

Sopris West Educational Services

**LANGUAGE!** The Comprehensive Literacy Curriculum  
Correlation to  
Pennsylvania Assessment Anchors

Books A-F for  
Reading 4

Assessment Anchors	Eligible Content	Book A	Book B	Book C	Book D	Book E	Book F
<b>R4.A Comprehension and Reading Skills</b>							
<b>ASSESSMENT ANCHOR</b>							
<b>R4.A.1 Understand fiction appropriate to grade level.</b>							
<b>R4.A.1.1</b> Identify and interpret the meaning of vocabulary.	<b>R4.A.1.1.1</b> Identify and/or interpret meaning of multiple-meaning words used in text.	TG: Vol. 1- 45, 77, 171, 230, 365 Vol. 2- 435, 499, 706, 749	TG: Vol. 1- 345-347, 415-417 Vol. 2- 566-567, 794-795, 840-841	TG: Vol. 1- 38, 324 Vol. 2- 797	TG: Vol. 2- 14-15, 148, 239, 356, 367, 390, 452, 497, 697	TG: Vol. 1- 19, 156, 295 Vol. 2- 565, 647, 656, 669	TG: Vol. 1- 10, 11, 13, 14, 15, 17, 18, 23, 30, 36, 40, 47, 50, 51, 52, 60, 142, 169, 170, 277
	<b>R4.A.1.1.2</b> Identify and/or interpret a synonym or antonym of a word used in text.	TG: Vol. 1- 226, 292, 293, 360, 361 Vol. 2- 433, 483, 495, 624, 703, 770	TG: Vol. 1- 41A-B, 47, 80, 121, 201-202, 233-234, 249, 342, 411 Vol. 2- 464, 489, 562, 764, 791	TG: Vol. 1- 72, 90, 228, 246, 368, 375, 392 Vol. 2- 524, 775	TG: Vol. 2- 13, 78, 148, 282, 387, 390, 562-563, 631, 656, 667, 696, 762	TG: Vol. 1- 19, 84, 104, 221, 231, 241, 253, 317, 375, 376, 397 Vol. 2- 433, 494, 509, 518, 571, 590, 619, 647, 669, 683, 739, 751	TG: Vol. 1- F 14, 12, 13, 24, 50, 59, 91, 179, 276, 309, 350 Vol. 2- 402, 434, 521, 601, 679, 713 assess 30, 48, 49, 50
<b>R4.A.1.2</b> Identify and apply word recognition skills.	<b>R4.A.1.2.1</b> Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.		TG: Vol. 1- 20-22, 134- 135 Vol. 2-	TG: Vol. 1- 59, 102, 130, 259, 289, 403 Vol. 2-	TG: Vol. 2- 23-27, 34, 293, 340, 478		TG: Vol. 1- F 13, 25, 26, 29, 52, 89, 99, 119,

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	<u>Note:</u> Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or a suffix but not both.		478, 501-502, 539-540, 634-635, 691, 697, 849	512, 577, 651, 714, 765, 786, 825, 835			156, 169, 193, 230, 287, 323, 357 Vol. 2-679
	<b>R4.A.1.2.2</b> Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	TG: Vol. 1-117, 149, 321 Vol. 2-459, 539, 638, 674, 729	TG: Vol. 1-345-347, 415-417 Vol. 2-566-567, 794-795, 840-841	TG: Vol. 1-38, 45, 50, 93, 168, 201, 278, 352 Vol. 2-470, 501, 513, 568, 577, 640, 705, 776, 778, 797, 814	TG: Vol. 2-508, 644	TG: Vol. 1-19, 84, 104, 221, 317 Vol. 2-571, 590, 647, 669, 683, 739, 751	TG: Vol. 1-13, 17, 18, 40, 171 Vol. 2-671
<b>R4.A.1.3</b> Make inferences and draw conclusions based on text.	<b>R4.A.1.3.1</b> Make inferences and/or draw conclusions based on information from text.	TG: Vol. 1-77, 199, 327 Vol. 2-466, 467, 519	TG: Vol. 1-204-206, 275-277	TG: Vol. 1-51, 81, 123, 147, 203, 238, 306, 353, 385, 451 Vol. 2-503, 531, 569, 591, 643, 707, 734, 780, 804, 817	TG: Vol. 2-264, 383, 668-669	TG: Vol. 1-247, 325 Vol. 2-687, 755	TG: Vol. 1-17, 18, 19, 20, 124, 125, 170, 197, 298
<b>R4.A.1.4</b> Identify and explain the main ideas and relevant details.	<b>R4.A.1.4.1</b> Identify and/or explain stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs. Items might ask about information in the text that	TG: Vol. 2-490, 551, 677	TG: Vol. 1-204-206, 275-277, 362, 430	TG: Vol. 1-49, 81, 120, 147, 201, 238, 306, 351, 385, 451 Vol. 2-	TG: Vol. 2-54-55, 189-190, 607-608, 668	TG: Vol. 1-75, 184, 235, 337 Vol. 2-625, 627, 688	TG: Vol. 1-18, 65, 104, 197, 237, 283, 318, 382 Vol. 2-

