, 120, 127, 128, 203, 326
18. Develop complex compositions using writing processes, including:	<ul style="list-style-type: none"> selecting topic and form (e.g., determining a purpose and audience) 	TE: pg. Vol. 1- 178, 127, 128, 250, 257, 312, 313, 314 Vol. 2- 448, 449, 453, 517, 518, 581, 592	TE: pg. Vol. 1- 138, 236, 239-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE pg. Vol. 1- 83, 134, 234, 240, 307, 435 Vol. 2- 533, 556, 593, 713B	TE: Vol. 1- 123, 129, 191, 200, 251, 407 Vol. 2- 525, 621, 785	TE: pg. Vol. 1- 61, 117, 132, 197, 256, 381 Vol. 2- 474, 513, 548, 642, 689, 791, 794	TE: pg. Vol. 1- 70, 305, 317, 326 Vol. 2- 428, 450, 569, 674

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	<ul style="list-style-type: none"> prewriting (e.g., brainstorming, clustering, outlining, generating main idea/thesis statements) 	TE: pg. Vol. 1-178, 127, 128, 250, 257, 312, 313, 314 Vol. 2- 448, 449, 453, 517,518, 581, 592	TE: pg. Vol. 1- 88, 139, 149, 223, 236, 239-240, 288, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868	TE pg. Vol. 1- 77, 83, 134, 149, 233, 240, 307, 379, 381, 386, 453 Vol. 2- 533, 556, 593, 659, 664A, 784A, 791, 795A, 843	TE: Vol. 1- 54, 55, 65, 70, 71, 123, 124, 191, 129-130, 200, 251, 407 Vol. 2- 512-513, 525, 534, 621, 740, 741, 750, 777, 778, 785	TE: pg. Vol. 1- 132, 207, 257, 355, 392 Vol. 2- 488, 514, 548, 609, 642, 689, 768, 794	TE: pg. Vol. 1- F19, 18, 71, 126, 198, 238, 305, 363 Vol. 2- 428, 569, 597, 613, 697, 708
	<ul style="list-style-type: none"> drafting 	TE: pg. Vol. 1-178, 127, 128, 250, 257, 312, 313, 314 Vol. 2- 448, 449, 453, 517,518, 581, 592	TE: pg. Vol. 1- 139, 223, 239-240, 288, 439-441 Vol. 2- 728-730, 863-868	TE pg. Vol. 1- 66, 83, 143, 149, 234, 240, 293, 307, 381, 386, 435, 453 Vol. 2-534, 580, 593, 671, 801, 805, 830, 843	TE: Vol. 1- 65, 70, 71, 125, 130, 201, 252, 261, 407 Vol. 2- 535, 622, 751, 786	TE: pg. Vol. 1- 133, 207, 268, 356, 400 Vol. 2- 489, 513, 649, 622, 663, 769, 780, 795	TE: pg. Vol. 1- 20, 70, 113, 203, 326, 363 Vol. 2- 428, 465, 537, 597
	<ul style="list-style-type: none"> conferencing (e.g., peer and teacher) 			TE pg. Vol. 1- 83, 149, 240, 386, 453 Vol. 2- 534, 593, 659, 731, 844	TE: Vol. 1- 66, 130, 203, 407 Vol. 2- 542, 622, 751, 786	TE: pg. Vol. 1- 73, 268, 356, 413 Vol. 2- 544, 672, 729, 802	TE: pg. Vol. 1- 67

