

Book F Writing Rubric: Research Report

Name _____ Date _____

Grade _____ Teacher _____

		Criteria			Value	Teacher Comments
Trait	4	3	2	1		
Ideas and Content	Clearly focuses on research questions. Fully develops the point of view on the topic with evidence, examples, and explanations that are compelling. No irrelevant information.	Mostly focuses on the research questions. Develops main ideas adequately with some evidence, examples, and explanations. Limited irrelevant information.	Unclear focus on research questions and/or does not support main ideas with sufficient evidence, examples, and explanations. May be too repetitive or too much irrelevant information.	Does not address the research questions OR does not develop a position. Elaboration lacking or unrelated to the issue.		
Organization	Introduction clearly states the point of view on the topic. Ideas logically sequenced. Transition sentences link ideas. Conclusion ties report together and gives reader something to think about. Follows required format.	Introduction states the point of view on the topic. Ideas mostly logically sequenced. Some linkage among ideas. Conclusion ties report together. Follows required format.	Introduction may not state the point of view or identify the sections of the report. Ideas not logically sequenced. Transition sentences missing. Conclusion may be missing. Does not follow required format.	Text has no evident structure. Lack of organization seriously interferes with meaning.		
Voice and Audience Awareness	Strong sense of person and purpose behind the words. Brings topic to life.	Some sense of person and purpose behind the words. Sense of commitment to the topic. Text may be too casual for the purpose.	Little sense of person and purpose behind the words. Very little engagement with reader. Text may be too casual for the purpose.	No sense of person or purpose behind the words. No sense of audience.		
Word Choice	Words are specific, accurate, and vivid. Word choice enhances meaning and reader's enjoyment.	Words are correctly used but may be somewhat general and unspecific.	Word choice limited. Words may be used inaccurately or repetitively.	Word choice extremely limited. Restricted vocabulary impedes message.		
Sentence Fluency	Writes complete sentences and varies sentence patterns and beginnings.	Writes complete sentences. Limited variety of sentence patterns. Limited number of awkwardly constructed sentences.	Writes mostly simple or awkwardly constructed sentences. May include some fragments and run-ons.	Numerous run-ons and/or sentence fragments interfere with meaning.		
Conventions	<u>Capitalization & Punctuation</u> No errors. Indents paragraphs.	<u>Capitalization & Punctuation</u> 1 error. Indents paragraphs.	<u>Capitalization & Punctuation</u> 2 errors. Indents paragraphs.	<u>Capitalization & Punctuation</u> 3+ errors. May not indent paragraphs.		
	<u>Grammar/Usage</u> No errors	<u>Grammar/Usage</u> 1 error	<u>Grammar/Usage</u> 2 errors	<u>Grammar/Usage</u> 3+ errors		
	<u>Spelling</u> No errors	<u>Spelling</u> 1 error	<u>Spelling</u> 2 errors	<u>Spelling</u> 3+ errors		
	<u>Format considerations</u> Consistently and correctly uses footnotes and quotes from text. Includes a bibliography.	<u>Format considerations</u> Uses footnotes and quotes, but they may not be in correct form. Includes a bibliography.	<u>Format considerations</u> May not use footnotes and quotes. May not include bibliography, or it may not be in correct format.	<u>Format considerations</u> Does not use footnotes, quotes from text and a bibliography.		