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	is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.			501, 531, 567, 591, 640, 704, 734, 777, 804, 814			449, 560, 597, 628, 696
<b>R4.A.1.5</b> Summarize a fictional text as a whole.	<b>R4.A.1.5.1</b> Summarize the key details and events of a fictional text as a whole.	TG: Vol. 2- 490, 551, 677	TG: Vol. 1- 88, 150-151 Vol. 2- 526-527, 591-592, 741, 866- 867	TG: Vol. 1- 147, 420	TG: Vol. 2- 85, 105, 200, 222, 265, 361, 383, 455, 649, 660, 789	TG: Vol. 1- 46, 184, 247, 255 Vol. 2- 531, 640, 779	TG: Vol. 1- 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 628, 696
<b>R4A.1.6</b> Identify genre of text.	<b>R4A.1.6.1</b> Identify the author's intended purpose of text. <u>Note:</u> narrative and poetic text		TG: Vol. 1- 83, 362	TG: Vol. 1- 120, 201, 238, 351, 385, 451 Vol. 2- 501, 531, 567, 591, 640, 704, 734, 777, 804, 814		TG: Vol. 1- 60, 99, 323, 380 Vol. 2- 482	TG: Vol. 1- F 17, 17, 18, 44, 94, 104, 201, 330, 331, 344 Vol. 2- 551, 673
<b>ASSESSMENT ANCHOR</b>							
<b>R4.A.2</b> Understand nonfiction appropriate to grade level.							
<b>R4.A.2.1</b> Identify and interpret the meaning of vocabulary in nonfiction.	<b>R4.A.2.1.1</b> Identify and/or interpret meaning of multiple-meaning words used in text.	TG: Vol. 1- 117, 149, 321 Vol. 2- 459, 539, 638, 674, 729	TG: Vol. 1- 345-347, 415-417 Vol. 2- 566-567, 794-795, 840-841	TG: Vol. 1- 38, 324 Vol. 2- 797	TG: Vol. 2- 14-15, 148, 239, 356, 367, 390, 452, 497, 697	TG: Vol. 1- 19, 156, 295 Vol. 2- 565, 647, 656, 669	TG: Vol. 1- 10, 11, 13, 14, 15, 17, 18, 23, 30, 36, 40, 47, 50, 51, 52, 60, 142, 169, 170,

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	<b>R4.A.2.1.2</b> Identify and/or interpret the meaning of content-specific words used in text.		TG: Vol. 1- 10A, 26A, 41A, 88A, 105A, 118A, 269A, 312A, 352A, 442A	TG: Vol. 1- 38, 49, 120, 201, 238, 278, 306, 351, 385, 451 Vol. 2- 501, 531, 567, 591, 640, 704, 734, 777, 814	TG: Vol. 2- 36, 68, 204, 306, 346, 405, 486, 544, 679, 753		TG: Vol. 1- 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 628, 696
<b>R4.A.2.2</b> Identify and apply word recognition skills.	<b>R4.A.2.2.1</b> Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix. <u>Note:</u> Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or a suffix, but not both.	TG: Vol. 1- 117, 149, 321 Vol. 2- 459, 539, 638, 674, 729	TG: Vol. 1- 20-22, 134- 135 Vol. 2- 478, 501- 502, 539- 540, 634- 635, 691, 697, 849	TG: Vol. 1- 59, 102,130, 259, 289, 403 Vol. 2- 512, 577, 651, 714, 765, 786, 825, 835	TG: Vol. 2- 23-27, 34, 293, 340, 478		TG: Vol. 1- 27, 53, 61
	<b>R4.A.2.2.2</b> Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	TG: Vol. 1- 117, 149, 321 Vol. 2- 459, 539, 638, 674, 729	TG: Vol. 1- 345-347, 415-417 Vol. 2- 566-567, 794-795, 840-841	TG: Vol. 1- 38, 45, 50, 93, 168, 201, 278, 352 Vol. 2- 470, 501, 513, 568, 577, 640, 705, 776, 778, 797, 814	TG: Vol. 2- 18, 429, 701	TG: Vol. 1- 19, 84, 104, 221, 317 Vol. 2- 571, 590, 647, 669, 683, 739, 751	TG: Vol. 1- 10, 11, 13, 14, 15, 17, 18, 23, 30, 36, 40, 47, 50, 51, 52, 60, 142, 169, 170, 277
<b>R4.A.2.3</b> Make inferences and draw	<b>R4.A.2.3.1</b> Make inferences and/or draw conclusions based	TG: Vol. 1-	TG: Vol. 1-	TG: Vol. 1-	TG: Vol. 2-	TG: Vol. 2-	TG: Vol. 1-