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	<ul style="list-style-type: none"> revising for content and structure based on feedback 	TE: pg. Vol. 1-178, 127, 128, 250, 257, 312, 313, 314 Vol. 2- 448, 449, 453, 517,518, 581, 592	TE: pg. Vol. 1- 239-240, 439-441 Vol. 2- 863-868	TE: pg. Vol. 1-146, 149, 240, 293, 302, 307, 386, 450, 453 Vol. 2- 534, 589, 593, 660, 676, 731, 769, 806, 839, 844	TE: Vol. 1- 66, 67, 125, 130, 203, 407, 542 Vol. 2- 429, 751, 786	TE: pg. Vol. 1- 133, 208, 268, 356, 413 Vol. 2- 489, 549, 622, 672, 690, 729, 769, 795	TE: pg. Vol. 1- 67, 120, 203, 384 Vol. 2- 429, 485, 597, 614, 698, 719, 733
	<ul style="list-style-type: none"> proofreading/editing to improve conventions of language 	TE: pg. Vol. 1-178, 127, 128, 250, 257, 312, 313, 314 Vol. 2- 448, 449, 453, 517,518, 581, 592	TE: pg. Vol. 1- 239-240, 439-441 Vol. 2- 863-868	TE pg. Vol. 1- 304, 450 Vol. 2- 768	TE: Vol. 1- 66, 67, 125, 130, 203, 407, 542 Vol. 2- 751, 786,	TE: pg. Vol. 1- 133, 208, 268, 356, 413 Vol. 2- 489, 549, 622, 672, 690, 729, 769, 795	TE: pg. Vol. 1- 67, 120, 203, 384 Vol. 2- 429, 485, 597, 614, 698, 719, 733
	<ul style="list-style-type: none"> publishing using technology (ELA-2-H3) 			TE pg. Vol. 1- 83, 305, 307, 387, 450, 453 Vol. 2- 534, 589, 593, 721, 731, 839, 844	TE: Vol. 1- 67, 130, 203, 407 Vol. 2-543, 622, 751, 787	TE: pg. Vol. 1- 133, 208, 268, 356, 413 Vol. 2- 489, 549, 663, 769	TE pg. Vol. 2- 493

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<p>19. Develop paragraphs and complex, multiparagraph compositions using all modes of writing (description, narration, exposition, and persuasion) emphasizing exposition and persuasion (ELA-2-H4)</p>		<p>TE: pg. Vol. 1- 71, 223, 239-240, 288, 352A-352B, 375-376, 431-432, 439-441 Vol. 2- 728-730, 863-868</p>	<p>TE pg. Vol. 1- 66, 83, 143, 221, 307, 379, 387, 435, 447, 453 Vol. 2- 533, 580, 589, 593, 659, 671, 721, 777, 830</p>	<p>TE: Vol. 1- 54, 65-67, 125, 191, 201, 251-252, 348, 349 Vol. 2- 609, 610, 621, 754, 755</p>	<p>TE: pg. Vol. 1- 132, 256, 380 Vol. 2- 484, 513, 533, 642, 651, 663, 802</p>	<p>TE: pg. Vol. 1- 20, 67, 120, 240, 246, 260, 261, 385 Vol. 2- 429, 493, 623, 733</p>	
<p>20. Develop paragraphs and complex, multiparagraph compositions that include complex stylistic</p>	<ul style="list-style-type: none"> literary devices such as student-composed oxymoron, touches of sarcasm, and/or irony vocabulary and phrasing that reflect an individual character (voice) 				<p>TE: Vol. 1- 206-207, 266-267 Vol. 2- 680-682</p>	<p>TE: pg. Vol. 1- 256, 355 Vol. 2- 488, 791</p>	<p>TE: pg. Vol. 1- 20, 67, 120, 240, 246, 260, 261, 385 Vol. 2- 429, 493, 623, 733</p>

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	<ul style="list-style-type: none"> a variety of sentence lengths and structures, including simple, compound, and complex (ELA-2-H5) 		TE: pg. Vol. 1- 22-23, 101-102, 176-177, 189-190, 254, 264-265, 323-324, 335, 392-392, 400-402 Vol. 2- 467-469, 481, 541, 616-617, 767-768	TE: pg. Vol. 1- 74, 291, 377, 430 Vol. 2- 669, 812, 849		TE: pg. Vol. 1-56, 68, 87, 105, 115, 219 Vol. 2- 498, 510, 740, 762, 777, 789	TE: pg. Vol. 1- 20, 67, 120, 240, 246, 260, 261, 385 Vol. 2- 429, 493, 623, 733
21. Write for various purposes, including:	<ul style="list-style-type: none"> formal and business letters, such as letters of complaint and requests for information 			TE: pg. Vol. 2- 488, 517, 522A, 528, 584A, 675	Teacher opportunity TE: Vol. 1- 407 Vol. 2- 647	TE: pg. Vol. 2-689	TE: pg. Vol. 1- 33, 384, 385
	<ul style="list-style-type: none"> letters to the editor 				Teacher opportunity TE: Vol. 1- 407 Vol. 2- 647	TE: pg. Vol. 2- 689	
	<ul style="list-style-type: none"> job applications 						TE: pg. Vol. 1- 661
	<ul style="list-style-type: none"> text-supported interpretations that connect life experiences to works of literature (ELA-2-H6) 				TE: pg. Vol. 1- 311, 325, 343	TE: pg. Vol. 1- 61, 72, 128, 197, 355 Vol. 2- 781, 790, 794	TE: pg. Vol. 1- 19, 20, 70, 127, 203, 260

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**Writing/Proofreading
Standard 3:**

22. Apply standard rules of sentence formation, avoiding common errors, such as:	• fragments			TE: pg. Vol. 1- 91, 230, 248 Vol. 2- 768			
	• run-on sentences			TE: pg. Vol. 1- 91, 230, 248 Vol. 2- 768		TE: pg. Vol. 1- 58, 69	TE: pg. Vol. 2- 567, 568, 648, 649, 715
	• syntax problems (ELA-3-H2)			TE: pg. Vol. 1- 91, 230, 248 Vol. 2- 768, 812		TE: pg. Vol. 1- 56, 57, 128, 213 Vol. 2- 534, 544, 663, 781	
23. Apply standard rules of usage, including:	• making subjects and verbs agree	TE: pg. Vol. 1- 21, 22; 88, 90, 159, T13, 160, 161, 227, 228, 234 Vol. 2- 541, 542, 562, 569, 577, 607, 608, 616, 620, 675	TE: pg. Vol. 1- 97-98, 110, 122-123, 136, 187-189, 250-251, 260-261	TE: pg. Vol. 1- 74, 91 Vol. 2- 637, 653	TE: pg. Vol. 1- 61	TE: pg. Vol. 1- 157 Vol. 2- 439, 617, 714	TE: pg. Vol. 1- 157, 158, 159, 172, 173, 244

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<ul style="list-style-type: none"> using verbs in appropriate tenses 	TE: pg. Vol. 2-419, T123, 426, 445, 511, 548, 554, 575, 583, 615, 620, 615, 616, 626, 627, 638, 639	TE: pg. Vol. 1- 18, 65-66, 81-82, 109, 343 Vol. 2- 491-492	TE pg. Vol. 1- 47, 75, 197, 214, 347, 335, 347, 362, 444 Vol. 2- 499, 514, 522B, 637, 653, 716, 718, 776, 786, 787	TE: pg. Vol. 1- 49, 188, 321-322 Vol. 2- 735-736	TE: pg. Vol. 1- 296, 349 Vol. 2- 435, 470, 481, 566, 603, 708, 752, 763	
<ul style="list-style-type: none"> making pronouns agree with antecedents 			TE: pg. Vol. 1- 17, 397 Vol. 2- 472, 544, 584B, 587, 612,			
<ul style="list-style-type: none"> using pronouns appropriately in nominative, objective, and possessive cases 		TE: pg. Vol. 1- 33 Vol. 2- 821	TE pg. Vol. 1- 101 Vol. 2- 471, 562B, 584B, 587, 591B, 606B, 612, 728		TE: pg. Vol. 2- 436, 568, 593	TE: pg. Vol. 2- 522, 523, 533, 604, 605, 611, 612, 657, 658
<ul style="list-style-type: none"> using adjectives in comparative and superlative degrees and adverbs correctly 		TE: pg. Vol. 1- 19, 22-23	TE pg. Vol. 2- 625, 633B, 651, 674B, 678B, 699B, 726B, 734B, 765	TE: pg. Vol. 2- 77		TE: pg. Vol. 1- 64, 111, 557, 647, 648, 720
<ul style="list-style-type: none"> avoiding double negatives 			TE: pg. Vol. 2- 829			TE: pg. Vol. 1- 210, 211, 233, 234

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	<ul style="list-style-type: none"> using all parts of speech appropriately (ELA-3-H2) 	TE: pg. Vol. 1- 21, 22; 88, 90, 159, T13, 160, 161, 227, 228, 234 Vol. 2- 541, 542, 562, 569, 577, 607, 608, 616, 620, 675			TE: pg. Vol. 1- 17, 19, 27, 39, 70, 71, 92, 103, 111, 206, 284, 296, 308, 388 Vol. 2- 577, 579, 680, 681, 726, 746, 771	TE: pg. Vol. 1- 16, 153, 168, 234, 294, 307, 379 Vol. 2- 434, 566, 603, 670, 710	
24. Apply standard rules of mechanics, including:	<ul style="list-style-type: none"> using commas to set off appositives or parenthetical phrases 			TE: pg. Vol. 2- 613, 668, 754, 761B			TE: pg. Vol. 1- 30, 32, 33, 40, 80, 112, 196, 316 Vol. 2- 403, 439, 681, 682, 705
	<ul style="list-style-type: none"> using quotation marks to set off titles of short works 					TE: pg. Vol. 1- 73, 128	TE: pg. Vol. 1- 42, 43, 103 105, 112 Vol. 2- 440, 441, 681, 682, 705
	<ul style="list-style-type: none"> using colons preceding a list and after a salutation in a business letter 				TE: pg. Vol. 2- 647, 659	TE: pg. Vol. 1- 220, 362, 389 Vol. 2- 807	TE: pg. Vol. 1- 384, 385