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conclusions based on text.	on information from text.	77, 199, 327 Vol. 2- 466, 467, 519	204-206, 275-277	51, 81, 123, 147, 203, 238, 306, 353, 385, 451 Vol. 2- 503, 531, 569, 591, 643, 707, 734, 780, 804, 817	42, 68, 405- 406, 456, 596, 623	462, 546, 596	17, 18, 19, 20, 124, 125, 170, 197, 298
<b>R4.A.2.4</b> Identify and explain main ideas and relevant details.	<b>R4.A.2.4.1</b> Identify and/or explain stated or implied main ideas and relevant supporting details from the text. <u>Note:</u> Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.	TG: Vol. 2- 490, 551, 677	TG: Vol. 1- 204-206, 275-277, 362, 430	TG: Vol. 1- 49, 81, 120, 147, 201, 238, 306, 351, 385, 451 Vol. 2- 501, 531, 567, 591, 640, 704, 734, 777, 804, 814	TG: Vol. 2- 204-205, 326	TG: Vol. 2- 595, 620, 684	TG: Vol. 1- 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 628, 696
<b>R4.A.2.5</b> Summarize a nonfictional text as a whole.	<b>R4.A.2.5.1</b> Summarize the major points, processes and/or events of a nonfictional text as a whole.	TG: Vol. 2- 490, 551, 677	TG: Vol. 1- 88, 150-151 Vol. 2- 526-527, 591-592, 741, 866- 867	TG: Vol. 1- 49, 81, 120, 201, 238, 306, 351, 385, 451 Vol. 2- 501, 531, 567, 591, 640, 704, 734, 777, 804, 814	TG: Vol. 2- 42, 65, 405, 441, 486, 596, 623	TG: Vol. 1- 130, Vol. 2- 728, 792	TG: Vol. 1- 18, 65, 104, 197, 237, 283, 318, 382 Vol. 2- 449, 560, 597, 628, 696
<b>R4.A.2.6</b> Identify the genre of text.	<b>R4.A.2.6.1</b> Identify the author's intended purpose of text. <u>Note:</u> informational, biographical, and instructional (practical/how-		TG: Vol. 1- 83, 362	TG: Vol. 1- 120, 201, 238, 351, 385, 451	TG: Vol. 2- 40, 69, 727	TG: Vol. 2- 607	TG: Vol. 1- F 17, 17, 18, 44, 94, 104,

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	to/advertisement) text.			Vol. 2- 501, 531, 567, 591, 640, 704, 734, 777, 804, 814			201, 330, 331, 344 Vol. 2- 551, 673
<b>R4.B Interpretation and Analysis of Fictional and Nonfictional Text</b>							
<b>ASSESSMENT ANCHOR</b>							
<b>R4.B.1</b> Understand components within and between texts.							
<b>R4B.1.1</b> Identify, interpret, compare, and describe components of fiction and literary nonfiction.	<b>R4.B.1.1.1</b> Identify, explain, interpret, compare, and/or describe components of fiction and literary nonfiction. <u>Character</u> (may also be called narrator, speaker, subject of a biography): Identify, explain, interpret, compare, and/or describe character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text. Identify, explain, interpret, compare, and/or describe the relationship between characters and other components of text. <u>Setting</u> : Identify, explain, interpret, compare, and/or describe the setting (when or where a story or personal narrative takes place); Plot (may also be called action): Identify, explain, interpret, compare, and/or describe	TG: Vol. 1- 77, 199 Vol. 2- 466, 467, 519	TG: Vol. 1- 150-151, 238-239, 345-346 Vol. 2- 741, 866- 867	TG: Vol. 1- 147, 420, 451	TG: Vol. 2- 82, 93-95, 217, 232, 243, 360, 381, 470- 471, 483-484, 661	TG: Vol. 1- 48, 89, 116, 127, 130, 182, 196, 207, 208, 223, 225, 235, 268, 247, 267, 341, 320, 350, 366, 391 Vol. 2- 501, 512, 523, 524, 532, 620, 625, 640, 672, 688, 745, 754, 763, 764, 767, 792	TG: Vol. 1- 17, 18, 44, 45, 95, 103, 104, 113, 175, 176, 184, 216, 255