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	<ul style="list-style-type: none"> using standard capitalization for names of political and ethnic groups, religions, and continents (ELA-3-H2) 						TE: pg. Vol. 1- 42, 43, 102, 103, 111, 112 Vol. 2- 692
25. Use correct spelling conventions when writing and editing (ELA-3-H3)			TE: pg. Vol. 2- 872		TE: pg. Vol. 1- 3, 58-59, 76, 137, 194-195, 256-257, 273 Vol. 2- 413, 422, 493-494, 553, 687, 695	TE: pg. Vol. 1- 12, 113, 177, 230, 386 Vol. 2- 456, 507, 668, 772, 786	TE: pg. Vol. 1- 49, 179, 180, 181, 309, 310, 433 Vol. 2- 601, 679, 713
26. Use a variety of resources, such as dictionaries, thesauruses, glossaries, technology, and textual features (e.g., definitional footnotes, sidebars) to verify word spellings (ELA-3-H3)			TE: pg. Vol. 2- 872	TE: pg. Vol. 1- 15, 196, 260, 289, 299, 324, 346, 368, 403, 404, 428 Vol. 2-470, 498, 501, 512, 526, 576, 577, 636, 640, 690, 691, 713, 715, 753, 777, 826	TE: Vol. 1- 67, 130, 203, 407 Vol. 2- 543, 622, 751, 787	TE: pg. Vol.1- 123, 264, 300, 330, 406 Vol.2- 506, 600, 645, 647, 655, 679, 707, 785	TE: pg. Vol. 1- 260, 282, 315, 328, 346 Vol. 2- 406, 525, 682, 699

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Speaking and Listening
Standard 4:

<p>27. Use standard English grammar, diction, and syntax when responding to questions, participating in informal group discussions, and making presentations (ELA-4-H1)</p>		<p>TE: pg. Vol. 1- 445 Vol.2- 743</p>	<p>TE: pg. Vol. 1- 40, 84, 308, 341 Vol. 2- 589, 731, 737, 839</p>	<p>TE: pg. Vol. 1- 70, 85, 206, 222, 361 Vol. 2- 484, 512, 525, 534, 680, 681</p>	<p>TE: pg. Vol. 1- 133, 211, 270, 354, 415 Vol. 2- 487, 547, 625, 688, 767</p>	<p>TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723</p>	
<p>28. Select language appropriate to specific purposes and audiences when speaking, including:</p>	<ul style="list-style-type: none"> • delivering informational/book reports in class • conducting interviews/surveys of classmates or the general public 		<p>TE: pg. Vol. 1- 445 Vol.2- 743</p>	<p>TE: pg. Vol. 1- 341 Vol. 2- 589, 731, 737, 839</p>	<p>TE: pg. Vol. 1- 70, 85, 222, 361 Vol. 2- 484, 512, 525, 534</p>	<p>TE: pg. Vol. 1- 206 Vol. 2- 680</p>	<p>TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723</p>
					<p>TE: pg. Vol. 1- 70, 85, 222, 361 Vol. 2- 484, 512, 525, 534</p>	<p>TE: pg. Vol. 2- 768, 769</p>	<p>TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723</p>

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	<ul style="list-style-type: none"> participating in class discussions (ELA-4-H1) 		<p>TE: pg. Vol. 1- 37-38, 50-53, 100, 112-113, 175-177, 252-253, 415-417 Vol. 2- 494-496, 566-568, 615-617, 766-768, 840-842</p>		<p>TE: pg. Vol. 1- 70, 71, 206 Vol. 2- 680</p>	<p>TE: pg. Vol. 1- 133, 211, 270, 354, 415 Vol. 2- 487, 547, 625, 688, 767</p>	<p>TE: pg. Vol. 1- 33, 34, 381 Vol. 2- 500, 501</p>
29. Listen to oral instructions and presentations, speeches, discussions, and carry out procedures, including:	<ul style="list-style-type: none"> taking accurate notes 				<p>TE: pg. Vol. 1- 70, 71, 95, 106, 115 Vol. 2- 680</p>	<p>TE: pg. Vol. 1- 130, 210 Vol. 2- 461, 523</p>	<p>TE: pg. Vol. 1- 18, 65, 104, 197, 237, 382 Vol. 2- 449, 560, 628, 731</p>
	<ul style="list-style-type: none"> writing summaries or responses 		<p>TE: pg. Vol. 1- 37, 263-264 Vol. 2- 701-702</p>		<p>TE: pg. Vol. 1- 42, 65, 85, 200, 222, 381, 383 Vol. 2- 441, 486, 487, 501, 680, 728</p>	<p>TE: pg. Vol. 1- 255, 270 Vol. 2- 781</p>	<p>TE: pg. Vol. 1- F5, 17, 18, 19, 20</p>
	<ul style="list-style-type: none"> forming groups (ELA-4-H2) 				<p>TE: pg. Vol. 1- 70, 71, 206 Vol. 2- 680</p>		

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30. Organize and use precise language to deliver oral directions and instructions about general, technical, or scientific topics (ELA-4-H2)		TE: pg. Vol. 1- 445 Vol.2- 743		TE: pg. Vol. 1- 70, 71, 206 Vol. 2- 680	TE: pg. Vol. 1- 170, 366 Vol. 2- 449	TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
31. Deliver oral presentations that include the following:	<ul style="list-style-type: none"> phrasing, enunciation, voice modulation, verbal and nonverbal techniques, and inflection adjusted to stress important ideas and impact audience response 	TE: pg. Vol. 1- 445 Vol.2- 743	TE: pg. Vol.1- 95, 288, 398 Vol. 2- 545, 589, 686, 731, 737, 820, 839	TE: Vol. 1- 70, 71, 206-207, 266-267 Vol. 2- 680-682	TE: pg. Vol. 1- 78, 133, 213, 351, 413 Vol. 2- 488, 549, 627, 673, 769, 795	TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
	<ul style="list-style-type: none"> language choices selected to suit the content and context 	TE: pg. Vol. 1- 445 Vol.2- 743		Teacher opportunity TE: Vol. 1- 206-207, 266-267 Vol. 2- 680-682	TE: pg. Vol. 1- 78, 133, 213, 351, 413 Vol. 2- 488, 549, 627, 673, 769, 795	TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
	<ul style="list-style-type: none"> an organization that includes an introduction, relevant details that develop the topic, and a conclusion (ELA-4-H3) 	TE: pg. Vol. 1- 445 Vol.2- 743	TE: pg. Vol.1- 341 Vol. 2- 589, 731, 737, 839	TE: pg. Vol. 1- 70, 71, 85, 206, 222, 361 Vol. 2- 484, 512, 525, 534, 680, 681	TE: pg. Vol. 1- 78, 133, 213, 351, 413 Vol. 2- 488, 549, 627, 673, 769, 795	

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32. Use active listening strategies, including:	<ul style="list-style-type: none"> monitoring messages for clarity 	This objective is covered throughout.			TE: pg. Vol. 1- 70, 71, 85, 206, 222, 361 Vol. 2- 484, 512, 525, 534, 680, 681	TE: pg. Vol. 1- 210, 351 Vol. 2- 461, 672, 795	
	<ul style="list-style-type: none"> selecting and organizing essential information 				TE: pg. Vol. 1- 70, 71, 85, 206, 222, 361 Vol. 2- 484, 512, 525, 534, 680, 681	TE: pg. Vol. 1- 210, 351 Vol. 2- 461, 672, 795	TE: pg. Vol. 1- 18, 65, 104, 197, 237, 382 Vol. 2- 449, 560, 628, 731
	<ul style="list-style-type: none"> noting cues such as changes in pace 				TE: pg. Vol. 1- 70, 71, 85, 206, 222, 361 Vol. 2- 484, 512, 525, 534, 680, 681		