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	<p>elements of the plot (conflict/problem, sequence of events, cause and effect relationships in the plot, how the problem was solved). <u>Note:</u> Items may use the terms <i>event</i> or <i>solution</i>. Items will not use the word <i>plot</i>. Items will ask what happened first, next, last, etc. <u>Theme:</u> Identify, explain, compare, and/or describe the message or lesson of fiction or literary nonfiction. Identify, explain, compare and/or describe the relationship between the message or lesson and other components of text.</p>						
<b>R4B.1.2</b> Make connections between texts.	<b>R4.B.1.2.1</b> Identify, explain, interpret, compare, and/or describe connections between texts.		TG: Vol. 2- 660-661, 671-674, 822-824	TG: Vol. 2- 533	TG: Vol. 2- 454, 524	TG: Vol. 1- 116, 207, 247, 267 Vol. 2- 512, 625, 688, 745, 767, 792	
<b>ASSESSMENT ANCHOR</b>							
<b>R4.B.2</b> Understand literary devices in fictional and nonfictional text.							
<b>R4.B.2.1</b> Identify and interpret figurative language in fiction and nonfiction.	<b>R4.B.2.1.1</b> Identify, explain, and/or interpret examples of personification in text.			TG: Vol. 2- 591	TG: Vol. 2- 328	TG: Vol. 2- 649, 650	
	<b>R4.B.2.1.2</b> Identify, explain, and/or interpret examples of similes in text.				TG: Vol. 2- 328	TG: Vol. 1- 339 Vol. 2-	

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						488, 619, 641, 671	
	<b>R4.B.2.1.3</b> Identify, explain, and/or interpret examples of alliteration in text when its use is presumed intentional.						
<b>ASSESSMENT ANCHOR</b>							
<b>R4.B.3</b> Understand concepts and organization of nonfictional text.							
<b>R4.B.3.1</b> Differentiate fact from opinion in nonfictional text.	<b>R4.B.3.1.1</b> Identify, explain, and/or interpret statements of fact and opinion in nonfictional text. <u>Note:</u> In grade 4 items focusing on opinion are generally worded "Which of these is an opinion?"	TG: Vol. 2- 467, 468	TG: Vol. 2- 660-661, 671-674, 822-824	TG: Vol. 1- 81, 174, 187, 306, 385, 451 Vol. 2- 474, 531, 591, 616, 674, 758	TG: Vol. 2- 347	TG: Vol. 1- 171, 310 Vol. 2- 595, 596, 620, 621	TG: Vol. 1- 302, 303, 382, 383
<b>R4.B.3.2</b> Distinguish between essential and nonessential information within text.	<b>R4.B.3.2.1</b> Identify, explain, and/or interpret exaggeration (bias) where present in nonfictional text.				TG: Vol. 2- 488		
<b>R4.B.3.3</b> Identify, compare, explain, and interpret how text organization clarifies meaning of nonfictional text.	<b>R4.B.3.3.1</b> Identify, explain, and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.		TG: Vol. 2- 660-661, 671-674, 822-824	TG: Vol. 1- 49, 81, 120, 278, 283, 351 Vol. 2- 501, 533, 640, 704, 777, 814	TG: Vol. 2- 31, 300-301, 325-329, 360, 442, 486, 582, 620, 713	TG: Vol. 1- 337, 350, 367, Vol. 2- 523, 754	TG: Vol. 1- F 17, 50, 65 Vol. 2- 504, 575, 576
	<b>R4.B.3.3.2</b> Use headings to locate information in a passage, or identify content that would best fit in a specific section of text.	TG: Vol. 1- 71, 72, 108, 171, 230, 293, 364 Vol. 2- 448, 499,	TG: Vol. 1- 13, 31, 184, 314 Vol. 2- 460, 477, 609, 759,	TG: Vol. 1- 49, 81, 120, 278, 283, 351 Vol. 2- 501, 533, 640, 704, 777, 814	TG: Vol. 2- 29-30	TG: Vol. 1- 35, 117, 128, 170, 197, 246, 257, 309, 350, 391 Vol. 2-	TG: Vol. 2- 406, 407, 408, 699

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		705, 706	776, 809			584, 728	
	<b>R4.B.3.3.3</b> Interpret graphics and charts and/or make connections between text and the content of graphics and charts.		TG: Vol. 1- 431-432 Vol. 2- 671-674, 798, 812, 822	TG: Vol. 1- 283, 452	TG: Vol. 2- 29-30, 299- 300, 441-442, 581-582, 712	TG: Vol. 1- 35, 117, 128, 170, 197, 246, 257, 309, 350, 391 Vol. 2- 584, 728	TG: Vol. 1- 260, 282, 315, 328, 346, 354 Vol. 2- 406, 408, 417, 525, 682, 699 assess 89, 90, 91
	<b>R4.B.3.3.4</b> Identify, explain, compare, and/or interpret the sequence of steps in a list of directions.		TG: Vol. 1- 150-151, 238-239, 345-346 Vol. 2- 741, 866- 867			TG: Vol. 1- 70, 97, 168, 293, 307 Vol. 2- 482, 605, 753	TG: Vol. 1- 50 Vol. 2- 504