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	<ul style="list-style-type: none"> generating and asking questions concerning a speaker’s content, delivery, and attitude toward the subject (ELA-4-H4) 	This objective is covered throughout.	TE: pg. Vol. 1- 37-38, 50-53, 100, 112-113, 175-177, 252-253, 415-417 Vol. 2- 494-496, 566-568, 615-617, 766-768, 840-842		TE: pg. Vol. 1- 70, 71, 85, 206, 222, 361 Vol. 2- 484, 512, 525, 534, 680, 681	TE: pg. Vol. 1- 210, 351 Vol. 2- 461, 672, 795	TE: pg. Vol. 1- F17, 50, 65 Vol. 2- 504, 575, 576
33. Deliver clear, coherent, and concise oral presentations about information and ideas in texts (ELA-4-H4)			TE: pg. Vol. 1- 445 Vol.2- 743	TE: pg. Vol.1- 341 Vol. 2- 589, 731, 737, 839	TE: pg. Vol. 1- 70, 71, 85, 206, 222, 361 Vol. 2- 484, 512, 525, 534, 680, 681	TE: pg. Vol. 1- 78, 133, 213, 351, 413 Vol. 2- 488, 549, 627, 673, 769, 795	TE: pg. Vol. 1- F10, 50, 55, 65, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
34. Analyze media information in oral and written responses, including:	<ul style="list-style-type: none"> summarizing the coverage of a media event 		TE: pg. Vol. 1- 211A-211B		Teacher opportunity TE: pg. Vol. 1- 264, 266 Vol. 2- 680, 681		
	<ul style="list-style-type: none"> comparing messages from different media (ELA-4-H5) 				Teacher opportunity TE: pg. Vol. 2- 680, 681	TE: pg. Vol. 2- 460, 624, 712, 743	
35. Participate in group and panel	<ul style="list-style-type: none"> identifying the strengths and talents of other participants 				TE: pg. Vol. 1- 70, 71 Vol. 2- 680, 681	TE: pg. Vol. 1- 273 Vol. 2- 627, 795	

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	<ul style="list-style-type: none"> acting as facilitator, recorder, leader, listener, or mediator 		TE: pg. Vol. 1- 37-38, 50-53, 100, 112-113, 175-177, 252-253, 415-417 Vol. 2- 494-496, 566-568, 615-617, 766-768, 840-842		TE: pg. Vol. 1- 70, 71 Vol. 2- 680, 681	TE: pg. Vol. 1- 76, 211, 271, 273, 415 Vol. 2- 487, 547, 625, 688, 767, 793	TE: pg. Vol. 1- 50, 55, 67, 91, 244, 257 Vol. 2- 501, 504, 575, 723
	<ul style="list-style-type: none"> evaluating the effectiveness of participant's performance (ELA-4-H6) 				TE: pg. Vol. 1- 70, 71 Vol. 2- 680, 681	TE: pg. Vol. 1- 273	

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**Information Resources
Standard 5:**

36. Identify and use organizational features to locate relevant information for research projects using a variety of resources, including:	<ul style="list-style-type: none"> print resources (e.g., prefaces, appendices, annotations, citations, bibliographic references) 				Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680		TE: pg. Vol. 1- F8, 21, 162, 232, 328, 346, 354, 364 Vol. 2- 526
	<ul style="list-style-type: none"> electronic texts (e.g., database keyword searches, search engines, e-mail addresses) (ELA-5-H1) 					TE: pg. Vol. 1- 382, 392, 417 Vol. 2- 689	TE: pg. Vol. 1- 260, 282, 315, 328, 346 Vol. 2- 406, 525, 682, 699
37. Locate, analyze, and synthesize information from a variety of grade-appropriate resources, including:	<ul style="list-style-type: none"> multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias, and periodicals) 			TE: pg. Vol. 1- 49, 201, 278 Vol. 2-567, 713B, 777	Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680	TE: pg. Vol. 1- 225, 236, 273, 342, 382, 409	TE: pg. Vol. 1- 260, 282, 315, 328, 346 Vol. 2- 406, 525, 682, 699
	<ul style="list-style-type: none"> electronic sources (e.g., Web sites, databases) 				Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680	TE: pg. Vol. 1- 382, 417 Vol. 2- 689	TE: pg. Vol. 1- 260, 282, 315, 328, 346 Vol. 2- 406, 525, 682, 699

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	<ul style="list-style-type: none"> other media sources (e.g., community and government data, television and radio resources, and other audio and visual materials) (ELA-5-H2) 		TE: pg. Vol. 1- 211A-211B, 229A-229B		Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680		
38. Analyze the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, and coverage) (ELA-5-H2)					Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680		TE: pg. Vol. 1- 326, 328, 346, 354, 364 Vol. 2- 429, 465, 484
39. Access information and conduct research using various grade-appropriate, data-gathering strategies/tools, including:	<ul style="list-style-type: none"> formulating clear research questions 		TE: pg. Vol. 1- 211A-211B, 229A-229B		Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680	TE: pg. Vol. 1- 382, 417 Vol. 2- 689	
	<ul style="list-style-type: none"> gathering evidence from primary and secondary sources 				Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680,	TE: pg. Vol. 1- 382, 417 Vol. 2- 689	TE: pg. Vol. 1- 326, 328, 346, 354, 364 Vol. 2- 429, 465, 484
	<ul style="list-style-type: none"> using graphic organizers (e.g., outlining, charts, timelines, webs) 		TE: pg. Vol. 1- 431-432 Vol. 2- 671-674, 798, 812, 822	TE: pg. Vol. 1-451	Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680	TE: pg. Vol. 1- 392, 417 Vol.2- 595	TE: pg. Vol. 1- 65

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	<ul style="list-style-type: none"> compiling and organizing information to support the central ideas, concepts, and themes of formal papers or presentations (ELA-5-H3) 				TE: pg. Vol. 1- 70, 71, 85, 206,222, 361 Vol. 2- 484, 487, 680, 681	TE: pg. Vol. 1- 382, 400, 417 Vol. 2- 689	
40. Write a variety of research reports, which include the following:	<ul style="list-style-type: none"> research supporting the main ideas 				Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680	TE: pg. Vol. 2- 690	TE: pg. Vol. 1- 304, 305, 317, 318, 326, 329, 345, 346, 354, 363, 364
	<ul style="list-style-type: none"> facts, details, examples, and explanations from sources 				Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680	TE: pg. Vol. 1- 400, 417 Vol. 2- 690	
	<ul style="list-style-type: none"> graphics when appropriate 				Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680	TE: pg. Vol. 1- 417	

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	<ul style="list-style-type: none"> complete documentation (e.g., endnotes, parenthetical citations, works cited lists or bibliographies) (ELA-5-H3) 				<p>Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680</p>		<p>TE: pg. Vol. 1- 326, 328, 346, 354, 364 Vol. 2- 417, 418, 429, 440, 441, 465, 484, 705</p>
41. Use word processing and/or other technology (e.g., illustration, page-layout, Web-design programs) to draft, revise, and publish various works, including research reports documented with parenthetical citations and bibliographies or works cited lists (ELA-5-H4)					<p>Teacher opportunity TE: Vol. 1- 65, 70, 71, 125, 130, 201, 252, 261, 407 Vol. 2- 535, 622, 751, 786</p>	<p>TE: pg. Vol.1- 77, 129, 213, 356, 400, 413 Vol.2- 484, 544, 622, 690, 769, 795</p>	<p>TE: pg. Vol. 1- F7, 32, 56, 67, 161, 202, 260, 328, 354, 364 Vol. 2- 526, 659, 719</p>
42. Give credit for borrowed information in grade-appropriate research reports following acceptable use policy, including:	<ul style="list-style-type: none"> using parenthetical documentation to integrate quotes and citations 				<p>Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680</p>		<p>TE: pg. Vol. 2- 440, 441, 705</p>
	<ul style="list-style-type: none"> preparing bibliographies and/or works cited list (ELA-5-H5) 				<p>Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680</p>		<p>TE: pg. Vol. 1- 326, 328, 346, 354, 364 Vol. 2- 429, 465, 484</p>

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<p>43. Analyze information found in a variety of complex graphic organizers, including detailed maps, comparative charts, extended tables, graphs, diagrams, cutaways, overlays, and sidebars to determine usefulness for research (ELA-5-H6)</p>		<p>TE: pg. Vol. 1- 431-432 Vol. 2- 671-674, 798, 812, 822</p>	<p>TE: pg. Vol. 2- 713B</p>	<p>Teacher opportunity TE: pg. Vol. 1- 206 Vol. 2- 487, 680</p>	<p>TE: pg. Vol. 1- 34, 35, 170, 171, 310 Vol. 2- 450, 583, 728</p>	<p>TE pg. Vol. 2- 405, 406, 407, 408</p>
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